



ENAM12004 *Dynamics*

Term 1 - 2018

Profile information current as at 27/04/2024 01:24 am

All details in this unit profile for ENAM12004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit introduces students to the analysis of the behaviour of objects in motion. They will be able to explain the motion of objects and solve problems involving objects experiencing constant linear and angular acceleration, and constant force and torque; and apply principles of conservation of momentum and energy to solve problems involving moving objects and simple machines. Students will be able to solve problems involving friction, kinematics and dynamics, and oscillatory motion, forced vibration and resonance. They will be able to analyse static and dynamic balance of shafts and determine bearing reactions. They are required to develop a capacity to work and communicate ethically and professionally, as individuals and in teams, to investigate and solve problems and present solutions professionally.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-Requisites: ENAG11005 Mechanics or ENEG11006 Engineering Statics

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2018

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 30%

2. **Written Assessment**

Weighting: 15%

3. **Written Assessment**

Weighting: 50%

4. **Written Assessment**

Weighting: 5%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have your Say Survey

Feedback

Feedback on assignments were helpful to improve on the next assessment.

Recommendation

This practice will be continued in future offerings.

Feedback from Have your Say Survey

Feedback

The amount of work in this unit is significant. Potentially look to remove the online quizzes or the workbook. The quizzes test weekly learning, which should be enough to enable the coordinator to assess overall student progress and learning.

Recommendation

The amount of work expected from students in this is expected of the unit credit points. Weekly quizzes are designed to enable students to make steady and gradual progress. This takes only a few minutes. The record of practice problems constitutes the workbook. Both are significant to achieve the learning outcomes.

Feedback from Have your Say Survey

Feedback

The textbook and the weekly unit component were strongly intertwined so that made learning easier.

Recommendation

This practice will be continued in future offerings.

Feedback from Have your Say Survey

Feedback

Good content and overall support from the Unit Co-ordinator.

Recommendation

This practice will be continued in future offerings.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply kinematics and dynamics to the solution of practical examples of linear and rotational motion of particles and rigid bodies.
2. Apply the principles of conservation of momentum and energy to the solution of problems involving moving objects and simple machines.
3. Solve problems involving the effect of friction on the motion of objects and explain these effects.
4. Solve problems involving oscillating motion and explain the effects of oscillating motion, forced vibration and resonance on rotating machinery.
5. Analyse static and dynamic balance of shafts and flywheels and determine bearing reactions.
6. Communicate professionally and provide evidence of personal reflection on, and critical assessment of, team contributions and professional development.
7. Solve problems and record and communicate, clearly and professionally, the approach used to solve problems and the reasons for adopting such approaches to problems.

The Learning Outcomes for this Unit are linked to Engineers Australia stage one competency standards for Engineering Associates.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks | Learning Outcomes | | | | | | |
|------------------------------|-------------------|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 1 - Written Assessment - 30% | • | | • | | | | • |
| 2 - Written Assessment - 15% | • | | • | | | | • |
| 3 - Written Assessment - 50% | • | • | • | • | • | | • |
| 4 - Written Assessment - 5% | • | • | • | • | • | • | • |

Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes | Learning Outcomes | | | | | | |
|---|-------------------|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 1 - Communication | • | • | • | • | • | • | • |
| 2 - Problem Solving | • | • | • | • | • | • | • |
| 3 - Critical Thinking | • | • | • | • | • | • | • |
| 4 - Information Literacy | • | • | • | • | • | | • |
| 5 - Team Work | | | | | | • | • |
| 6 - Information Technology Competence | | | | | | • | • |
| 7 - Cross Cultural Competence | | | | | | • | |
| 8 - Ethical practice | | | | | | • | |
| 9 - Social Innovation | | | | | | | |
| 10 - Aboriginal and Torres Strait Islander Cultures | | | | | | | |

Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks | Graduate Attributes | | | | | | | | | |
|------------------------------|---------------------|---|---|---|---|---|---|---|---|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 - Written Assessment - 30% | • | • | • | • | | • | | • | | |
| 2 - Written Assessment - 15% | • | • | • | • | | • | | • | | |
| 3 - Written Assessment - 50% | • | • | • | • | | • | | • | | |

| Assessment Tasks | Graduate Attributes | | | | | | | | | |
|-----------------------------|---------------------|---|---|---|---|---|---|---|---|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 4 - Written Assessment - 5% | • | • | • | • | | • | | • | | |

Textbooks and Resources

Textbooks

ENAM12004

Prescribed

Engineering Mechanics and Strength of Materials (1986)

Edition: 1986 (1986)

Authors: Roger Kinsky

McGraw-Hill Education - Europe

Sydney , Australia

ISBN: 0074521551

Binding: Other

Additional Textbook Information

no

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- A4 scanner - To allow online submission of hand written assignments and workbook, and to allow posting of work to discussion forums.
- Interactive Physics software

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Ramadas Narayanan Unit Coordinator

r.narayanan@cqu.edu.au

Schedule

Week 1 - 05 Mar 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|-----------|------------------------------|
| Introduction, Revision of Statics topics, Kinematics | Chapter 7 | Tutorials |

Week 2 - 12 Mar 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|-----------|------------------------------|
| Kinematics | Chapter 7 | Tutorials, Weekly Quiz |

| Week 3 - 19 Mar 2018 | | |
|--|----------------|---|
| Module/Topic | Chapter | Events and Submissions/Topic |
| Kinematics | Chapter 7 | Tutorials, Weekly Quiz |
| Week 4 - 26 Mar 2018 | | |
| Module/Topic | Chapter | Events and Submissions/Topic |
| Kinetics | Chapter 8 | Tutorials, Weekly Quiz |
| Week 5 - 02 Apr 2018 | | |
| Module/Topic | Chapter | Events and Submissions/Topic |
| Kinetics | Chapter 8 | Tutorials, Weekly Quiz |
| Vacation Week - 09 Apr 2018 | | |
| Module/Topic | Chapter | Events and Submissions/Topic |
| Use this time to catch up on uncompleted activities and to work ahead | Chapter 7& 8 | No Tutorials Assignment 1 Due: Vacation Week Friday (13 Apr 2018) 11:45 pm AEST |
| Week 6 - 16 Apr 2018 | | |
| Module/Topic | Chapter | Events and Submissions/Topic |
| Kinetics | Chapter 8 | Tutorials, Weekly Quiz |
| Week 7 - 23 Apr 2018 | | |
| Module/Topic | Chapter | Events and Submissions/Topic |
| Momentum equation | Chapter 9 | Tutorials, Weekly Quiz |
| Week 8 - 30 Apr 2018 | | |
| Module/Topic | Chapter | Events and Submissions/Topic |
| Work, Energy and power | Chapter 9 | Tutorials, Weekly Quiz |
| Week 9 - 07 May 2018 | | |
| Module/Topic | Chapter | Events and Submissions/Topic |
| Power, Mechanical efficiency | Chapter 9 | Tutorials, Weekly Quiz |
| Week 10 - 14 May 2018 | | |
| Module/Topic | Chapter | Events and Submissions/Topic |
| Mechanical Vibration, Simple harmonic motion, Vibrating spring mass system | Chapter 10 | Tutorials, Weekly Quiz |
| Week 11 - 21 May 2018 | | |
| Module/Topic | Chapter | Events and Submissions/Topic |
| Balancing and reaction of rotating masses | Chapter 11 | Tutorials, Weekly Quiz |
| Week 12 - 28 May 2018 | | |
| Module/Topic | Chapter | Events and Submissions/Topic |
| Revision | Chapter 7-11 | Revision |
| Review/Exam Week - 04 Jun 2018 | | |
| Module/Topic | Chapter | Events and Submissions/Topic |
| | | Assignment 2 Due: Review/Exam Week Monday (4 June 2018) 11:45 pm AEST |
| Exam Week - 11 Jun 2018 | | |
| Module/Topic | Chapter | Events and Submissions/Topic |
| | | Workbook Due: Exam Week Monday (11 June 2018) 11:45 pm AEST |

Assessment Tasks

1 Weekly online quizzes

Assessment Type

Written Assessment

Task Description

These weekly quizzes assess contents from each week. There will be 10 quizzes starting from week 2 extending up to week 11. All quizzes together will have 30% weighting of the unit. The assessment task can be accessed from the unit Moodle site on a weekly basis. Each quiz will be open for a week and students need to attempt within the open period.

Assessment Due Date

Weekly due dates will be given in the Moodle

Return Date to Students

Students will be getting feedback immediately after the submission of the quizzes.

Weighting

30%

Minimum mark or grade

Quizzes all together must get 50% marks to get a pass in this assessment.

Assessment Criteria

The correct answer will get full marks and the incorrect answer will be given zero marks. No negative marks for wrong answers.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Apply kinematics and dynamics to the solution of practical examples of linear and rotational motion of particles and rigid bodies.
- Solve problems involving the effect of friction on the motion of objects and explain these effects.
- Solve problems and record and communicate, clearly and professionally, the approach used to solve problems and the reasons for adopting such approaches to problems.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

2 Assignment 1

Assessment Type

Written Assessment

Task Description

Assessment item covers the topics from week 1-4.
Full assignment details are on the moodle course website.

Assessment Due Date

Vacation Week Friday (13 Apr 2018) 11:45 pm AEST

Return Date to Students

Two weeks after the submission

Weighting

15%

Minimum mark or grade

You must get 50% marks for get a pass in this assesment

Assessment Criteria

Each question in this assignment will be assessed separately for the each of criteria given below.

Criteria 1 Correct interpretation of the question (10%)

This criterion may include the identification of the data given in the question and finding solution requirements

Criteria 2 Correct choice of solution procedures (20%)

This criterion includes statement of any assumptions if needed, relevant formulae, method and explanation of choices

Criteria 3 Evidence of correct procedures (40%)

Use of appropriate use of diagrams and logical development of appropriate mathematical /descriptive solutions are addressed here.

Criteria 4: Results (20%)

This criterion addresses accuracy of results, answers clearly stated, interpretation of results and evidence of checking results

Criteria 5 Presentation (10%)

This criterion includes the correct use of terminology, conventions, clear communication, logical layout referencing of authoritative sources of equations and data.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Scan your assignment and submit via the moodle course website

Learning Outcomes Assessed

- Apply kinematics and dynamics to the solution of practical examples of linear and rotational motion of particles and rigid bodies.
- Solve problems involving the effect of friction on the motion of objects and explain these effects.
- Solve problems and record and communicate, clearly and professionally, the approach used to solve problems and the reasons for adopting such approaches to problems.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

3 Assignment 2

Assessment Type

Written Assessment

Task Description

Assessment item covers the topics of week 3-12

Full assignment details are on the moodle course website.

Assessment Due Date

Review/Exam Week Monday (4 June 2018) 11:45 pm AEST

Return Date to Students

Two weeks after the submission.

Weighting

50%

Minimum mark or grade

You must get 50% marks for get a pass in this assesment

Assessment Criteria

Each question in this assignment will be assessed separately for the each of criteria given below.

Criteria 1 Correct interpretation of the question (10%)

This criterion may include the identification of the data given in the question and finding solution requirements

Criteria 2 Correct choice of solution procedures (20%)

This criterion includes statement of any assumptions if needed, relevant formulae, method and explanation of choices

Criteria 3 Evidence of correct procedures (40%)

Use of appropriate use of diagrams and logical development of appropriate mathematical /descriptive solutions are addressed here.

Criteria 4: Results (20%)

This criterion addresses accuracy of results, answers clearly stated, interpretation of results and evidence of checking results

Criteria 5 Presentation (10%)

This criterion includes the correct use of terminology, conventions, clear communication, logical layout referencing of authoritative sources of equations and data.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Scan your assignment and submit via the moodle course website

Learning Outcomes Assessed

- Apply kinematics and dynamics to the solution of practical examples of linear and rotational motion of particles and rigid bodies.
- Apply the principles of conservation of momentum and energy to the solution of problems involving moving objects and simple machines.
- Solve problems involving the effect of friction on the motion of objects and explain these effects.
- Solve problems involving oscillating motion and explain the effects of oscillating motion, forced vibration and resonance on rotating machinery.
- Analyse static and dynamic balance of shafts and flywheels and determine bearing reactions.
- Solve problems and record and communicate, clearly and professionally, the approach used to solve problems and the reasons for adopting such approaches to problems.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

4 Workbook

Assessment Type

Written Assessment

Task Description

The Workbook provides a record and detailed diary of your learning and completed activities throughout the course. Preparation of a Workbook should be understood as a good study technique. It also provides evidence that you have adequately studied the whole course and achieved the course learning outcomes. It is worthwhile doing a good attempt at the workbook as, if at the end of the course you are on the borderline between two final grades the workbook can be used to determine if the higher grade should be awarded.

The Workbook is best handwritten and then scanned and submitted electronically. A handwritten Workbook is most appropriate and most time effective as the course involves many equations and diagrams. It is much quicker to write and sketch freehand. The presentation of the workbook is not as crucial as an assignment as it is recognised you will make mistakes during your learning. Rough sketches and partial attempts/re-attempts of questions are acceptable and may add to your grade. The start of each section of work should be dated and all pages should be numbered. It should be prepared week by week, not at the end of the term. Show rough attempts at problems including failures and fixes, brainstorming, draft notes and developing ideas.

In the Workbook students must record:

- Tutorials of each week and other problems/activities given in the Moodle

In the Workbook students may also record:

- study notes taken while studying textbooks and course resources
- personal study summaries of key concepts
- notes, sketches/ drawings

Assessment Due Date

Exam Week Monday (11 June 2018) 11:45 pm AEST

Return Date to Students

Two weeks after submission

Weighting

5%

Assessment Criteria

Workbook activities guidelines:

Workbook activities are set for each week and are detailed in the Moodle.

As mentioned in the task description the presentation and accuracy of results of the workbook activities are not as crucial as an assignment as it is recognised you will make mistakes during your learning. Rough sketches and partial attempts/re-attempts of questions are acceptable and may add to your grade. Workbook activities are seen as ways to stimulate your own learning rather than final work you would submit to a colleague. However there should be some attempt to set out and document your work to show your understanding. Set out and document the activities in a way you could revisit them at a later date if required. The following repeated assignment criteria will help guide the layout of your workbook activities but should not be viewed as rigid.

Accuracy and correct results

- Correct application of maths and arithmetic
- Answers clearly identified (please underline or highlight answers)
- Correct results

Evidence of correct procedures

- All necessary steps in analysis are present
- Clear presentation of mathematical and arithmetical working linking the given details of the problem to the results obtained
- Indication of the equations used when using spreadsheets (eg Microsoft Excel) or other software

- Evidence of checking results (mathematical, graphical, logic-common sense)

Evidence of understanding of the topic

- Explanation of any assumptions made
- Explanation of choices made in the analysis (why is this procedure is required)
- Interpretation of results, eg limitations, direction of vectors

Professional presentation

- The work (job) is clearly identified (problem, date, analyst)

- Clear statement of each problem and its details and requirements
- Logical layout of analysis
- Clear statement of equations and theory used
- Appropriate use of diagrams, clear diagrams, adequately labelled
- Correct use of terminology, conventions
- Clear English in the explanation of procedure and interpretation of results
- Referencing of authoritative sources of equations and data

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Scan your workbook and submit via the moodle course website

Learning Outcomes Assessed

- Apply kinematics and dynamics to the solution of practical examples of linear and rotational motion of particles and rigid bodies.
- Apply the principles of conservation of momentum and energy to the solution of problems involving moving objects and simple machines.
- Solve problems involving the effect of friction on the motion of objects and explain these effects.
- Solve problems involving oscillating motion and explain the effects of oscillating motion, forced vibration and resonance on rotating machinery.
- Analyse static and dynamic balance of shafts and flywheels and determine bearing reactions.
- Communicate professionally and provide evidence of personal reflection on, and critical assessment of, team contributions and professional development.
- Solve problems and record and communicate, clearly and professionally, the approach used to solve problems and the reasons for adopting such approaches to problems.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem