



ENAG11008 Professional and Sustainable Engineering Practice

Term 1 - 2017

Profile information current as at 14/12/2025 06:19 pm

All details in this unit profile for ENAG11008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

Unit Profile Correction added on 16-02-17

The correct dates for the compulsory residential school in Rockhampton are March 13 to 15, inclusive. Please disregard the dates provided under the 'Term-Specific Information' heading and ensure that you bring a laptop if you have one.

General Information

Overview

In this unit, you will explore the role of engineers in the context of sustainable engineering design and practice. In a team, you will be required to research issues, evaluate the quality of the information obtained and prepare reports on an issue involving sustainable development and practice. You will develop communication, problem-solving and critical thinking skills, which will assist you to function effectively in the engineering workplace and as collaborative learners. You will be required to attend a compulsory residential school early in Term 1 to facilitate attaining the unit learning outcomes.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2017

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 30%

2. **Written Assessment**

Weighting: 40%

3. **Online Quiz(zes)**

Weighting: 5%

4. **Presentation and Written Assessment**

Weighting: 20%

5. **Online Quiz(zes)**

Weighting: 5%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from student feedback

Feedback

a small minority feel the res schools should be removed, while a majority feel it was extremely worthwhile

Recommendation

continue stating objectives of res school during the res school and prior to the res school. Run a survey to get feedback on res school at end of res school, and part way through term.

Action

Objectives were stated at the start and recapped at the end. Students were asked informally to comment on whether the objectives were met. A good response was observed.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Develop an understanding of the challenges and opportunities with sustainable development and assess current applications in engineering practice
2. Investigate and discuss the interdependence of sustainable development and ethics in professional engineering practice
3. Identify appropriate sources of information, research an issue and evaluate the quality of the information obtained
4. Prepare technical reports and presentations to communicate the results and limitations of investigations
5. Demonstrate effective teamwork and communication skills by supporting collaborative problem solving and learning
6. Demonstrate effective time, team and project management skills

The Learning Outcomes for this unit are linked to the Engineers Australia Stage 1 competencies.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Written Assessment - 30%	•	•	•	•	•	
2 - Written Assessment - 40%	•	•	•	•	•	•
3 - Online Quiz(zes) - 5%					•	
4 - Presentation and Written Assessment - 20%	•	•	•	•	•	•
5 - Online Quiz(zes) - 5%					•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•	•	•	•
2 - Problem Solving		•		•		•
3 - Critical Thinking	•	•		•	•	•
4 - Information Literacy	•		•	•		
5 - Team Work			•	•	•	•
6 - Information Technology Competence			•	•	•	
7 - Cross Cultural Competence	•	•		•	•	•
8 - Ethical practice		•		•		
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 30%	•	•	•	•		•	•	•		
2 - Written Assessment - 40%	•	•	•	•	•	•	•	•		
3 - Online Quiz(zes) - 5%	•				•			•		
4 - Presentation and Written Assessment - 20%	•		•		•		•	•		
5 - Online Quiz(zes) - 5%	•				•			•		

Textbooks and Resources

Textbooks

ENAG11008

Prescribed

Engineering Your Future: an Australasian guide plus istudy

Edition: 3rd (2016)

Authors: Dowling, Hadgraft, Carew, McCarthy, Hargreaves and Baillie

John Wiley & Sons Australia

Milton, Queensland, Australia

ISBN: 9780730314721

Binding: Paperback

Additional Textbook Information

An ebook version of this text is available directly from the publisher. See Moodle for further details.

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Microsoft Powerpoint
- Microsoft Word

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Benjamin Taylor Unit Coordinator

ben.taylor@cqu.edu.au

Schedule

Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Video: Unit overview, assessments and communication strategy		Commence Assignment 1

Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
COMPULSORY RESIDENTIAL SCHOOL FOR ALL STUDENTS IN ROCKHAMPTON Video: Engineers Australia Stage 1 Competencies for Engineering Associates	COMPULSORY RESIDENTIAL SCHOOL FOR ALL STUDENTS IN ROCKHAMPTON Textbook: Chapter 1 - What is engineering (The Engineers Australia Competency framework pp.25-27)	COMPULSORY RESIDENTIAL SCHOOL FOR ALL STUDENTS IN ROCKHAMPTON

Week 3 - 20 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Video: Reflective writing genre

Week 4 - 27 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Commence Assignment 2
Video: Frameworks for sustainable development	Textbook: Chapter 3 – Sustainable Engineering (What is Sustainable Engineering pp.125-132)	Reflective Paper: Who is an Engineering Associate Due: Week 4 Tuesday (28 Mar 2017) 10:00 pm AEST

Week 5 - 03 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Video: The United Nations Sustainable Development Goals Video: Information literacy	Textbook: Chapter 9 – Understanding the Problem (Evaluating Information pp.464-468)	

Vacation Week - 10 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
BREAK WEEK	BREAK WEEK	BREAK WEEK

Week 6 - 17 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Video: Examples from industry of sustainable development 1		

Week 7 - 24 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Commence Assignment 4
Video: Examples from industry of sustainable development 2		Sustainable Development Critique Due: Week 7 Tuesday (25 Apr 2017) 11:00 am AEST

Week 8 - 01 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Video: Ethics and teamwork - towards fair Self and Peer-Assessments	Textbook: Chapter 4 – Professional Responsibility and Ethics (Engineering Ethics pp.183-186 & Interpreting and Applying Code of Ethics pp.190-198)	

Week 9 - 08 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Video: Unit review & Understanding the Engineering Method	Textbook: Chapter 2 – The Engineering Method (The engineering method pp.56-72)	Self and Peer-Assessment 1 Due: Week 9 Tuesday (9 May 2017) 10:00 pm AEST

Week 10 - 15 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Video: Effective communications for reports and presentations	Textbook: Chapter 7 – Understanding communication (Introduction pp.328-332)	

Week 11 - 22 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Video: Risk assessment and managing sensitive information	Textbook: Chapter 2 – The Engineering Method (Risk Management pp.83-86)	Self and Peer-Assessment 2 Due: Week 11 Tuesday (23 May 2017) 10:00 pm AEST

Week 12 - 29 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Video: Where to from here - your onward learning journey

Team Feasibility Report Due: Week 12 Tuesday (30 May 2017) 10:00 pm AEST

Review/Exam Week - 05 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 12 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

All students must attend a compulsory residential school in Rockhampton from March 15 to 17, inclusive. The residential school timetable will be posted on Moodle prior to term commencing. Students should bring a laptop if possible.

Assessment Tasks

1 Reflective Paper: Who is an Engineering Associate

Assessment Type

Written Assessment

Task Description

Prepare a typed Reflective Paper by studying the resources provided for this assignment on Moodle. You will need to become familiar with the Reflective Writing Guide to ensure your paper articulates reflective thoughts rather than just restating the resources provided. There is not a strict word limit, either minimum or maximum, but you should be able to prepare approximately two to three pages for this assignment.

Assessment Due Date

Week 4 Tuesday (28 Mar 2017) 10:00 pm AEST

Return Date to Students

Week 6 Tuesday (18 Apr 2017)

Weighting

30%

Minimum mark or grade

20%

Assessment Criteria

A Marking Rubric is provided on Moodle that includes indicators of attainment at the 'Sound', 'Good' and 'Excellent' level for each component of the assignment.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Please submit through Moodle as a single pdf file. Use any templates provided.

Learning Outcomes Assessed

- Develop an understanding of the challenges and opportunities with sustainable development and assess current applications in engineering practice
- Investigate and discuss the interdependence of sustainable development and ethics in professional engineering practice
- Identify appropriate sources of information, research an issue and evaluate the quality of the information obtained
- Prepare technical reports and presentations to communicate the results and limitations of investigations
- Demonstrate effective teamwork and communication skills by supporting collaborative problem solving and

learning

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Sustainable Development Critique

Assessment Type

Written Assessment

Task Description

Prepare a typed critique on the topic of sustainable development. You must define what sustainable development is, identify a suitable engineering project or process and critique it. You will identify opportunities and barriers for increasing the sustainability of this practice. You will need to correctly reference your information sources and ensure that your information is reputable. There is not a strict word limit, either minimum or maximum, but you should prepare approximately three to four pages for this assignment.

Assessment Due Date

Week 7 Tuesday (25 Apr 2017) 11:00 am AEST

Return Date to Students

Week 9 Tuesday (9 May 2017)

Weighting

40%

Minimum mark or grade

50%

Assessment Criteria

A Marking Rubric is provided on Moodle that includes indicators of attainment at the 'Sound', 'Good' and 'Excellent' level for each component of the assignment.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Please submit through Moodle as a single pdf file. Use any templates provided.

Learning Outcomes Assessed

- Develop an understanding of the challenges and opportunities with sustainable development and assess current applications in engineering practice
- Investigate and discuss the interdependence of sustainable development and ethics in professional engineering practice
- Identify appropriate sources of information, research an issue and evaluate the quality of the information obtained
- Prepare technical reports and presentations to communicate the results and limitations of investigations
- Demonstrate effective teamwork and communication skills by supporting collaborative problem solving and learning
- Demonstrate effective time, team and project management skills

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence

- Cross Cultural Competence
- Ethical practice

3 Self and Peer-Assessment 1

Assessment Type

Online Quiz(zes)

Task Description

You must complete a Self and Peer-Assessment Questionnaire of your teammates as provided on Moodle. Peer assessment is anonymous and feedback is automatically provided through Moodle.

Number of Quizzes

1

Frequency of Quizzes

Assessment Due Date

Week 9 Tuesday (9 May 2017) 10:00 pm AEST

Return Date to Students

Week 10 Tuesday (16 May 2017)

Feedback links are provided on Moodle shortly after the questionnaire closes

Weighting

5%

Minimum mark or grade

20%

Assessment Criteria

Peer assessment scores are determined using the average of your performance ratings from teammates on key aspects of teamwork. Refer to Moodle for further information.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit through Moodle by using the Self and Peer-Assessment Questionnaire link

Learning Outcomes Assessed

- Demonstrate effective teamwork and communication skills by supporting collaborative problem solving and learning

Graduate Attributes

- Communication
- Team Work
- Ethical practice

4 Team Feasibility Report

Assessment Type

Presentation and Written Assessment

Task Description

In your team, prepare a typed Feasibility Report for promoting sustainable development. Using the individual critiques of sustainable development completed by your team members in Assignment 2, decide on an engineering project or process to investigate further. You should explore options to increase the sustainability of this practice by using the 'engineering method' to problem solve any opportunities or barriers to sustainable development. You will need to become familiar with the report template provided on Moodle. There is not a strict word limit, either minimum or maximum, but the main body of your report should be approximately five to six pages to sufficiently examine key aspects of this practice.

Assessment Due Date

Week 12 Tuesday (30 May 2017) 10:00 pm AEST

Return Date to Students

Exam Week Tuesday (13 June 2017)

Weighting

20%

Minimum mark or grade

50%

Assessment Criteria

A Marking Rubric is provided on Moodle that includes indicators of attainment at the 'Sound', 'Good' and 'Excellent' level for each component of the assignment.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online Group

Submission Instructions

Please submit through Moodle as a single pdf file. Only one person from the team must submit.

Learning Outcomes Assessed

- Develop an understanding of the challenges and opportunities with sustainable development and assess current applications in engineering practice
- Investigate and discuss the interdependence of sustainable development and ethics in professional engineering practice
- Identify appropriate sources of information, research an issue and evaluate the quality of the information obtained
- Prepare technical reports and presentations to communicate the results and limitations of investigations
- Demonstrate effective teamwork and communication skills by supporting collaborative problem solving and learning
- Demonstrate effective time, team and project management skills

Graduate Attributes

- Communication
- Critical Thinking
- Team Work
- Cross Cultural Competence
- Ethical practice

5 Self and Peer-Assessment 2

Assessment Type

Online Quiz(zes)

Task Description

You must complete a Self and Peer-Assessment Questionnaire of your teammates as provided on Moodle. Peer assessment is anonymous and feedback is automatically provided through Moodle.

Number of Quizzes

1

Frequency of Quizzes**Assessment Due Date**

Week 11 Tuesday (23 May 2017) 10:00 pm AEST

Return Date to Students

Week 12 Tuesday (30 May 2017)

Feedback links are provided on Moodle shortly after the questionnaire closes

Weighting

5%

Minimum mark or grade

20%

Assessment Criteria

Peer assessment scores are determined using the average of your performance ratings from teammates on key aspects of teamwork. Refer to Moodle for further information.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit through Moodle by using the Self and Peer-Assessment Questionnaire link

Learning Outcomes Assessed

- Demonstrate effective teamwork and communication skills by supporting collaborative problem solving and learning

Graduate Attributes

- Communication
- Team Work
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem