EDCU20042 *Teaching Technologies and The Arts*
Term 1 - 2026

Profile information current as at 05/12/2024 05:18 am

General Information

Overview

In this unit, you will be introduced to curriculum frameworks and a range of pedagogical and assessment approaches for teaching and using Technologies and The Arts in primary school learning environments. Through investigation of the five areas of the Australian Curriculum: The Arts, namely, Dance, Drama, Media Arts, Music and Visual Arts, you will gain personal and practical experience in using the different symbol systems and ways of understanding and representing the world that The Arts provide and build your understanding of how arts practice relates to the formation and expression of social values, beliefs and identity. Through exploration of the two areas of Australian Curriculum: Technologies, you will be introduced to the nature of learning in Design and Technologies where you will use design thinking and technologies to generate and produce designed solutions for authentic needs and opportunities, as well as Digital Technologies where you will use computational thinking and information systems to define, design and implement digital solutions. The unit will equip you with dispositions for valuing the use of Technologies and The Arts for effective teaching and learning and with a working knowledge of some fundamental tools that can be applied across curriculum learning areas. You will also explore a range of tools that enhance and promote effective engagement through problem-solving, creative thinking and collaboration.

Details

Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *6*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 1 - 2026

* Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses
Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Evaluation

Feedback
Practical challenges were engaging

Recommendation
To keep the practical challenge component of the tasks within this unit.

Unit Learning Outcomes

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.