



ENEC14017 Water Resources Engineering

Term 2 - 2023

Profile information current as at 23/04/2024 04:35 pm

All details in this unit profile for ENEC14017 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will be introduced to the principles of hydraulics and hydrology and how to apply solutions to solve water engineering problems. This unit introduces the principles to solve water resources engineering problems on catchment hydrology and urban floodwater management. You will study governing concepts of probability, risk, and uncertainty applied to hydrology and hydraulics. You will also study rainfall patterns, river and reservoir routing, rapid and gradually varying flow in open channels, flood and stormwater control, and the design of hydraulic structures. To complete these tasks, you must use appropriate technical language, communicate professionally, and work in teams and individually.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Prerequisite: ENEC12010 Hydraulics & Hydrology

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2023

- Bundaberg
- Cairns
- Gladstone
- Mackay
- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 35%

2. **Written Assessment**

Weighting: 35%

3. **Online Test**

Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Moodle

Feedback

The well-organised assignments allow everyone to work independently and in a team.

Recommendation

The assessment structure will be retained.

Feedback from Moodle

Feedback

Moodle layout: Locating resources in the weekly block schedule is difficult.

Recommendation

The weekly block schedule will be divided into two parts: one for project-specific material and the other for general content.

Feedback from Student feedback

Feedback

Useful knowledge: software difficult to learn.

Recommendation

In order to emphasize how the knowledge and software skills acquired in this unit are helpful in professional environments, additional real-world examples should be presented.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply skills in hydraulics and hydrology to water engineering design
2. Conduct a hydrology assessment of a catchment
3. Design urban stormwater management systems
4. Prepare team reports for water engineering projects.

The Learning Outcomes for this unit are linked with the Engineers Australia Stage 1 Competency Standards for Professional Engineers in the areas of 1. Knowledge and Skill Base, 2. Engineering Application Ability and 3. Professional and Personal Attributes at the following levels:

Introductory 1.4 Discernment of knowledge development and research directions within the engineering discipline. (LO: 1N 2N 3N)

Intermediate 2.3 Application of systematic engineering synthesis and design processes. (LO: 1I 2I 3I) **2.4** Application of systematic approaches to the conduct and management of engineering projects. (LO: 1I 2I 3I) **3.3** Creative, innovative, and proactive demeanor. (LO: 4I)

Advanced 1.1 Comprehensive, theory-based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the engineering discipline. (LO: 1A 2A 3I) **1.2** Conceptual understanding of the mathematics, numerical analysis, statistics, and computer and information sciences underpin the engineering discipline. (LO: 1A 2A 3I) **1.3** In-depth understanding of specialist bodies of knowledge within the engineering discipline. (LO: 1A 2A 3I) **1.5** Knowledge of engineering design practice and contextual factors impacting the engineering discipline. (LO: 1A 2A 3I) **1.6** Understanding of the scope, principles, norms, accountabilities, and bounds of sustainable engineering practice in the specific discipline. (LO: 1A 2A 3I) **2.1** Application of established engineering methods to complex engineering problem-solving. (LO: 1A 2A 3I) **2.2** Fluent application of engineering techniques, tools, and resources. (LO: 1A 2A 3I) **3.2** Effective oral and written communication in professional and lay domains. (LO: 4A) **3.4** Professional use and management of information. (LO: 4A) **3.6** Effective team membership and team leadership. (LO: 4A)

Note: LO refers to the Learning Outcome number(s) which link to the competency and the levels: N - Introductory, I - Intermediate, and A - Advanced.

Refer to the Engineering Undergraduate Course Moodle site for further information on Engineers Australia's Stage 1 Competency Standard for Professional Engineers and course-level mapping information <https://moodle.cqu.edu.au/course/view.php?id=1511>

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 35%	•	•		•
2 - Written Assessment - 35%			•	•
3 - Online Test - 30%	•	•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication				•
2 - Problem Solving	•	•	•	
3 - Critical Thinking		•	•	
4 - Information Literacy	•	•	•	
5 - Team Work			•	•
6 - Information Technology Competence	•	•	•	
7 - Cross Cultural Competence				
8 - Ethical practice				
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

ENEC14017

Prescribed

Water-Resources Engineering

Third Edition (2013)

Authors: David A. Chin

Pearson Education Limited

Harlow , Essex CM202 2JE , UK

ISBN: ISBN-13: 978-0-273-78591-0

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- MUSIC software
- HECRAS software
- RORB software
- FLIKE software
- Access to a computer with administrator rights where different software can be installed (needs Windows operating system)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Benjamin Taylor Unit Coordinator

ben.taylor@cqu.edu.au

Raj Sharma Unit Coordinator

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Schedule

Week 1 - 10 Jul 2023

Module/Topic

Chapter

Events and Submissions/Topic

Probability, risk, and uncertainty in water resources engineering

Week 2 - 17 Jul 2023

Module/Topic

Chapter

Events and Submissions/Topic

Probability models and estimation of flood at gauged stations

Week 3 - 24 Jul 2023

Module/Topic

Chapter

Events and Submissions/Topic

Intensity Frequency Duration (IFD)
for design Rainfall depths

Week 4 - 31 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Rainfall temporal patterns		

Week 5 - 07 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Rainfall to runoff for design runoff		Assignment I Part A: Friday of Week 5 and Part B: Friday of Week 12 Assignment II Part A: Friday of Week 5 and Part B: Friday of Week 12 Urban stormwater drainage design Due: Week 5 Friday (11 Aug 2023) 5:00 am AEST Hydrologic analysis and Hydraulic design Due: Week 5 Friday (11 Aug 2023) 5:00 pm AEST

Vacation Week - 14 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 21 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Runoff routing and design of detention basins		

Week 7 - 28 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Flood hydraulics and rating curves		

Week 8 - 04 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
Urban drainage I- Longitudinal drainage		

Week 9 - 11 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
Urban drainage II - Cross drainage		

Week 10 - 18 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
Water-Sensitive Urban Design I		

Week 11 - 25 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
Water Sensitive Urban Design II		

Week 12 - 02 Oct 2023

Module/Topic	Chapter	Events and Submissions/Topic
Impact of Climate Change on Water Resources		Assignment I Part A: Friday of Week 5 and Part B: Friday of Week 12 Assignment II Part A: Friday of Week 5 and Part B: Friday of Week 12

Review/Exam Week - 09 Oct 2023

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 16 Oct 2023

Module/Topic

Chapter

Events and Submissions/Topic

Assessment Tasks

1 Urban stormwater drainage design

Assessment Type

Written Assessment

Task Description

In the first part of the project, you will design a new longitudinal and cross-drainage system at a specific site, considering 10% AEP for longitudinal drainage and 2% AEP for cross-drainage following the local guidelines. In the second part, you will create a Stormwater Drainage Strategy report for a particular site, which will be submitted along with a development application to the local council. This report will evaluate the changes in water quality and quantity before and after the development and identify the necessary measures to mitigate any increases in post-development impacts.

Note: This is a team assignment however students should be ready to submit their reports individually in case the team fails to function effectively. Please keep a good record of your weekly contributions and inform the lecturer immediately when issues arise in a team.

Assessment Due Date

Week 5 Friday (11 Aug 2023) 5:00 am AEST

Part A: Friday of Week 5 and Part B: Friday of Week 12

Return Date to Students

14 days after submission

Weighting

35%

Minimum mark or grade

50 %

Assessment Criteria

The assessment will be marked based on the followings:

- 1) Clarity and organization of the report
- 2) Compliance with the project scope and local guidelines as specified
- 3) Technical accuracy of the work
- 4) Completeness of the work covering all aspects of the work as specified in the scope.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online Group

Learning Outcomes Assessed

- Apply skills in hydraulics and hydrology to water engineering design
- Conduct a hydrology assessment of a catchment
- Prepare team reports for water engineering projects.

2 Hydrologic analysis and Hydraulic design

Assessment Type

Written Assessment

Task Description

In this project, you will undertake a concept design of the new crossing, including hydrologic and hydraulic analysis. In part A, you will estimate the peak discharge using the RFFE method and at-site flood frequency analysis method as outlined in ARR 2019. In the second part, you will estimate the peak discharge using a calibrated rainfall-runoff hydrologic model (RORB). You will also conduct the hydraulic design of the new

crossing in HEC-RAS.

Note: This is a team assignment however students should be ready to submit their reports individually in case the team fails to function effectively. Please keep a good record of your weekly contributions and inform the lecturer immediately when issues arise in a team.

Assessment Due Date

Week 5 Friday (11 Aug 2023) 5:00 pm AEST

Part A: Friday of Week 5 and Part B: Friday of Week 12

Return Date to Students

14 days after submission

Weighting

35%

Assessment Criteria

The assessment will be marked based on the followings:

- 1) Clarity and organization of the report
- 2) Compliance with the project scope and local guidelines as specified
- 3) Technical accuracy of the work
- 4) Completeness of the work covering all aspects of the work as specified in the scope.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Design urban stormwater management systems
- Prepare team reports for water engineering projects.

3 Online Test

Assessment Type

Online Test

Task Description

The test comprises content covered in the term. Some of the questions will be of numerical types which would require short calculations and some will be multiple choice types.

Assessment Due Date

Review/Exam Week Friday (13 Oct 2023) 5:00 pm AEST

Return Date to Students

After the certification of grades.

Weighting

30%

Assessment Criteria

No Assessment Criteria

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Apply skills in hydraulics and hydrology to water engineering design
- Conduct a hydrology assessment of a catchment
- Design urban stormwater management systems

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem