

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



EDFE20036 Professional Praxis 3: Enacting Learning and Teaching

Term 3 - 2026

Profile information current as at 13/12/2025 11:43 pm

All details in this unit profile for EDFE20036 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will develop knowledge and understanding of approaches to differentiation that support student engagement and learning across a full range of ability levels. You will examine the relationship between formative assessment and differentiated instruction and use data on students' current knowledge and skills in relation to planned summative assessment to foster curriculum relevance and support the success and achievement of all students. You will demonstrate expert content knowledge and pedagogical content knowledge in your area of specialisation as you design learning sequences and select resources and teaching strategies that make the key concepts and substance of the curriculum accessible to learners across the full range of abilities. You will apply this knowledge to demonstrate effective classroom practice in your area of specialisation and other relevant curriculum areas during a 20-day continuous block placement in a school setting. You will complete the placement under the mentorship of a supervising teacher in your teaching practice setting and demonstrate your teaching practice through set tasks outlined in the Information and Guidelines for the Supervision of Pre-service Teachers booklet for this placement. Following the placement, you will evaluate the impact of your planning, teaching and assessment practices on student learning through the analysis of selected artefacts from your coursework and/or placement with a particular emphasis on how your content knowledge and pedagogical content knowledge contribute to your ability to respond to the needs, characteristics and backgrounds of diverse groups of students including students with disability and Aboriginal and Torres Strait Islander backgrounds.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: For CL05 Master of Teaching (Secondary) students: EDFE20035 Professional Praxis 2: Supportive Learning Environments and EDSE20021 Senior Secondary Curriculum, Pedagogy and Assessment For CC45 Master of Teaching (Primary) students: EDFE20035 Professional Praxis 2: Supportive Learning Environments For CM43 Master of Teaching (Early Childhood) students: EDFE20035 Professional Praxis 2: Supportive Learning Environments

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2026

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 14 September 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Evaluation

Feedback

Task descriptors

Recommendation

To review task descriptors to ensure expectations are clear

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 14 September 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 14 September 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 19 October 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.