

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



EDFE12044 Professional Practice 3 - The Catholic School Placement

Term 1 - 2022

Profile information current as at 21/04/2024 02:14 am

All details in this unit profile for EDFE12044 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In Professional Practice 3 (Catholic School Placement), you will prepare for and complete an assessable professional experience placement in a Catholic school as a required component of your acceptance into the Catholic Education strand of your course. You will participate in tutorials, practical workshops and your school placement which comprises a four week continuous block. Your learning in this unit is designed around two integrated modules. In the first module, you will enhance your ability to design, adapt, implement and assess teaching sequences that cater for the diverse needs of learners in mainstream classrooms. You will develop knowledge of the purposes of using assessment for learning and practices for interpreting student data that inform differentiation practices. In addition, you will learn and apply teaching practices for setting learning goals, modifying lessons plans and learning sequences, adapting pedagogical approaches and using feedback techniques that are responsive to students' learning needs. In the second module of this unit, you will build your knowledge and understanding of the particular strategies, rituals, traditions and resources that characterise the Christian belief practices of Catholic school communities. You will use this knowledge to reflect on the responsibilities of teachers within the Catholic schooling system and the nature of partnerships with parents / carers and the school community in supporting engagement and participation in the important personal and communal faith rituals of the Catholic tradition.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Students must have successfully completed EDFE12042 or EDFE11039 or equivalent to enrol in this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2022

No offerings for EDFE12044

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: Pass/Fail

2. **Practical Assessment**

Weighting: Pass/Fail

3. **Professional Practice Placement**

Weighting: Pass/Fail

4. **Portfolio**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Supervising teachers of WIL placements

Feedback

Resources supported student success and knowledge acquisition

Recommendation

Maintain the quality of resources for the supervision and assessment of placements.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Use assessment strategies to monitor and make judgments on student achievement and modify strategies and resources to promote learning
2. Select and apply teaching methods that effectively scaffold learning for students of varying ability levels and needs
3. Write explicit learning goals and task-specific standards for the purpose of analysing work samples and assessment data to provide timely feedback on progress and design interventions to address specific learning issues
4. Investigate theological, liturgical, pastoral and practical principles underpinning Christian belief systems and teachings, communal rituals and classroom prayer practices characteristic of Catholic school communities
5. Reflect on the strategies, practices and responsibilities of teachers in Catholic schools for engaging with stakeholders to support the purposes of Catholic education
6. Reflect critically on all aspects of professional learning and practice using professional knowledge, feedback, self-evaluation and evidence for Australian Professional Standards for Teachers.

Successful completion of this unit provides opportunities for students to engage with the Australian Professional Standards for Teachers (Graduate Career Stage) focus areas of:

- 1.1 Physical, social and intellectual development and characteristics of students
 - 1.2 Understand how students learn
 - 1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds
 - 1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities
 - 2.1 Content and teaching strategies of the teaching area
 - 2.2 Content selection and organisation
 - 2.3 Curriculum, assessment and reporting
 - 2.5 Literacy and numeracy strategies
 - 2.6 Information and Communication Technology (ICT)
 - 3.1 Establish challenging learning goals
 - 3.2 Plan, structure and sequence learning programs
 - 3.3 Use teaching strategies
 - 3.4 Select and use resources
 - 3.5 Use effective classroom communication
 - 3.6 Evaluate and improve teaching programs
 - 3.7 Engage parents/carers in the educative process
 - 4.1 Support student participation
 - 4.2 Manage classroom activities
 - 4.4 Maintain student safety
 - 4.5 Use ICT safely, responsibly and ethically
 - 5.1 Assess student learning
 - 5.2 Provide feedback to students on their learning
 - 5.3 Make consistent and comparable judgements
 - 5.4 Interpret student data
 - 5.5 Report on student achievement
 - 6.1 Identify and plan professional learning needs
 - 6.2 Engage in professional learning and improve practice
 - 6.3 Engage with colleagues and improve practice
 - 6.4 Apply professional learning and improve student learning
 - 7.1 Meet professional ethics and responsibilities
 - 7.2 Comply with legislative, administrative and organisational requirements
 - 7.3 Engage with the parents/carers
 - 7.4 Engage with professional teaching networks and broader communities
- Outcomes combine these standards with the knowledge and understanding required to be eligible for accreditation to teach in a Catholic school.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Written Assessment - 0%				•	•	
2 - Practical Assessment - 0%				•	•	
3 - Professional Practice Placement - 0%	•	•	•		•	•
4 - Portfolio - 0%					•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication		•	•	•		•
2 - Problem Solving		•	•	•		•
3 - Critical Thinking		•	•	•	•	•
4 - Information Literacy				•		•
5 - Team Work		•				
6 - Information Technology Competence		•				•
7 - Cross Cultural Competence			•	•	•	
8 - Ethical practice			•	•	•	•
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 0%	•	•	•			•	•	•		
2 - Practical Assessment - 0%	•	•	•				•			
3 - Professional Practice Placement - 0%	•	•	•		•	•	•	•		
4 - Portfolio - 0%	•		•	•		•		•		

Textbooks and Resources

Textbooks

Information for Textbooks is not yet available.

The textbooks have not yet been finalised.

IT Resources

You will need access to the following IT resources:

Referencing Style

Information for Referencing Style has not been released yet.

This unit profile has not yet been finalised.

Teaching Contacts

Information for Teaching Contacts has not been released yet.

This unit profile has not yet been finalised.

Assessment Tasks

Information for Assessment Tasks has not been released yet.

This unit profile has not yet been finalised.

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.