

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



ECHO28009 *Translational Clinical Practice*

Term 1 - 2026

Profile information current as at 05/12/2025 02:47 pm

All details in this unit profile for ECHO28009 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit focuses on the development of clinical reasoning and decision making skills. You will consolidate, extend and refine application of cardiovascular knowledge and assessment protocols gained during the Bachelor of Echocardiography and Cardiac Physiology course to a variety of clinical scenarios, case studies and cardiac assessment data. You will evaluate data and generate differential diagnoses with consideration of best practice guidelines, including critical appraisal of echocardiographic scan quality and professional sonographer conduct. You will practice the application of professional dialogue, anticipating and communicating cardiovascular assessment outcomes using discipline specific terminology. Studies will nurture development of professional attributes necessary for the transition from student to independent practitioner.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Requisite Unit: ECHO13007 Cardiac Clinical Unit 3

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2026

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Unit and Teaching Evaluations (SUTE) data

Feedback

Feedback Fruits was a useful platform although unfamiliar and sometimes confusing to use.

Recommendation

External resources (Feedback Fruits explanatory videos) will be recommended to students, to enhance familiarity with the platform prior to assessment submission.

Feedback from SUTE data

Feedback

Peer feedback components were valuable assessment strategies, relevant to the CV69 degree.

Recommendation

Peer feedback and reflection will continue to be a main strategy in teaching and assessment for this unit.

Feedback from SUTE data and student email communications to the unit coordinator.

Feedback

Communication and support to students was effective and appreciated.

Recommendation

Communication and support is recognised as an important aspect for this final-year unit, where students are at varying stages in their clinical practicum experiences. Open communications should remain a focus in future deliveries.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.