# EDFE20035 *Professional Praxis 2: Supportive Learning Environments*

## Term 2 - 2025

Profile information current as at 23/11/2024 07:59 pm

# General Information

## Overview

In this unit, you will develop practical knowledge of planning, teaching and assessment practices and strategies for establishing, managing and maintaining safe and supportive learning environments in preparation for a four-week block professional experience placement in an educational setting (a school setting for Master of Teaching Primary and Secondary and a kindergarten setting for Master of Teaching Early Childhood). During your placement, you will work under the direct supervision of an experienced teacher and complete the observation, reflection and practical teaching tasks outlined in the Information and Guidelines booklet for Professional Praxis 2. Throughout this unit, you will evaluate approaches to managing challenging behaviours and guiding on-task learning behaviour and apply your understanding of preventative, supportive and corrective management strategies and theories of motivation, relationship building and engagement to design a classroom management plan that supports the safety, inclusion and self-regulation of all learners. You will apply this knowledge during your placement to set learning goals that are responsive to student needs and to plan, teach, modify and assess student learning in lessons and learning sequences. Following the placement, you will evaluate the impact of your planning, teaching and management decisions on student learning and engagement through analysis of artefacts selected from your working portfolio, critical reflection on your teaching practice and feedback received during your placement using the Australian Professional Standards for Teachers (Graduate Level).

## Details

Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *6*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.125*

## Pre-requisites or Co-requisites

Pre-requisite EDFE20034 Professional Praxis 1: Understanding learning contexts
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

## Offerings For Term 2 - 2025

- Mixed Mode

## Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

## Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

# Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 19 May 2025

# CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

# Previous Student Feedback

## Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

## Feedback from SUTE

**Feedback**
Tutorials need to make explicit links to placement requirements

**Recommendation**
Reinforce links between learning materials and placement requirements in each weekly tutorial

## Feedback from SUTE

**Feedback**
More scaffolding of AT3

**Recommendation**
Include examples of evidence requirements for the AT3 portfolio task

## Feedback from SUTE

**Feedback**
Improve feedback processes and assessment turnaround time

**Recommendation**
Provide constructive and timely feedback on assessment

# Unit Learning Outcomes

## Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 19 May 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 19 May 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 23 June 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.