In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.

ENEC20002 *Steel and Masonry Design*

Term 2 - 2024

Profile information current as at 16/05/2024 01:06 pm

All details in this unit profile for ENEC20002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Steel and Masonry Design introduces you to material and section properties of structural steel and masonry, and factors affecting the properties of steel and masonry construction. You will design complex steel and masonry structures subjected to various loads that comply with both ultimate and serviceability limit states as required in Australian Standards. In this unit, you will also use appropriate computer software to analyse and/or design. You will also formulate, plan, manage, and complete projects individually or in teams in an ethical and professional manner considering stakeholders and sustainability requirements. You will also document and communicate engineering information using the appropriate platform at a standard expected for a professional engineer.

Details

Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *12*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2024

- Melbourne
- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from In-class feedback

Feedback

Students appreciated the opportunity to learn structural design using Microsoft Excel and SPACEGASS

Recommendation

The use of industry-relevant tools such as Microsoft Excel and SPACEGASS in the teaching of structural design should be continued in the subsequent offerings of this unit.

Feedback from In-class feedback

Feedback

Students expressed their interest in guest lectures in this unit

Recommendation

Guest lectures should be organised in the subsequent offerings of this unit.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Evaluate structural performance using the material and section properties of structural steel and masonry
2. Formulate, plan, manage and complete projects individually or in teams in an ethical and professional manner considering stakeholder requirements and principals of sustainable development
3. Design steel members and connections subjected to various design actions according to the Australian Standards
4. Design masonry members and connections subjected to various design actions according to the Australian Standards
5. Use computer software to analyse and design the structures subjected to different load combinations that comply with relevant standards
6. Demonstrate a professional level of communication and leadership.

The Learning Outcomes for this unit are linked with the Engineers Australia Stage 1 Competency Standards for Professional Engineers in the areas of 1. Knowledge and Skill Base, 2. Engineering Application Ability and 3. Professional and Personal Attributes at the following levels:

Intermediate

1.2 Conceptual understanding of the mathematics, numerical analysis, statistics, and computer and information sciences which underpin the engineering discipline. (LO: 1I 3I 4I)
1.5 Knowledge of engineering design practice and contextual factors impacting the engineering discipline. (LO: 3I 4I)
3.1 Ethical conduct and professional accountability. (LO: 2I 6N)
3.2 Effective oral and written communication in professional and lay domains. (LO: 2I 6I)
3.5 Orderly management of self, and professional conduct. (LO: 2I 6I)

Advanced

1.1 Comprehensive, theory-based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the engineering discipline. (LO: 1I 3A 4A)
1.3 In-depth understanding of specialist bodies of knowledge within the engineering discipline. (LO: 1A 3A 4A 5I)
1.4 Discernment of knowledge development and research directions within the engineering discipline. (LO: 1A 3A 4A 5I)
1.6 Understanding of the scope, principles, norms, accountabilities and bounds of sustainable engineering practice in the specific discipline. (LO: 1I 3A 4A 5A)
2.1 Application of established engineering methods to complex engineering problem solving. (LO: 1I 2I 3A 4A 5I)
2.2 Fluent application of engineering techniques, tools and resources. (LO: 1I 5A)
2.3 Application of systematic engineering synthesis and design processes. (LO: 1I 3A 4A 5I)
2.4 Application of systematic approaches to the conduct and management of engineering projects. (LO: 1A 2A 3I 4I 5I)
3.4 Professional use and management of information. (LO: 1I 2A 3I 4I 6I)
3.6 Effective team membership and team leadership. (LO: 2A 3I 4I 6I)

Note: LO refers to the Learning Outcome number(s) which link to the competency and the levels: N – Introductory, I – Intermediate and A - Advanced.
Refer to the Engineering Postgraduate Units Moodle site for further information on the Engineers Australia's Stage 1 Competency Standard for Professional Engineers and course level mapping information
https://moodle.cqu.edu.au/course/view.php?id=11382

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level • Introductory Level • Intermediate Level • Graduate Level ◦ Professional Level ◦ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Project (applied) - 30%	•	•	•		•	•
2 - Project (applied) - 30%	•	•		•	•	•

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
3 - In-class Test(s) - 40%			•	•		

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Knowledge	○	○	○	○	○	○
2 - Communication	○	○	○	○	○	○
3 - Cognitive, technical and creative skills	○	○	○	○	○	○
4 - Research	○	○	○	○	○	
5 - Self-management	○	○	○	○	○	○
6 - Ethical and Professional Responsibility	○	○	○	○	○	○
7 - Leadership		○				
8 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Project (applied) - 30%	○	○	○	○	○	○	○	
2 - Project (applied) - 30%	○	○	○	○	○	○		
3 - In-class Test(s) - 40%	○	○	○		○	○		

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.