EDEC29001 *Meaning Making Through The Arts and Technology*
Term 1 - 2026

Profile information current as at 05/12/2024 05:02 am

General Information

Overview
Young children make and communicate meaning about their world in multiple ways, particularly through their engagement with the arts (visual arts, dance, drama, music, storytelling, media) and technology. Building from your developing knowledge of curriculum frameworks pertaining to The Arts and Technology and the general capabilities, you will research contemporary meaning making processes available to young children and explain how teachers support such meaning making in early childhood learning environments as they engage in curriculum decision making. Through the careful design of learning spaces, including natural spaces, you will demonstrate your understanding of children's development, strengths, needs and interests and also ensure that all children can participate. Reflecting on early childhood pedagogies, you will identify potential issues with ICT use and propose strategies to support the safe, responsible and ethical use of ICT in learning and teaching. You will gain personal and practical experience in using the different symbol systems and ways of understanding and representing and making meaning of the world. The unit will equip you with dispositions for valuing the use of The Arts and Technologies for effective teaching and learning and with a working knowledge of some fundamental tools that can be applied across curriculum learning areas in early childhood contexts.

Details
Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *6*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2026

- Online

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

> **Information for Class and Assessment Overview has not been released yet.**
> This information will be available on Monday 12 January 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses
Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback

Feedback
A lot of content to be covered and while some of the activities were useful sometimes the amount was quite overwhelming.

Recommendation
Reflect on the relevance of activities to assessment and essential learning.

Feedback from Student feedback

Feedback
A really valuable and enjoyable unit with lots of resources for my future teaching career.

Recommendation
Keep revising the unit as needed for best practice and continued relevance.

Feedback from Personal reflection

Feedback
Many students did not attend tutorials, despite offering these after school hours as previously requested.

Recommendation
Consider offering split or alternating times for tutorials to enable all to attend at least half.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 12 January 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 12 January 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 16 February 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.