

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



EDED20505 *Demonstrating Impact: Curriculum and Pedagogy in Practice*

Term 1 - 2025

Profile information current as at 22/12/2024 07:49 pm

All details in this unit profile for EDED20505 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The capacity for teachers to demonstrate a positive impact on student learning is central to effective teaching and to the design of pedagogical practices that make a difference. In this unit, you will explore pedagogical strategies and processes applicable to your secondary curriculum learning areas with a focus on student engagement and student centred learning practices. You will explore how to select and use quality resources and teaching approaches appropriate for your curriculum learning areas. You will compile a portfolio of professional pedagogical repertoires that will include a range of strategies for teaching higher level content, based on contemporary research and best-practice evidence. Through exploring the characteristics of quality evidence and identifying the types of evidence you could draw upon, you will identify and analyse whether your teaching practice has made a positive impact on student learning. Evidence of your impact on student learning will be drawn directly from your personal reflection on your approach to planning and teaching, feedback received on your teaching practice and your observation of other teachers. Through critical reflection on your demonstration of the relevant professional standards, you will also identify your professional learning needs in order to improve your future practice.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2025

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE comments

Feedback

Weekly wellbeing check-ins are valued.

Recommendation

Weekly wellbeing check-ins will continue.

Feedback from SUTE comments

Feedback

A lack of exemplars was noted.

Recommendation

Continue to provide scaffolding for assessment breakdowns.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.