

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# EDEC29003 Leadership in the Contemporary Early Childhood Policy Landscape Term 3 - 2025

Profile information current as at 15/11/2024 04:10 pm

All details in this unit profile for EDEC29003 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit, you will develop knowledge and practices that underpin effective leadership in early childhood settings. You will reflect on the qualities of contemporary leadership that are responsive to implementing new and emerging policy for early childhood education and care and that foster the development of professional learning communities committed to the equitable and socially-just practice and the creation of safe and supportive learning environments for children from diverse cultural and social backgrounds. Through analysis of policy documents including the National Quality Framework and Early Years Learning Framework, codes of conduct and codes of ethics for the profession and independent research, you will lead professional learning for early childhood educators that respond to contemporary challenges and dilemmas and model practices for implementing policy that recognises the importance of working in partnership with families to support children's wellbeing, safety and learning. Throughout the unit, your skills for engaging in leadership activities will be enhanced as you synthesise understandings of the impact of culture, cultural identity and linguistic background on the engagement and learning trajectories of children from culturally diverse backgrounds, including Aboriginal and Torres Strait Islander learners and lead professional learning that enhances the cultural responsiveness of early childhood educators.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisite EDEC28001 Responding to Difference: Children, Families and Communities

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 3 - 2025

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 15 September 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student communication

**Feedback**

Clarity of unit requirements

**Recommendation**

Ensure greater clarity of unit requirements

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 15 September 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 15 September 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 20 October 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.