



EDSE14001 Fashion Design

Term 1 - 2018

Profile information current as at 29/04/2024 10:37 pm

All details in this unit profile for EDSE14001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit extends the skills and knowledge covered in EDVT11022 Textile Technology. You will explore fashion literacy and terminology in a variety of contexts. Through analysis and application of the principles and elements of design you will discern appropriate materials and fibres to create a personalised designed fashion product. In this unit you will develop the technical, procedural and safety skills and theoretical knowledge to unleash your fashion creativity. This unit equips you with the knowledge to engage in secondary schools, and aligns with Home Economics, and Australian curriculum including the Design (General Syllabus) and Fashion (Applied Senior Syllabus).

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Students must complete EDVT11022 prior to enrolment in this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2018

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Self assessment**

Weighting: 20%

2. **Portfolio**

Weighting: 40%

3. **Project (applied)**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit evaluation survey

Feedback

Clear expectations needed within the unit.

Recommendation

Organise and update content, and provide clearer expectations for weekly tasks and assessment.

Feedback from Unit evaluation survey

Feedback

The weekly content is time-consuming.

Recommendation

Adjust weekly tasks to better reflect study requirements.

Feedback from Unit evaluation survey

Feedback

Best aspect was networking with the other students participating in this subject.

Recommendation

Continue to nurture a friendly and collaborative online and Residential School environment.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Explore fashion literacy and terminology within a variety of historical, economics, political, social, cultural and environmental contexts
2. Analyse and apply the elements and principles of fashion design
3. Discern appropriate materials and fibre selection for designed solutions
4. Create a designed fashion product demonstrating technical, procedural and safety skills.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Self assessment - 20%	•	•		
2 - Portfolio - 40%	•	•	•	•
3 - Project (applied) - 40%		•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication		•		
2 - Problem Solving	•		•	
3 - Critical Thinking	•	•		
4 - Information Literacy	•			
5 - Team Work				
6 - Information Technology Competence				
7 - Cross Cultural Competence	•			•
8 - Ethical practice				•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Self assessment - 20%	•									
2 - Portfolio - 40%	•		•	•			•			
3 - Project (applied) - 40%	•	•	•							

Textbooks and Resources

Textbooks

EDSE14001

Prescribed

Nelson Textiles and Design Preliminary and HSC

(2013)

Authors: Lynda Peters, Christine Castle

Nelson: A Cengage Company

Australia

ISBN: ISBN-13: 9780170210713

Binding: Other

Additional Textbook Information

Allow 2 weeks for delivery. Textbook can be purchased online from <http://bookshop.cqu.edu.au>

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Jay Deagon Unit Coordinator

j.deagon@cqu.edu.au

Schedule

Week 1 - 05 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
The fashion phenomenon	Chapter 15, Nelsons Textile & Design p. 219-235 Chapter 12, Nelsons Textile & Design p.188-194	

Week 2 - 12 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Contemporary fashion	Chapter 18 Nelsons Textile & Design: Factors Influencing Contemporary Designers p. 268-286 Chapter 23 Nelsons Textile & Design: Market Place p.355-366	

Week 3 - 19 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Ethical fashion and environmental sustainability

Chapter 21 Nelsons Textile & Design: Appropriate Textile Technology and environmental sustainability p. 326-336
 Chapter 22 Nelsons Textile & Design: Current Issues that affect the textile Industry p.337-354

Week 4 - 26 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Textiles, materials, fabrics and fibres	See study guide in Moodle	

Week 5 - 02 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Elements and Principles of Design	Chapter 1 Nelsons Textile & Design p. 2-25	Personal Fashion Inventory Due: Week 5 Friday (6 Apr 2018) 11:45 pm AEST

Vacation Week - 09 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 16 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Design to body shape	See study guide in Moodle	

Week 7 - 23 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Fashion drawing	See study guide in Moodle	

Week 8 - 30 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to pattern making	See study guide in Moodle	

Week 9 - 07 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Pattern modification and alteration	See study guide in Moodle	

Week 10 - 14 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Sewing basics and fundamentals of garment sewing	See study guide in Moodle	

Week 11 - 21 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Principles of garment construction	See study guide in Moodle	

Week 12 - 28 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for Residential School	See study guide in Moodle	Fashion Design Skills and Knowledge Portfolio Due: Week 12 Friday (1 June 2018) 11:45 pm AEST

Review/Exam Week - 04 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 11 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

Residential School

Dates: Tuesday 3 July to Friday 6 April (all days inclusive and compulsory).

Times: 8:30am to 5:00pm (unless otherwise advised by your tutor)

Venue: Brisbane (Northside Christian College, Everton Park)

More information will be available on Moodle.

Assessment Tasks

1 Personal Fashion Inventory

Assessment Type

Self assessment

Task Description

In this task, you will be asked to conduct a personal clothing and accessory inventory and identify key fashion design concepts present in your own wardrobe. The purpose of this self-assessment task is to monitor the accuracy and clarity of your emerging knowledge about key fashion design concepts. You will complete a suite of tasks that relate to topics presented in Weeks 1-4. Topics include:

1. Personal fashion statement
2. Identify links with historical fashions and the fashion cycle
3. Sustainability assessment
4. Identification of fabrics and fibres

A detailed task description will be provided through Moodle and the task unpacked with your tutor in Zoom tutorials.

Assessment Due Date

Week 5 Friday (6 Apr 2018) 11:45 pm AEST

Return Date to Students

Week 6 Monday (16 Apr 2018)

Students will be provided with feedback via Moodle and in Zoom tutorials.

Weighting

20%

Assessment Criteria

Explore fashion literacy and terminology within a variety of historical, economics, political, social, cultural and environmental contexts.

Analyse and apply the elements and principles of fashion design.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Word document or PowerPoint uploaded via Moodle.

Learning Outcomes Assessed

- Explore fashion literacy and terminology within a variety of historical, economics, political, social, cultural and environmental contexts
- Analyse and apply the elements and principles of fashion design

Graduate Attributes

- Communication

2 Fashion Design Skills and Knowledge Portfolio

Assessment Type

Portfolio

Task Description

Purpose of Portfolio

To work with confidence in Fashion Design contexts you are required to know, understand and apply the fundamental principles, skills and knowledge that underpin the discipline. This Portfolio is a valuable opportunity for you to create and collect useful resources to use in various textiles, fashion and educational environments. Despite the ever changing nature of the Fashion industry, you will be able to refer to this Portfolio for many years to come, as the fundamentals of fashion design remain relevant and useful.

What is required?

Create and collate activities into a hard-copy portfolio. This portfolio will demonstrate your understanding and application of Fashion Design content knowledge and foundational principles presented in this unit. Illustrations, activities and folio pages need to include annotations that justify the decisions made. Your completed portfolio will need to demonstrate:

- Organisation of resources when completing each activity
- Effective and efficient management of all available resources; and
- Performing techniques to a satisfactory standard of workmanship.

A complete list of activities to include in your Portfolio will be provided in Moodle. Example portfolio pages will be provided for each activity and explained in the weekly study guides and via Zoom tutorials.

Submitting your Portfolio

- If you have ICT skills, you may choose to construct an online e-portfolio which includes photographs of your original work with commentary for each activity. Web-based platform (of your choice, not visible to the public) must be easy to navigate and each activity clearly identified and presented. To submit an e-portfolio you need to upload a *Word* document via Moodle with an active hyperlink to your e-portfolio and provide password (if required); **OR**
- The alternative is to upload a *Word* or .pdf document with each activity clearly photographed and identified. Important - compress all photographs appropriately but ensure that each photograph is clear for the marker to see. Upload the whole *Word* document or .pdf to Moodle. Do not submit activities individually to Moodle - it must be only one or two document/s; **AND**
- A hard copy of your Portfolio delivered to your tutor at Residential School for feedback and reference.

Extension Activities

We have included extension activities for advanced skilled and keen Fashion Designers (just for fun). Please note that you are not required to complete any activities from the textbook - only those activities as directed in Moodle are mandatory. Any extension activities that you choose to complete will not be marked for assessment purposes, but will enhance your Portfolio and skill set.

Assessment Due Date

Week 12 Friday (1 June 2018) 11:45 pm AEST

Return Date to Students

Students will receive feedback on their portfolio via Moodle and from the tutor at Residential School.

Weighting

40%

Assessment Criteria

Explore fashion literacy and terminology within a variety of historical, economics, political, social, cultural and environmental contexts

Analyse and apply the elements and principles of fashion design

Discern appropriate materials and fibre selection for designed solutions

Create a designed fashion product demonstrating technical, procedural and safety skills.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline Online

Submission Instructions

Online or Word document, and hard-copy handed-in to tutor at Residential School

Learning Outcomes Assessed

- Explore fashion literacy and terminology within a variety of historical, economics, political, social, cultural and environmental contexts
- Analyse and apply the elements and principles of fashion design
- Discern appropriate materials and fibre selection for designed solutions
- Create a designed fashion product demonstrating technical, procedural and safety skills.

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Cross Cultural Competence

3 Practical Application of Skills

Assessment Type

Project (applied)

Task Description

Building on your self-assessment task, you will design an eight piece ultimate personal collection and then construct a casual fashion daywear outfit for yourself from one of your coordinated wardrobe designs.

The design solution will:

- be one (1) outfit (eg top and shorts, dress, top and skirt etc)
- suite your figure type
- appeal to your own unique style
- include a variety of refined skills which provides you with enough challenge to further develop your skills
- has at least two complex sewing skills (e.g. zip or other closure, lining, casing, embellishment, pocket) and a range of basic sewing skills (e.g. seams, hems, neatening)
- has a care label.

Design Solution will need to demonstrate:

- Use of the design process
- Planning and management
- Consideration for sustainability and efficient use of all resources
- Production journal
- Evaluation

Full details for this Design Brief Challenge will be provided via Moodle, in Zoom Tutorials and you will be assisted to prepare and construct your solution at Residential School with the expert assistance of your tutor.

Assessment Due Date

Residential School - Friday 6 July 2018.

Return Date to Students

Students will receive feedback at Residential School.

Weighting

40%

Assessment Criteria

Analyse and apply the elements and principles of fashion design

Discern appropriate materials and fibre selection for designed solutions

Create a designed fashion product demonstrating technical, procedural and safety skills.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Offline

Submission Instructions

Constructed and assessed at Residential School.

Learning Outcomes Assessed

- Analyse and apply the elements and principles of fashion design
- Discern appropriate materials and fibre selection for designed solutions
- Create a designed fashion product demonstrating technical, procedural and safety skills.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem