

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# EDED10413 *Outdoor Pursuits - Aquatics*

## Term 1 - 2025

Profile information current as at 23/01/2025 04:58 am

All details in this unit profile for EDED10413 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This non-award unit will develop a student's understanding of how outdoor pursuits can be used for both educational and recreational purposes and develop their teaching skills or understanding in a number of pursuit areas. Students will also develop their competencies in the development of programs for a range of client groups and study the role of teacher/instructors in a range of teaching and learning environments. Consideration will also be given to the study of safety aspects and the management and conservation of natural resources.

### Details

Career Level: *Undergraduate*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2025

No offerings for EDED10413

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from 'Have Your Say' course evaluation

##### **Feedback**

Students indicate that the variety of practical activities provides a good balance throughout the term.

##### **Recommendation**

Maintain the existing provision of activities which are spread over the 12 weeks of the term.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Examine the nature of outdoor pursuits and challenge education.
2. Examine the recreational potential of aquatic environments.
3. Develop their personal skills in a wide range of aquatic activities.
4. Develop their teaching competence in a number of aquatic recreational activities.
5. Develop sensitivity for natural aquatic environments and appreciation of the need to carefully use, manage and conserve this environment.
6. Develop an understanding of first aid appropriate to a range of possible accident scenarios.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
<b>1 - Written Assessment - 40%</b>	•			•		•
<b>2 - Practical Assessment - 20%</b>		•	•		•	
<b>3 - Practical Assessment - 20%</b>		•	•		•	
<b>4 - Practical Assessment - 20%</b>		•	•		•	

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
<b>1 - Communication</b>	•	•	•	•		•
<b>2 - Problem Solving</b>	•	•	•		•	
<b>3 - Critical Thinking</b>					•	
<b>4 - Information Literacy</b>	•			•		
<b>5 - Team Work</b>	•	•	•		•	
<b>6 - Information Technology Competence</b>				•		
<b>7 - Cross Cultural Competence</b>			•		•	
<b>8 - Ethical practice</b>						

**Graduate Attributes****Learning Outcomes**

1 2 3 4 5 6

**9 - Social Innovation****10 - Aboriginal and Torres Strait Islander Cultures****Alignment of Assessment Tasks to Graduate Attributes****Assessment Tasks****Graduate Attributes**

1 2 3 4 5 6 7 8 9 10

**1 - Written Assessment - 40%**

	1	2	3	4	5	6	7	8	9	10
<b>1 - Written Assessment - 40%</b>	•			•		•				
<b>2 - Practical Assessment - 20%</b>	•				•		•			
<b>3 - Practical Assessment - 20%</b>	•				•		•			
<b>4 - Practical Assessment - 20%</b>	•				•		•			

**Textbooks and Resources**

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

**Academic Integrity Statement**

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.