



ENAG11008 Professional and Sustainable Engineering Practice

Term 1 - 2024

Profile information current as at 29/04/2024 11:37 pm

All details in this unit profile for ENAG11008 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will explore the role of engineers in the context of sustainable engineering design and practice. In a team, you will be required to research issues, evaluate the quality of the information obtained and prepare reports on an issue involving sustainable development and practice. You will develop communication, problem-solving and critical thinking skills, which will assist you to function effectively in the engineering workplace and as collaborative learners. In this unit, you must complete compulsory practical activities. Refer to the Engineering Undergraduate Course Moodle site for proposed dates.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2024

- Mixed Mode
- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 30%

2. **Written Assessment**

Weighting: 30%

3. **Presentation and Written Assessment**

Weighting: 35%

4. **Peer assessment**

Weighting: 5%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student

Feedback

Students requested marked examples of previous assessments to be provided to assist assessment completion.

Recommendation

Examples should be provided that visually demonstrate how an answer might be planned.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Develop an understanding of the challenges and opportunities with sustainable development and assess current applications in engineering practice
2. Investigate and discuss the interdependence of sustainable development and ethics in professional engineering practice
3. Identify appropriate sources of information, research an issue and evaluate the quality of the information obtained
4. Prepare technical reports and presentations to communicate the results and limitations of investigations
5. Demonstrate effective teamwork and communication skills by supporting collaborative problem solving and learning
6. Demonstrate effective time, team and project management skills.

The Learning Outcomes for this unit are linked with the Engineers Australia Stage 1 Competency Standards for Engineering Associates in the areas of 1. Knowledge and Skill Base, 2. Engineering Application Ability and 3. Professional and Personal Attributes at the following levels::

Introductory

- 1.4 Discernment of engineering developments within the practice area. (LO: 1N 2N 3N)
- 1.6 Understanding of the scope, principles, norms, accountabilities and bounds of sustainable engineering practice in the area of practice. (LO: 1I 3A 4A 5A)
- 2.1 Application of established technical and practical methods to the solution of well-defined engineering problems. (LO: 4N)
- 2.4 Application of systematic project management processes. (LO: 1N 2N 4N)
- 3.1 Ethical conduct and professional accountability. (LO: 2N 4N)
- 3.2 Effective oral and written communication in professional and lay domains. (LO: 3N 4N 5N)
- 3.3 Creative, innovative and pro-active demeanour. (LO: 4N)
- 3.4 Professional use and management of information. (LO: 1N 2N 3N 4N)
- 3.5 Orderly management of self, and professional conduct. (LO: 5N 6N)
- 3.6 Effective team membership and team leadership. (LO: 4N 5N 6N)

Note: LO refers to the Learning Outcome number(s) which link to the competency and the levels: N - Introductory, I - Intermediate and A - Advanced.

Refer to the Engineering Postgraduate Units Moodle site for further information on the Engineers Australia's Stage 1 Competency Standard for Professional Engineers and course level mapping information)

<https://moodle.cqu.edu.au/course/view.php?id=11382>



Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Written Assessment - 30%		•				
2 - Written Assessment - 30%	•	•	•	•		
3 - Presentation and Written Assessment - 35%	•		•	•	•	•
4 - Peer assessment - 5%					•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•	•	•	•
2 - Problem Solving		•		•		•
3 - Critical Thinking	•	•		•	•	
4 - Information Literacy	•		•	•		
5 - Team Work			•	•	•	•
6 - Information Technology Competence			•	•	•	
7 - Cross Cultural Competence	•	•			•	•
8 - Ethical practice		•		•		
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Textbooks and Resources

Textbooks

ENAG11008

Prescribed

Engineering Your Future: An Australasian Guide, 4th Edition

Edition: 4th (2019)

Authors: David Dowling, Roger Hadgraft, Anna Carew, Tim McCarthy, Doug Hargreaves, Caroline Baillie, Sally Male
Wiley

ISBN: 978-0-730-36919-6

Binding: eBook

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Claire Skipper Unit Coordinator

c.skipper@cqu.edu.au

Schedule

Week 1 - 04 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none">• Introduction to the unit.• Teaching Team Contacts and how to communicate with lecturers and fellow classmates.• Overview of assessments and submission dates.• Learning Resources - information on weekly Zoom tutorial and residential school timetable. Information on unit textbook and Moodle resources.• Introduction to the Academic Learning Centre.		Commence Assessment 1 (Reflective paper-Who is an Engineering Associate)

Week 2 - 11 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
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- What is engineering and what is the role of an engineer and engineering associate.
 - Introduction to various engineering disciplines.
 - Discussion of assessment 1.
- Introduction to reflective writing and why mastering the skill of reflection is important for engineers.

Text book: Chapter 1 – What is engineering (The Engineers Australia Competency framework section 1.3)

Week 3 - 18 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Introduce Engineers Australia. • Introduce and review the stage 1 competencies for an Engineering Associate. 		Residential school to be held as an online session on Saturday 23th March 2023 between 9am and 1pm.

Week 4 - 25 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • What is sustainable engineering and why is it important. • Frameworks for sustainable development. 	Textbook: Chapter 3 - Sustainable Engineering	Commence Assessment 2 (Sustainable Development Critique) Assessment 1- Reflective Paper: Who is an Engineering Associate Due: Week 4 Tuesday (26 Mar 2023) 11:45 pm AEST Assessment 1- Reflective Paper: Who is an Engineering Associate Due: Week 4 Tuesday (26 Mar 2024) 11:45 pm AEST

Week 5 - 01 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • How to apply various methods of assessment to determine the sustainability of a solution. • Improving information literacy and identifying reputable sources of information. 	Textbook: Chapter 9 – Understanding the Problem	

Vacation Week - 08 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Use this time catch up or look ahead at topics.		

Week 6 - 15 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Review various examples of engineering projects and processes 		

Week 7 - 22 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Understanding the engineering method. 	Textbook: Chapter 2 – The Engineering Method	Commence Assessment 3 (Feasibility Report) Assessment 2 - Sustainable Development Critique Due: Week 7 Tuesday (23 Apr 2023) 11:45 pm AEST Assessment 2 - Sustainable Development Critique Due: Week 7 Tuesday (23 Apr 2024) 11:45 pm AEST

Week 8 - 29 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Effective communication for reports and presentations. • Writing and structuring a feasibility report. 	Textbook: Chapter 7 and 8 – Understanding communication and communication skills	

Week 9 - 06 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Introducing the Engineers Australia Code of Ethics. • Understanding the professional responsibility of engineers and working as a team 	Textbook: Chapter 4 – Professional Responsibility and Ethics Textbook: Chapter 6 - Collaborating with others	

Week 10 - 13 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • What is a risk assessment 	Textbook: Chapter 13.3 - Develop a risk-management plan for a project	

Week 11 - 20 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Review of unit. • Examples of feasibility studies 		

Week 12 - 27 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Revision and where to from here - your onward learning journey 		Commence Assessment 4 - SPA Assessment 4 - Self and Peer Assessment Due: Week 12 Friday (31 May 2023) 11:45 pm AEST Assessment 4 - Self and Peer Assessment Due: Week 12 Friday (31 May 2024) 11:45 pm AEST

Review/Exam Week - 03 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic
		Assessment 3- Team Feasibility Report Due: Review/Exam Week Tuesday (4 June 2023) 11:45 pm AEST Assessment 3- Team Feasibility Report Due: Review/Exam Week Tuesday (4 June 2024) 11:45 pm AEST

Exam Week - 10 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

This term we will have a mandatory online residential school on Saturday 23rd March 2023. Please make yourselves available between 9am and 1pm. We will use this opportunity to meet your peers, discover more about the practicalities and assistance available whilst studying at CQU and meet the Academic Learning Centre Staff.

If you have any questions, please don't hesitate to contact me on 0467 975 835 or c.skipper@cqu.edu.au. If I am unavailable, please leave a message and I will get back to you as promptly as I can.

Looking forward to a great year! Claire

Assessment Tasks

1 Assessment 1- Reflective Paper: Who is an Engineering Associate

Assessment Type

Written Assessment

Task Description

Prepare a typed Reflective Paper by studying the resources provided for this assignment on Moodle. You will need to become familiar with the Reflective Writing Guide to ensure your paper articulates reflective thoughts rather than just restating the resources provided. There is not a strict word limit, either minimum or maximum, but you should be able to prepare approximately two to three pages for this assignment.

