EDED20500 *Leadership Project*
Term 2 - 2019

Profile information current as at 06/05/2024 04:05 am

All details in this unit profile for EDED20500 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit aims to enhance your educational leadership capability and educational innovation through an in-depth investigation into a problem of professional relevance. You will critically review contemporary literature and analyse and apply relevant methodological approaches to your research. Drawing on this, you will develop, implement and report upon a research project related to leading educational change.

Details

Career Level: *Postgraduate*
Unit Level: *Level 8*
Credit Points: *6*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Pre-requisite of successful completion of EDED20497 Leadership in the Educational Context ANDCo-requisite of EDED20498 and EDED20499 for the School Leadership Major ORCo-requisite of EDED20506 and EDED20507 (Disability and Inclusive Education Major) ORCo-requisite of EDED20509 and EDED20508 (Early Childhood Education Major) ORCo-requisite of EDED20510 and EDED20511 (STEM Major)

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2019

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**
Weighting: 50%
2. **Research Assignment**
Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Evaluate literature to develop a theoretical framework for an educational problem or opportunity
2. Analyse and apply methodological approaches to a research problem
3. Develop and implement a research project
4. Analyse the research results and present findings to an intended audience.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Legend: — N/A Level · Introductory Level · Intermediate Level · Graduate Level ∘ Professional Level ∘ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 50%	•		•	
2 - Research Assignment - 50%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	∘	∘	∘	∘
2 - Communication			∘	∘
3 - Cognitive, technical and creative skills	∘	∘	∘	∘
4 - Research	∘	∘	∘	∘
5 - Self-management	∘	∘	∘	∘
6 - Ethical and Professional Responsibility			∘	∘
7 - Leadership			∘	∘
8 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Written Assessment - 50%	∘	∘	∘	∘	∘	∘	∘	
2 - Research Assignment - 50%	∘	∘	∘	∘		∘		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition (APA 6th edition)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Alison Elliott Unit Coordinator
a.elliott@cqu.edu.au

Schedule

Week 1 - 15 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Introduction - Designing a Project Proposal		Zoom Session – Tuesday 16 July at 7pm Your lecturer Dr David Turner will advise re Zoom details.

Week 2 - 22 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Part 1: Research Methods – An overview of potential approaches to a small scale project		

Week 3 - 29 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Part 2: Research Methods – An overview of potential approaches to a small scale project		.

Week 4 - 05 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Planning and conducting a literature review		Task 1, Part A due Aug 9th

Week 5 - 12 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Conducting a literature review. Continued		

Vacation Week - 19 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 26 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Designing and implementing a research project.		Zoom Session – Thursday 22nd August. Details to be provide. Consult with your lecturer.

Week 7 - 02 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Data gathering approaches		Task 1, Part B, Due Sept 6th **Project Proposal** Due: Week 7 Friday (6 Sept 2019) 11:55 pm AEST

Week 8 - 09 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Analysing results		

Week 9 - 16 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Analysing results		

Week 10 - 23 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Analysing results and presenting findings		Zoom Session – Tuesday 17th September. 7pm

Week 11 - 30 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Analysing results and presenting findings		

Week 12 - 07 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
Presenting your report		Your final project report is due next week

Review/Exam Week - 14 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
		Task 2. Project report due (by Friday Oct 18th) **Project Report** Due: Review/Exam Week Friday (18 Oct 2019) 11:45 pm AEST

Exam Week - 21 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Project Proposal

Assessment Type
Written Assessment

Task Description
Part A – Proposal
The first part of this task is to briefly outline the area of professional interest that is the focus of your Leadership Project and the approach you are considering. This will be presented to your lecturer in a succinct 500 word summary. Submission date should be within the first 3 to 4 weeks of the term. Submission date and process to be negotiated with the lecturer Dr David Turner, but no later than August 9th.
Your lecturer will provide feedback on the topic and project design. You should identify important literature/theories you intend to reference in your project. While not assessable, this element of the first assessment for the unit will provide feedback important to ensuring the project can be completed within the time constraints of the unit.
Part B – Literature Review and Project Focus
In Part B the project is defined in terms of the problem or opportunity you are to examine and the theoretical framework (approach) to be employed. This is supported by a review of the approach and justification for it (e.g. Case Study, Action Research, etc) and an examination of current literature related to the subject of your project (e,g, professional learning, mathematics, impact of a implemented reading project etc.) This will be presented as an academic piece of writing so its structure, referencing and supported justification are important. The submitted proposal should not exceed 2000 words. This is due by Friday Sept 6th.

Assessment Due Date
Week 7 Friday (6 Sept 2019) 11:55 pm AEST
Submit Part A by Friday Aug 9th; Part B by Friday Sept 6th

Return Date to Students
Week 10 Monday (23 Sept 2019)
Propsal returned via Moodle by Monday Sept 23rd or at a date agreed in negotiation with the lecturer

Weighting
50%

Assessment Criteria
Assessment Criteria
The task will be assessed according to the following criteria:
1. The written piece has clarity, uses an academic style and tone and is accurate in terms of referencing, spelling, grammar and punctuation
2. The argument provided about the relevance of the project to school leadership
3. The theoretical framework developed is justified and clear
4. The project is focused and the approach taken is achievable within the provided timeframe
5. The relevance and range of literature presented in the literature review supports and informs the project.

Referencing Style

- [American Psychological Association 6th Edition (APA 6th edition)](#)

Submission
Online

Learning Outcomes Assessed

- Evaluate literature to develop a theoretical framework for an educational problem or opportunity
- Develop and implement a research project

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

2 Project Report

Assessment Type
Research Assignment

Task Description
The main element of this assessment task is the reporting and presentation (or 'write up') of the project outlining the research method, data collected, your findings and conclusions. This piece should not exceed 2000 words and, in addition to the analysis, should also provide direction/suggestions for further research.

You must also submit a PowerPoint (or similar presentation) that in less than 15 slides outlines material presented in Assessment Task 1 and 2. For example- the project problem or opportunity, a snapshot of the relevant literature from the literature review, the project design and methodological approach, its findings and recommendations for further research. This presentation should be submitted via Moodle, together with your Project Report.

Assessment Due Date
Review/Exam Week Friday (18 Oct 2019) 11:45 pm AEST

Return Date to Students
Exam Week Friday (25 Oct 2019)

Weighting
50%

Assessment Criteria
Assessment Criteria
The task will be assessed according to the following criteria:
1. The written piece has clarity, uses an academic style and tone and is accurate in terms of referencing, spelling, grammar and punctuation.
2. The reported implementation of the project outlining key milestones.
3. The discussion related to the project's limitations and the recommendations made for a future investigation.
4. The quality of the analysis undertaken and presentation of the findings.
5. The PowerPoint presentation is concise, supported by the literature and clearly outlines the project and direction for further research.

Referencing Style

- American Psychological Association 6th Edition (APA 6th edition)

Submission
Online

Submission Instructions
Submit both the Project Report and the Power Point via Moodle by Friday Oct 18th at the latest.

Learning Outcomes Assessed

- Evaluate literature to develop a theoretical framework for an educational problem or opportunity
- Analyse and apply methodological approaches to a research problem
- Develop and implement a research project
- Analyse the research results and present findings to an intended audience.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Ethical and Professional Responsibility

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem