



ENAE12006 *Electrical Machines and Drives*

Term 1 - 2017

Profile information current as at 20/04/2024 12:13 am

All details in this unit profile for ENAE12006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will be introduced to different types of electrical machines that convert electrical energy to other forms of energy. You will cover construction and operational characteristics of DC and AC electrical machines. You will also get a basic understanding of machine protection and control schemes. You will work, learn and communicate ethically and professionally, to investigate and solve problems and present solutions. You will communicate technical aspects and operation of electrical machines and clearly document solutions to problems. You will attend a Residential School to complete the laboratory experiment component of the unit.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: ENEE12015 Electrical Power Engineering OR ENAE12007 Electrical Power Systems

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2017

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 25%

2. **Written Assessment**

Weighting: 25%

3. **Practical and Written Assessment**

Weighting: 30%

4. **Online Quiz(zes)**

Weighting: 20%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Course survey

Feedback

Students have requested more clarifications on the learning portfolio and project in the early stage of the term.

Recommendation

Students have requested more clarifications on the learning portfolio and project in the early stage of the term. - This will be provided in the next offering.

Action

Based on the students' feedback, in term 1 2017 this unit has been changed from a previously portfolio based unit to a graded unit.

Feedback from Course survey

Feedback

Students have commended the practical learning through authentic assessments

Recommendation

Students have commended the practical learning through authentic assessments - This will be continued

Action

The practical learning through authentic assessments has been continued.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Describe construction and operational characteristics of DC and AC electrical machines
2. Identify the schemes used to protect and control electric drives
3. Analyse and formulate industrial drive problems and solve them in a professional manner
4. Verify the operational characteristics of electrical machines through laboratory experiments
5. Communicate effectively using terminology, symbols and diagrams associated with electrical machines through professional documentation
6. Work, learn and communicate in an ethical, professional manner both individually and in teams, using information literacy skills to investigate problems and present solutions

Learning Outcomes are linked to Engineers Australia Stage 1 Competencies.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Written Assessment - 25%	•		•		•	•
2 - Written Assessment - 25%		•	•		•	•

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
3 - Practical and Written Assessment - 30%	•	•	•	•	•	•
4 - Online Quiz(zes) - 20%	•	•	•		•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•	•
5 - Team Work	•	•	•	•	•	•
6 - Information Technology Competence	•	•	•	•	•	•
7 - Cross Cultural Competence				•	•	•
8 - Ethical practice				•	•	•
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 25%	•	•	•	•		•	•	•		
2 - Written Assessment - 25%	•	•	•	•		•	•	•		
3 - Practical and Written Assessment - 30%	•	•	•	•	•	•	•	•		
4 - Online Quiz(zes) - 20%	•	•	•	•		•		•		

Textbooks and Resources

Textbooks

ENAE12006

Prescribed

Electrical machines, drives and power systems

6th edn - new international edition (2014)

Authors: Wildi, T

Pearson Education

Upper Saddle River , NJ , USA

ISBN: 1-292-02458-5

Binding: Hardcover

Additional Textbook Information

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Access to a document scanner

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Kianoush Emami Unit Coordinator

k.emami@cqu.edu.au

Schedule

Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Electrical machines and basic Electrical Engineering	Chapter 1 and Chapter 2	

Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Electrical Engineering Principles	Chapter 2 and Chapter 3	

Week 3 - 20 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Electrical Engineering Principles (continued)	Chapter 3 and Chapter 6	Online Quiz 1 Opens on Tuesday (21 Mar 17) 9:00 AM AEST and Covers Contents from Week 1 and Week 2

Week 4 - 27 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Direct-Current Machines	Chapter 4 and Chapter 5	Online Quiz(zes) Due: Week 4 Tuesday (28 Mar 2017) 11:45 pm AEST
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Week 5 - 03 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Direct-Current Machines (continued)	Chapter 4 and Chapter 5	Online Quiz 2 Opens on Tuesday (4 Apr 17) 9:00 AM AEST and Covers Contents from Week 3 and Week 4

Vacation Week - 10 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 17 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Induction (AC) Machines	Chapter 13, Chapter 14 and Chapter 18	Online Quiz 2 Due Tuesday (18 Apr 17) 11:45 PM AEST Assignment 1 Due: Week 6 Friday (21 Apr 2017) 11:45 pm AEST

Week 7 - 24 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Induction Machines (continued)	Chapter 13, Chapter 14 and Chapter 18	Online Quiz 3 Opens on Tuesday (25 Apr 17) 9:00 AM AEST and Covers Contents from Week 5 and Week 6

Week 8 - 01 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Synchronous (AC) Machines	Chapter 16 and Chapter 17	Residential school of this course will be from 3th till 5th of May 2017 in Rockhampton B28/2.10. Online Quiz 3 Due Tuesday (2 May 17) 11:45 PM AEST

Week 9 - 08 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Synchronous Machines (continued)	Chapter 16 and Chapter 17	Online Quiz 4 Opens on Tuesday (9 May 17) 9:00 AM AEST and Covers Contents from Week 7 and Week 8

Week 10 - 15 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Fundamentals in Protection and Control of Electrical Machines	Chapter 20	Online Quiz 4 Due Tuesday (16 May 17) 11:45 PM AEST Residential School and Lab Report Due: Week 10 Friday (19 May 2017) 11:45 pm AEST

Week 11 - 22 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Power Electronic Control of Electrical Machines (Introduction)	Chapter 21, Chapter 22 and Chapter 23	Online Quiz 5 Opens on Tuesday (23 May 17) 9:00 AM AEST and Covers Contents from Week 9 and Week 10

Week 12 - 29 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Review of the Material Covered in the Unit		Online Quiz 5 Due Tuesday (30 May 17) 11:45 PM AEST Assessment 2 Due: Week 12 Friday (2 June 2017) 11:45 pm AEST

Review/Exam Week - 05 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 12 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 Assignment 1

Assessment Type

Written Assessment

Task Description

Students are expected to successfully complete the exercises specified in the course website in Moodle covering the learning outcomes 1, 5, and 6. This **compulsary** assignment contains 5-10 problems which will require the theoretical knowledge gained through your learning during the first five weeks. Marking scheme for each question will be published with the assignment and the marks for this assignment will contribute to 25% of the overall marks of this course. Assignment questions will be available in course Moodle site at the beginning of the term. Please also refer to assessment criteria for more details.

Assessment Due Date

Week 6 Friday (21 Apr 2017) 11:45 pm AEST

To be submitted as a WORD or PDF file to course web site, one submission per student

Return Date to Students

Week 8 Friday (5 May 2017)

Feedback will be provided through course website in Moodle.

Weighting

25%

Minimum mark or grade

A minimum mark of 40% is required to pass the assessment

Assessment Criteria

Assessment Criteria

Each question in this assignment will be assessed separately for the criterion accuracy and correct results. **20% of the total marks for this assignment are based on accuracy and correct results, including:**

- Correct application of maths and arithmetic
- Answers clearly identified
- Correct results

In addition, the assignment as a whole will be assessed against the following criteria:

Evidence of correct procedures (40% of the total marks for the assignment)

- All necessary steps in analysis are present on correct order
- Clear presentation of mathematical and arithmetical working linking given details of the problem to the results obtained.
- Evidence of checking results (mathematical, graphical, logic-common sense)

Evidence of understanding of the topic (30% of the total marks for the assignment)

- Explanation of choices made in the analysis (why is procedure required, why this particular procedure)
- Interpretation of results, e.g. limitations, direction of vectors

Professional presentation (10% of the total marks for the assignment)

- Clear statement of each problem and its details and requirements
- Logical layout of analysis
- Appropriate use of diagrams, clear diagrams
- Correct use of terminology, conventions
- Referencing of authoritative sources of equations and data

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

To be submitted as a WORD or PDF file to course web site, one submission per student

Learning Outcomes Assessed

- Describe construction and operational characteristics of DC and AC electrical machines
- Analyse and formulate industrial drive problems and solve them in a professional manner
- Communicate effectively using terminology, symbols and diagrams associated with electrical machines through professional documentation
- Work, learn and communicate in an ethical, professional manner both individually and in teams, using information literacy skills to investigate problems and present solutions

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Assessment 2

Assessment Type

Written Assessment

Task Description

Students are expected to successfully complete the exercises specified in the course website in Moodle covering the learning outcomes 1, 2, 3, 4, and 5. This **compulsary** assignment contains 5-10 problems which will require the theoretical knowledge gained through your learning during the term. Marking scheme for each question will be published with the assignment and the marks for this assignment will contribute to 25% of the overall marks of this course. Assignment questions will be available in course Moodle site at the beginning of the term. Please also refer to assessment criteria for more details.

Assessment Due Date

Week 12 Friday (2 June 2017) 11:45 pm AEST

To be submitted as a WORD or PDF file to course web site, one submission per student

Return Date to Students

Exam Week Friday (16 June 2017)

Feedback given through course website in Moodle

Weighting

25%

Minimum mark or grade

A minimum mark of 40% is required to pass the assessment

Assessment Criteria

Assessment Criteria

Each question in this assignment will be assessed separately for the criterion accuracy and correct results. **20% of the total marks for this assignment are based on accuracy and correct results, including:**

- Correct application of maths and arithmetic
- Answers clearly identified
- Correct results

In addition, the assignment as a whole will be assessed against the following criteria:

Evidence of correct procedures (40% of the total marks for the assignment)

- All necessary steps in analysis are present on correct order
- Clear presentation of mathematical and arithmetical working linking given details of the problem to the results obtained.

- Evidence of checking results (mathematical, graphical, logic-common sense)

Evidence of understanding of the topic (30% of the total marks for the assignment)

- Explanation of choices made in the analysis (why is procedure required, why this particular procedure)
- Interpretation of results, e.g. limitations, direction of vectors

Professional presentation (10% of the total marks for the assignment)

- Clear statement of each problem and its details and requirements
- Logical layout of analysis
- Appropriate use of diagrams, clear diagrams
- Correct use of terminology, conventions
- Referencing of authoritative sources of equations and data

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

To be submitted online through course website in Moodle

Learning Outcomes Assessed

- Identify the schemes used to protect and control electric drives
- Analyse and formulate industrial drive problems and solve them in a professional manner
- Communicate effectively using terminology, symbols and diagrams associated with electrical machines through professional documentation
- Work, learn and communicate in an ethical, professional manner both individually and in teams, using information literacy skills to investigate problems and present solutions

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Residential School and Lab Report

Assessment Type

Practical and Written Assessment

Task Description

Dates for the **compulsary** residential school will be notified to students through the course Website. Students will be formed into teams for all residential school activities. Each team member must submit an individual professional technical laboratory report after two weeks of carrying out the labs during the residential school. The details of the experiments will be notified to students through the course Website. Please also refer to assessment criteria for more details.

Assessment Due Date

Week 10 Friday (19 May 2017) 11:45 pm AEST

Return Date to Students

Week 12 Friday (2 June 2017)

Weighting

30%

Minimum mark or grade

A minimum mark of 40% is required to pass the assessment

Assessment Criteria

Assessment Criteria

Marking of the individual report will be done according to the following criteria.

- The accuracy and relevance of information
- Application of knowledge
- Language and grammar used in answering questions
- Proper referencing of sources of information
- Inclusion of all relevant Equations, images, data and tables, and the quality of presentation and layout

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

To be submitted online through course website in Moodle

Learning Outcomes Assessed

- Describe construction and operational characteristics of DC and AC electrical machines
- Identify the schemes used to protect and control electric drives
- Analyse and formulate industrial drive problems and solve them in a professional manner
- Verify the operational characteristics of electrical machines through laboratory experiments
- Communicate effectively using terminology, symbols and diagrams associated with electrical machines through professional documentation
- Work, learn and communicate in an ethical, professional manner both individually and in teams, using information literacy skills to investigate problems and present solutions

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

4 Online Quiz(zes)

Assessment Type

Online Quiz(zes)

Task Description

The assessment is a set of five online fortnightly quizzes which can be accessed via the unit Moodle site. Each online quiz weights 4% of your final mark (20% in total). The quizzes are an integrated part of the study to test on the key concepts of each topic. Each quiz will be available up to 1 week after the relevant fortnight to allow students who cannot find time each week for study. For example quiz on Week 1 and 2 will be available on Tuesday Week 3 and will close on Tuesday the week after.

Important Notes:

- Each quiz has a set time to complete and once a student start a quiz, it will close after the set time.
- Once started, a quiz cannot be paused in the middle. Students are strongly advised to sufficiently cover the material related to each quiz before starting the quiz.
- You can attempt each quiz 3 times within the given time frame as specified in the schedule.
- Final mark will be the highest of all the attempts.

Number of Quizzes

5

Frequency of Quizzes

Fortnightly

Assessment Due Date

Week 4 Tuesday (28 Mar 2017) 11:45 pm AEST

Tuesday weeks 4,6,8,10 and 12 at 11:45 pm

Return Date to Students

Results are available immediately after the completion of each quiz

Weighting

20%

Assessment Criteria

No Assessment Criteria

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Describe construction and operational characteristics of DC and AC electrical machines
- Identify the schemes used to protect and control electric drives
- Analyse and formulate industrial drive problems and solve them in a professional manner
- Communicate effectively using terminology, symbols and diagrams associated with electrical machines through professional documentation
- Work, learn and communicate in an ethical, professional manner both individually and in teams, using information literacy skills to investigate problems and present solutions

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem