EDEC29002 *Connecting Children to the World through Humanities and Social Science Curriculum*

Term 3 - 2024

Profile information current as at 17/05/2024 03:34 am

General Information

Overview

Identity development and the formation of active informed citizens are fundamental goals for the education of all young Australians. These goals are reflected in curriculum documents and frameworks that guide the teaching practice of early childhood teachers in education and care settings and in the early years of formal schooling. In this unit, you will interpret and compare curriculum documents for the ways in which views of children and their connections to the world are constructed. You will review contemporary literature to evaluate and recommend pedagogies that support continuity of learning and transitions to formal schooling for young children and their engagement with the concepts, substance and structure of the Australian Curriculum for Humanities and Social Sciences (HASS). You will create and justify practical resources for teaching HASS from Foundation to Year 2 by constructing an annotated bibliography of books, artefacts, people and places that present opportunities for developing children's literacy and numeracy capabilities at the same time as they acquire knowledge and understanding of content from the Geography and History strands of the curriculum. Your annotated bibliography will be compiled as a pedagogical resource that includes teaching strategies and learning activities for using the resources in early years classrooms to support the inclusive participation, engagement of, and respect for learners from diverse social and cultural backgrounds, including children who identify as Aboriginal and Torres Strait Islander peoples.

Details

Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *6*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 3 - 2024

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 9 September 2024

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback

Feedback
Moodle

Recommendation
Continue to refine the materials provided for students

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 9 September 2024

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 9 September 2024

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 14 October 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.