



# ENEE14007 *Electrical Machines and Drives*

## Applications

### Term 3 - 2017

Profile information current as at 03/05/2024 05:44 pm

All details in this unit profile for ENEE14007 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this project based learning unit, you will analyse and design systems and components that convert electrical energy into mechanical energy. You will investigate the construction and operational characteristics of various DC and AC electrical machines, analyse machine protection and control schemes and select and specify machines for particular applications. Furthermore, you will learn about components and materials for electrical machines, and use power electronics to optimise the performance of energy conversion. You are expected to learn and work individually and in teams to complete projects, to develop interpersonal and technical communication skills and to prepare professional documentation, including problem solutions, electrical designs and project reports. Distance education students are required to have access to a computer, to make frequent use of the Internet, and are required to participate in Residential School activities.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 12

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.25

### Pre-requisites or Co-requisites

Pre-requisite: (ENEG12004 Engineering Design & Management Planning OR ENEG12002 Engineering Design OR ENEG12007 Design & Project Management ) AND ENEE12015 Electrical Power Engineering

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 3 - 2017

- Melbourne
- Mixed Mode
- Perth

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 15%

#### 2. **Written Assessment**

Weighting: 15%

#### 3. **Practical and Written Assessment**

Weighting: 15%

#### 4. **Written Assessment**

Weighting: 40%

#### 5. **Online Quiz(zes)**

Weighting: 15%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Unit survey

##### Feedback

The Moodle site was well organised thus easy to navigate. Students appreciated the laboratory, project components and the clarity of the assessments.

##### Recommendation

This good practice will be continued.

#### Feedback from Unit survey

##### Feedback

Students suggested improvements in the written assessments and better coverage of the content assessed in those during lectures/workshops.

##### Recommendation

Additional workshop/tutorial of 2 hrs has been planned and implemented in the next offering to address this issue.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Compare and explain features of DC and AC electrical machines
2. Design and justify innovative electrical drive systems for industrial applications
3. Apply protection and control schemes for electrical drives
4. Apply power electronic devices and circuits for optimising energy conversion in electrical drive system applications
5. Create professional documentation of the design, analysis process and solutions using electrical terminology, symbols and diagrams
6. Work collaboratively in a team to produce high quality outputs.

The learning outcomes are linked to Engineers Australia Stage 1 Competencies.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks                           | Learning Outcomes |   |   |   |   |   |
|--|-------------------|---|---|---|---|---|
|  | 1                 | 2 | 3 | 4 | 5 | 6 |
| 1 - Written Assessment - 15%               | •                 | • | • |   | • |   |
| 2 - Written Assessment - 15%               | •                 | • | • |   | • |   |
| 3 - Practical and Written Assessment - 15% | •                 | • |   | • | • | • |
| 4 - Written Assessment - 40%               | •                 | • | • | • | • | • |

| Assessment Tasks           | Learning Outcomes |   |   |   |   |   |
|----------------------------|-------------------|---|---|---|---|---|
|                            | 1                 | 2 | 3 | 4 | 5 | 6 |
| 5 - Online Quiz(zes) - 15% | •                 |   | • | • |   |   |

## Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes                                 | Learning Outcomes |   |   |   |   |   |
|---|-------------------|---|---|---|---|---|
|   | 1                 | 2 | 3 | 4 | 5 | 6 |
| 1 - Communication                                   | •                 | • | • | • | • | • |
| 2 - Problem Solving                                 | •                 | • | • | • | • | • |
| 3 - Critical Thinking                               | •                 | • | • | • | • | • |
| 4 - Information Literacy                            | •                 | • | • | • | • | • |
| 5 - Team Work                                       |                   | • |   | • |   | • |
| 6 - Information Technology Competence               | •                 | • | • | • | • | • |
| 7 - Cross Cultural Competence                       |                   |   |   |   |   |   |
| 8 - Ethical practice                                |                   |   |   |   |   |   |
| 9 - Social Innovation                               |                   |   |   |   |   |   |
| 10 - Aboriginal and Torres Strait Islander Cultures |                   |   |   |   |   |   |

## Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks                           | Graduate Attributes |   |   |   |   |   |   |   |   |    |
|--|---------------------|---|---|---|---|---|---|---|---|----|
|  | 1                   | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 - Written Assessment - 15%               | •                   | • | • | • |   | • |   |   |   |    |
| 2 - Written Assessment - 15%               | •                   | • | • | • |   | • |   |   |   |    |
| 3 - Practical and Written Assessment - 15% | •                   | • | • | • | • | • | • | • |   |    |
| 4 - Written Assessment - 40%               | •                   | • | • | • | • | • | • | • |   |    |
| 5 - Online Quiz(zes) - 15%                 | •                   | • | • | • |   | • |   |   |   |    |

## Textbooks and Resources

### Textbooks

ENEE14007

#### Prescribed

##### Electrical machines, drives and power systems

6th edn - new international edition (2014)

Authors: Wildi, T

Pearson Education

Upper Saddle River , NJ , USA

ISBN: 1-292-02458-5

Binding: Hardcover

#### Additional Textbook Information

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)  
For further information, see the Assessment Tasks.

## Teaching Contacts

**Md Rakibuzzaman Shah** Unit Coordinator

[m.shah2@cqu.edu.au](mailto:m.shah2@cqu.edu.au)

## Schedule

### Week 1 - 06 Nov 2017

| Module/Topic  | Chapter  | Events and Submissions/Topic |
|---|--|------------------------------|
| Electrical Machines, Their Applications and DC Machines | Scan read Chapter 1, Chapter 2 and Chapter 3 as revision. Also Cover 25% of Chapter 4. |                              |

### Week 2 - 13 Nov 2017

| Module/Topic | Chapter                 | Events and Submissions/Topic |
|--------------|-------------------------|------------------------------|
| DC Machines  | Chapter 4 and Chapter 5 |                              |

### Week 3 - 20 Nov 2017

| Module/Topic            | Chapter                               | Events and Submissions/Topic  |
|-------------------------|---------------------------------------|---|
| Induction (AC) Machines | Chapter 13, Chapter 14 and Chapter 18 | Online Quiz Part 1 (Open from 20/11/2017-Due by 23.45 pm AEST 27/11/2017) |

### Week 4 - 27 Nov 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

|                         |                                       |
|-------------------------|---------------------------------------|
| Induction (AC) Machines | Chapter 13, Chapter 14 and Chapter 18 |
|-------------------------|---------------------------------------|

#### Vacation Week - 04 Dec 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

#### Week 5 - 11 Dec 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

|                           |                        |  |
|---------------------------|------------------------|--|
| Synchronous (AC) Machines | Chapter 16, Chapter 17 |  |
|---------------------------|------------------------|--|

#### Week 6 - 18 Dec 2017

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

|                           |                        |  |
|---------------------------|------------------------|--|
| Synchronous (AC) Machines | Chapter 16, Chapter 17 |  |
|---------------------------|------------------------|--|

Online Quiz Part 2 (Open from 18/12/2017-Due by 23.45 pm AEST 27/12/2017) Assignment 1 -Due by Monday 18/12/2017 23.45 pm AEST  
**Assignment 1** Due: Week 6 Monday (18 Dec 2017) 11:45 pm AEST

#### Week 7 - 01 Jan 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

|   |            |  |
|---|------------|--|
| Fundamentals in Protection and Control of Electrical Machines | Chapter 20 |  |
|---|------------|--|

#### Week 8 - 08 Jan 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

|  |            |  |
|--|------------|--|
| Power Electronics and Power Converters | Chapter 21 |  |
|--|------------|--|

Residential school of this unit in Perth Campus. Also refer to course website for more details. Assignment 1 - Feedback Friday 12/01/2018

#### Week 9 - 15 Jan 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

|                                   |            |  |
|-----------------------------------|------------|--|
| Electronic Control of DC machines | Chapter 22 |  |
|-----------------------------------|------------|--|

Online Quiz Part 3 - (Open from 15/01/2018-Due by 23.45 pm AEST 22/01/2018)

#### Week 10 - 22 Jan 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

|                                   |            |  |
|-----------------------------------|------------|--|
| Electronic Control of AC machines | Chapter 23 |  |
|-----------------------------------|------------|--|

Assignment 2- Due by Monday 22/01/2018 23.45 pm AEST  
**Assignment 2** Due: Week 10 Monday (22 Jan 2018) 11:45 pm AEST

#### Week 11 - 29 Jan 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

|                                     |            |  |
|-------------------------------------|------------|--|
| Unconventional and Special Machines | Chapter 19 |  |
|-------------------------------------|------------|--|

Laboratory/Residential School and Lab Reports -Due Monday 29/01/2018 23.45 pm AEST  
**Laboratory/Residential School and Lab Reports** Due: Week 11 Monday (29 Jan 2018) 11:45 pm AEST

#### Week 12 - 05 Feb 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

|   |  |  |
|---|--|--|
| Reflection and completion and submission of Team project report |  |  |
|---|--|--|

Online Quiz Part 4 Team (Open from 05/02/18. Due by 23.45 pm AEST - 12/02/18) Assignment 2 - Feedback Friday 09/02/2018 Team Project due on 05/02/2018 23.45 pm AEST  
**Team Project** Due: Week 12 Monday (5 Feb 2018) 11:45 pm AEST

**Review/Exam Week - 12 Feb 2018**

| Module/Topic                             | Chapter | Events and Submissions/Topic  |
|--|---------|---|
| Reflection and completion of online quiz |         | Laboratory/Residential School and Lab Reports - Feedback Friday 16/02/2018<br>Team Project - Feedback Friday 16/02/2018 |

**Exam Week - 19 Feb 2018**

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

## Assessment Tasks

### 1 Assignment 1

**Assessment Type**

Written Assessment

**Task Description**

This compulsory assessment will have 6 - 8 numerical problems where students are expected to workout answers and present their working demonstrating logical steps of calculations. The questions will cover their learning during Weeks 01 till Week 05. The questions of this assignment will be published in Moodle site in the beginning of the term.

**Assessment Due Date**

Week 6 Monday (18 Dec 2017) 11:45 pm AEST

To be submitted as WORD or PDF file to course Website, one submission per student

**Return Date to Students**

Week 8 Friday (12 Jan 2018)

Feedback given through course website in Moodle

**Weighting**

15%

**Minimum mark or grade**

Minimum mark or grade - In order to pass, students must score more than 40% out of the allocated marks for this assignment

**Assessment Criteria**

Each question in this assignment will be assessed separately for the criterion accuracy and correct results and given a mark from zero to 20 marks. 10% of the total marks for this assignment are based on accuracy and correct results, including:

- Correct application of maths and arithmetic
- Answers clearly identified
- Correct results

In addition, the assignment as a whole will be assessed against the following criteria:

Evidence of correct procedures (50% of the total marks for the assignment)

- All necessary steps in analysis are present on correct order
- Clear presentation of mathematical and arithmetical working linking given details of the problem to the results obtained.
- Evidence of checking results (mathematical, graphical, logic-common sense)

Evidence of understanding of the topic (30% of the total marks for the assignment)

- Explanation of choices made in the analysis (why is procedure required, why this particular procedure)
- Interpretation of results, eg limitations, direction of vectors

Professional presentation (10% of the total marks for the assignment)

- The work (job) is clearly identified (problem, date, analyst)
- Clear statement of each problem and its details and requirements
- Logical layout of analysis

- Appropriate use of diagrams, clear diagrams
- Correct use of terminology, conventions
- Clear English in the explanation of procedure and interpretation of results.

Referencing of authoritative sources of equations and data

### Referencing Style

- [Harvard \(author-date\)](#)

### Submission

Online

### Submission Instructions

To be submitted online through course website in Moodle

### Learning Outcomes Assessed

- Compare and explain features of DC and AC electrical machines
- Design and justify innovative electrical drive systems for industrial applications
- Apply protection and control schemes for electrical drives
- Create professional documentation of the design, analysis process and solutions using electrical terminology, symbols and diagrams

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence

## 2 Assignment 2

### Assessment Type

Written Assessment

### Task Description

This compulsory assessment will have 6 - 8 numerical problems where students are expected to workout answers and present their working demonstrating logical steps of calculations. The questions will cover their learning during Weeks 06 till Week 11. The questions of this assignment will be published in Moodle site in the beginning of the term.

### Assessment Due Date

Week 10 Monday (22 Jan 2018) 11:45 pm AEST

To be submitted as WORD or PDF file to course Website, one submission per student

### Return Date to Students

Week 12 Friday (9 Feb 2018)

Feedback given through course website in Moodle

### Weighting

15%

### Minimum mark or grade

Minimum mark or grade - In order to pass, students must score more than 40% out of the allocated marks for this assignment

### Assessment Criteria

Each question in this assignment will be assessed separately for the criterion accuracy and correct results and given a mark from zero to 20 marks. 10% of the total marks for this assignment are based on accuracy and correct results, including:

- Correct application of maths and arithmetic
- Answers clearly identified
- Correct results

In addition, the assignment as a whole will be assessed against the following criteria:

Evidence of correct procedures (50% of the total marks for the assignment)

- All necessary steps in analysis are present on correct order



- Clear presentation of mathematical and arithmetical working linking given details of the problem to the results obtained.
- Evidence of checking results (mathematical, graphical, logic-common sense)

Evidence of understanding of the topic (30% of the total marks for the assignment)

- Explanation of choices made in the analysis (why is procedure required, why this particular procedure)
- Interpretation of results, eg limitations, direction of vectors

Professional presentation (10% of the total marks for the assignment)

- The work (job) is clearly identified (problem, date, analyst)
- Clear statement of each problem and its details and requirements
- Logical layout of analysis
- Appropriate use of diagrams, clear diagrams
- Correct use of terminology, conventions
- Clear English in the explanation of procedure and interpretation of results.
- Referencing of authoritative sources of equations and data

### Referencing Style

- [Harvard \(author-date\)](#)

### Submission

Online

### Submission Instructions

To be submitted online through course website in Moodle

### Learning Outcomes Assessed

- Compare and explain features of DC and AC electrical machines
- Design and justify innovative electrical drive systems for industrial applications
- Apply protection and control schemes for electrical drives
- Create professional documentation of the design, analysis process and solutions using electrical terminology, symbols and diagrams

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence

## 3 Laboratory/Residential School and Lab Reports

### Assessment Type

Practical and Written Assessment

### Task Description

This compulsory assessment item covers the laboratory experiment component of the unit. On-campus students will carry out the experiments during laboratory experiment sessions scheduled each week (attendance is compulsory) while the distance students are supposed to attend a compulsory residential school. Students will be formed into teams and each team must submit separate professional technical laboratory reports on each experiment. The details of the experiments will be notified to students through the course Website. Please also refer to assessment criteria for more details.

### Assessment Due Date

Week 11 Monday (29 Jan 2018) 11:45 pm AEST

Submit to the link in the course website in Moodle as a WORD or PDF file. one submission per student

### Return Date to Students

Review/Exam Week Friday (16 Feb 2018)

Feedback given through course website in Moodle

### Weighting

15%

**Minimum mark or grade**

Minimum mark or grade - In order to pass, students must score more than 40% out of the allocated marks for this assignment

**Assessment Criteria**

Marking of the team reports will be done according to the following criteria.

- The accuracy and relevance of information
- Application of knowledge
- Language and grammar used in answering questions
- Proper referencing of sources of information
- Inclusion of all relevant Equations, images, data and tables, and the quality of presentation and layout.
- The marking scheme will be published in Moodle site together with Laboratory instruction sheets.

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Submission Instructions**

Submit to the link in the course website in Moodle as a WORD or PDF file.

**Learning Outcomes Assessed**

- Compare and explain features of DC and AC electrical machines
- Design and justify innovative electrical drive systems for industrial applications
- Apply power electronic devices and circuits for optimising energy conversion in electrical drive system applications
- Create professional documentation of the design, analysis process and solutions using electrical terminology, symbols and diagrams
- Work collaboratively in a team to produce high quality outputs.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 4 Team Project

**Assessment Type**

Written Assessment

**Task Description**

This compulsory assessment item is the project component of the unit. Students will carry out this in teams. Complete details of an Electrical machines and drive system design project will be provided in unit Moodle site in the beginning of the term. Students will be carrying out the project in teams through out the term and submit a professionally done team report. The project is carried out by the teams like a team of electrical engineering consulting engineers. It requires the student teams to submit an expression of interest before a specified deadline communicated to the students through Moodle site at the early stages of the term. Afterwards, the teams are supposed to attend a debriefing meeting in the mid-way of the project execution. Final reports are expected before the deadline specified below.

**Assessment Due Date**

Week 12 Monday (5 Feb 2018) 11:45 pm AEST

Submit to the link in the course website in Moodle as a WORD or PDF file. one submission per student

**Return Date to Students**

Review/Exam Week Friday (16 Feb 2018)

Feedback given through course website in Moodle after 2 weeks from the submission deadline

**Weighting**

40%

**Minimum mark or grade**

Minimum mark or grade - In order to pass, students must score more than 40% out of the allocated marks for this assignment

**Assessment Criteria**

Marks for the project will be given based on the quality of each project activity; i.e. Expression of interest, debriefing meeting, project report. The marking schemes for each of those will be published in the Moodle site.

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Submission Instructions**

Submit to the link in the course website in Moodle as a WORD or PDF file.

**Learning Outcomes Assessed**

- Compare and explain features of DC and AC electrical machines
- Design and justify innovative electrical drive systems for industrial applications
- Apply protection and control schemes for electrical drives
- Apply power electronic devices and circuits for optimising energy conversion in electrical drive system applications
- Create professional documentation of the design, analysis process and solutions using electrical terminology, symbols and diagrams
- Work collaboratively in a team to produce high quality outputs.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 5 Online Quiz

**Assessment Type**

Online Quiz(zes)

**Task Description**

The On-line Quiz (with several Multiple Choice Questions - MCQs) will generally be in the form of problems that require simple calculations to find the correct answer. Students are expected to work individually.

To ensure continuous engagement of the students with the learning of this unit, the quiz has been separated to 4 parts and distributed over the 12 week term as indicated in the unit schedule. Each part of the quiz will cover the unit content covered in each quarter. More information on this will be provided through the unit Moodle site. Each part of the online quiz will be open on the Unit Moodle Website 5 clear working days prior to the respective due dates. The online quiz will randomly draw questions from a pre-designed question bank for each individual student. This will be a time limited assignment and more details will be made available for the students through Moodle site. Marks of all 4 parts of the quiz will be added and scaled to a score out of 15 to be added to the unit total.

Students are expected to submit the working for the questions through submission links provided in Moodle site for each of the quarterly quizzes.

**Number of Quizzes**

4

**Frequency of Quizzes**

Other

**Assessment Due Date**

Please see the weekly schedule for information about due dates for the 4 quizzes

**Return Date to Students**

Students will know their marks immediately after completing each quiz.

**Weighting**

15%

**Assessment Criteria**

Each correct answer to a question will carry 1 mark. Marks of all 4 parts of the quiz will be added and scaled to a score out of 15 to be added to the unit total.

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Submission Instructions**

Complete the online quiz through the links provided in Moodle site.

**Learning Outcomes Assessed**

- Compare and explain features of DC and AC electrical machines
- Apply protection and control schemes for electrical drives
- Apply power electronic devices and circuits for optimising energy conversion in electrical drive system applications

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem