

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# ENEG11005 *Introduction to Contemporary Engineering*

## Term 2 - 2024

Profile information current as at 29/04/2024 01:33 pm

All details in this unit profile for ENEG11005 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit introduces contemporary engineering to all undergraduates. First, you will learn about the levels of practice within the engineering profession and the corresponding graduate capabilities developed by our courses. Then you learn about study support services and effective study methods to facilitate a smooth transition to higher education. For most of the term, in this double-weighted unit, you will simultaneously develop technical and professional skills to establish a strong foundation for engineering problem-solving. The technical stream introduces coding, sketching, visualisation, and computer-aided drafting. At the same time, the professional stream teaches engineering values, including sustainable and ethical development, effective communication, time management, independent learning, and working with innovation, risks, people, and complex projects. Ultimately, this unit will test your ability to apply knowledge and skills to complete an authentic team project that incorporates the breadth of contemporary engineering. Successful completion of this unit will prepare you for the following project-based learning units.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2024

- Mixed Mode
- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 May 2024

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student Satisfaction Survey

**Feedback**

Students appreciated the opportunity to participate in the learning sessions and helpful feedback received.

**Recommendation**

Students should continue to receive the same high-level support to foster a positive learning environment that facilitates the acquisition of engineering skills and concepts.

#### Feedback from Student Satisfaction Survey

**Feedback**

Students reported satisfaction with the high-quality resources

**Recommendation**

Students should continue to have access to a wide range of learning materials to succeed and gain a deep understanding of the unit content.

#### Feedback from Student Satisfaction Survey

**Feedback**

The unit helped students to develop the engineering mindset and skills

**Recommendation**

Students should receive the same level of support so that to understand the essential engineering practices to help them think more holistically.

#### Feedback from Student Satisfaction Survey

**Feedback**

Moodle platform was user-friendly and facilitated straightforward communication with lecturers, ensuring a seamless learning experience for students.

**Recommendation**

The same Moodle layout should be continued to ensure the same seamless learning experience for students.

#### Feedback from Student Satisfaction Survey

**Feedback**

Students benefited from the efficient feedback and communication from the teaching team

**Recommendation**

Students should continue to receive timely responses to questions and concerns, as well as prompt assessment feedback.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 May 2024

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 May 2024

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.