Assessment Due Date

Week 4 Tuesday (26 Mar 2024) 11:45 pm AEST

Return Date to Students

Week 6 Tuesday (16 Apr 2024)

Weighting

30%

Minimum mark or grade

25%

Assessment Criteria

A Marking Rubric is provided on Moodle that includes indicators of attainment at the 'Sound', 'Good' and 'Excellent' level for each component of the assignment

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit as a single PDF via Moodle

Learning Outcomes Assessed

- Investigate and discuss the interdependence of sustainable development and ethics in professional engineering practice

2 Assessment 2 - Sustainable Development Critique

Assessment Type

Written Assessment

Task Description

Prepare a typed critique on the topic of sustainable development. For the written report submission, you must define what sustainable development is, identify a suitable engineering project or process and critique it. You will identify opportunities and barriers for the sustainability of this practice. You will need to correctly reference your information sources and ensure that your information is reputable. There is not a strict word limit, either minimum or maximum, but you should prepare approximately three to four pages for this assignment.

Assessment Due Date

Week 7 Tuesday (23 Apr 2024) 11:45 pm AEST

Return Date to Students

Week 9 Tuesday (7 May 2024)

Weighting

30%

Minimum mark or grade

25%

Assessment Criteria

A Marking Rubric is provided on Moodle that includes indicators of attainment at the 'Sound', 'Good' and 'Excellent' level for each component of the assignment.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit as a single PDF to Moodle

Learning Outcomes Assessed

- Develop an understanding of the challenges and opportunities with sustainable development and assess current applications in engineering practice
- Investigate and discuss the interdependence of sustainable development and ethics in professional engineering practice
- Identify appropriate sources of information, research an issue and evaluate the quality of the information obtained
- Prepare technical reports and presentations to communicate the results and limitations of investigations

3 Assessment 3- Team Feasibility Report

Assessment Type

Presentation and Written Assessment

Task Description

In your team, prepare a typed Feasibility Report for promoting sustainable development. Using the individual critiques of sustainable development completed by your team members in Assignment 2, decide on an engineering project or process to investigate further. You should explore options to increase the sustainability of this practice by using the 'engineering method' to problem solve any opportunities or barriers to sustainable development. You will need to become familiar with the report template provided on Moodle. There is not a strict word limit, either minimum or maximum, but the main body of your report should be approximately five to six pages to sufficiently examine key aspects of this practice.

Assessment Due Date

Review/Exam Week Tuesday (4 June 2024) 11:45 pm AEST

Return Date to Students

Exam Week Tuesday (11 June 2024)

Weighting

35%

Minimum mark or grade

25%

Assessment Criteria

A Marking Rubric is provided on Moodle that includes indicators of attainment at the 'Sound', 'Good' and 'Excellent' level for each component of the assignment.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online Group

Submission Instructions

One team member to submit a single PDF to Moodle

Learning Outcomes Assessed

- Develop an understanding of the challenges and opportunities with sustainable development and assess current applications in engineering practice
- Identify appropriate sources of information, research an issue and evaluate the quality of the information obtained
- Prepare technical reports and presentations to communicate the results and limitations of investigations
- Demonstrate effective teamwork and communication skills by supporting collaborative problem solving and learning
- Demonstrate effective time, team and project management skills.

4 Assessment 4 - Self and Peer Assessment

Assessment Type

Peer assessment

Task Description

Complete a self and peer assessment quiz by answering 9 questions about your own and your team mates performance.

Assessment Due Date

Week 12 Friday (31 May 2024) 11:45 pm AEST

Return Date to Students

Week 12 Friday (31 May 2024)

You will receive an automatically generated summary

Weighting

5%

Assessment Criteria

This will assess your reliability and conduct as a team member.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Utilise the provided email link which will be emailed to you a week prior to the submission date.

Learning Outcomes Assessed

- Demonstrate effective teamwork and communication skills by supporting collaborative problem solving and learning
- Demonstrate effective time, team and project management skills.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem