



ENEG11006 *Engineering Statics*

Term 1 - 2018

Profile information current as at 14/12/2025 06:19 pm

All details in this unit profile for ENEG11006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

Unit Profile Correction added on 20-02-18

Calculator - all non-communicable calculators, including scientific, programmable and graphics calculators are authorised

Unit Profile Correction added on 20-02-18

General Information

Overview

Understanding forces applied to structural elements and static equilibrium concepts is essential for analysis of statically determinate engineering structures including beams, trusses and frames. You will analyse such structures under external forces to create Free-body diagrams, calculate support reactions and determine internal forces acting on the structures. You will be drawing diagrams of Shear Force and Bending Moments after calculating the internal forces.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2018

- Bundaberg
- Cairns
- Distance
- Gladstone
- Mackay
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 20%

2. **Written Assessment**

Weighting: 20%

3. **Written Assessment**

Weighting: 20%

4. **Examination**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Evaluations

Feedback

Positive feedback on unit content, online tests, assessment feedback, resources and support.

Recommendation

The broad framework of the unit and support will be retained.

Feedback from Student Evaluations

Feedback

Issues with online tests

Recommendation

The online tests will remain open during the weekends to provide more flexibility for working students.

Feedback from Student Evaluations

Feedback

More gap between the Tutorial and Lecture

Recommendation

It has always been a priority to keep a gap of at least 2 days between lecture and tutorial. However, due to limited ISL resources available at the university, this is not always possible. However, this issue will be raised again to get a better time.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Analyse two dimensional force systems to determine resultant forces
2. Calculate sectional properties such as centre of gravity, centroid and second moment of Inertia of simple structural forms
3. Apply static equilibrium concepts to bodies with external forces and moments, create Free-body diagrams and determine support reactions
4. Analyse statically determinate structures, including beams, frames and trusses, to calculate internal forces and create Shear-force and Bending-moment diagrams.
5. Demonstrate a professional level of communication skills in written work

Learning outcomes are linked to Engineers Australia Stage 1 Competencies and also discipline capabilities. You can find the mapping for this on the [Engineering Undergraduate Course website](#).

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Online Quiz(zes) - 20%	•	•	•	•	

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
2 - Written Assessment - 20%	•	•	•	•	•
3 - Written Assessment - 20%	•	•	•	•	•
4 - Examination - 40%	•	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication					•
2 - Problem Solving	•	•	•	•	
3 - Critical Thinking	•	•	•	•	
4 - Information Literacy					
5 - Team Work					
6 - Information Technology Competence					
7 - Cross Cultural Competence					
8 - Ethical practice					•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 20%	•	•	•					•		
2 - Written Assessment - 20%	•	•	•					•		
3 - Written Assessment - 20%	•	•	•					•		
4 - Examination - 40%	•	•	•					•		

Textbooks and Resources

Textbooks

ENEG11006

Prescribed

Engineering Mechanics STATICS

Fourteenth Edition in SI Units (2017)

Authors: R. C. Hibbeler

Binding: Other

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Raj Sharma Unit Coordinator

r.sharma@cqu.edu.au

Schedule

Week 1 - 05 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Statics	Chapter 1 General Principles Chapter 2 Force Vectors	

Week 2 - 12 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Equilibrium of a Particle	Chapter 3 Equilibrium of a Particle Chapter 4 Force System Resultants	

Week 3 - 19 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Equilibrium of a Rigid Body	Chapter 5 Equilibrium of a Rigid Body	Test 1: Covers Contents from Week 1 and 2 The test opens at 9:00 AM Monday of this week and closes at 9:00 AM Monday of the next week.

Week 4 - 26 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Center of Gravity and Centroid Moment of Inertia	Chapter 9 Center of Gravity and Centroid Chapter 10 Moments of Inertia	Test 2: Covers Contents from Week 3 The test opens at 9:00 AM Monday of this week and closes at 9:00 AM Monday of the next week.

Week 5 - 02 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Friction	Chapter 8 Friction	Test 3: Covers Contents from Week 4 The test opens at 9:00 AM Monday of this week and closes at 9:00 AM Monday of the next week.

Vacation Week - 09 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 16 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Analysis of Trusses: Method of Joints	Chapter 6 Structural Analysis	

Week 7 - 23 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Analysis of Trusses: Method of Sections	Chapter 6 Structural Analysis	

Week 8 - 30 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Internal Forces: Calculation of Axial Force, Shear Force, and Bending Moment- Simple System	Chapter 7 Internal Forces	Truss Design Due: Week 8 Tuesday (1 May 2018) 5:00 pm AEST

Week 9 - 07 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Internal Forces: Calculation of Axial Force, Shear Force, and Bending Moment-Complex system	Chapter 7 Internal Forces	

Week 10 - 14 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Internal Forces: Axial Force, Shear Force, and Bending Moment Diagrams	Chapter 7 Internal Forces	

Week 11 - 21 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Revision Week I		Beam Design Due: Week 11 Tuesday (22 May 2018) 5:00 pm AEST

Week 12 - 28 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Revision Week II		

Review/Exam Week - 04 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 11 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 Progressive Tests

Assessment Type

Online Quiz(zes)

Task Description

This assessment task consists of three "Progressive Tests". First, second and third carries 7%, 7%, and 6% marks respectively. Each Test consists of 5-10 Numerical questions.

Important Notes:

- Each Test is set for 60 minutes. You have 60 minutes from when you start your attempt to submit your answers.
- If you start but leave a test and come back to it later, your 60 min time may have lapsed and you will be scored zero for that attempt.
- You can attempt the Test up to **THREE times** within the given time frame as specified in the Schedule. The test will be automatically closed after the end of the given time frame.
- Final mark will be the highest of all the attempts.
- Even though the tests are open for a few days, it is expected that your first attempt would be on the first day.
- The Tests cannot generally be deferred. However, under exceptional circumstances, if you have valid reasons to defer the test(s), please contact the Unit Coordinator with documents of proof before the due date.

Number of Quizzes

3

Frequency of Quizzes

Other

Assessment Due Date

Tests opening and closing details are given on the schedule section.

Return Date to Students

Immediately after the test.

Weighting

20%

Assessment Criteria

Full marks allocated to a question will be awarded for each correct answer. No partial marks will be allocated.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Analyse two dimensional force systems to determine resultant forces
- Calculate sectional properties such as centre of gravity, centroid and second moment of Inertia of simple structural forms
- Apply static equilibrium concepts to bodies with external forces and moments, create Free-body diagrams and determine support reactions
- Analyse statically determinate structures, including beams, frames and trusses, to calculate internal forces and create Shear-force and Bending-moment diagrams.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Ethical practice

2 Truss Design

Assessment Type

Written Assessment

Task Description

This assessment is designed to strengthen your understanding on Free-Body diagrams, Resolution of Forces, Calculation of Reactions and Truss analysis under different loading and support conditions. Assignment questions can be downloaded from the course website.

Assessment Due Date

Week 8 Tuesday (1 May 2018) 5:00 pm AEST

Return Date to Students

The assignment will be returned within two weeks.

Weighting

20%

Assessment Criteria

Each solution should have the following items:

- Statement of a problem in your own words. [10%]
- Accurate drawing of assumed Sign Conventions, Free-Body and other diagrams as required for the solution.[20%]
- Accuracy in Calculations. [70%]
- Appropriate and Professional level of Communication [Pass/Fail - All the steps should be explained in full detail. You should get Pass from this criteria to get marks from the others].

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Analyse two dimensional force systems to determine resultant forces
- Calculate sectional properties such as centre of gravity, centroid and second moment of Inertia of simple structural forms
- Apply static equilibrium concepts to bodies with external forces and moments, create Free-body diagrams and determine support reactions
- Analyse statically determinate structures, including beams, frames and trusses, to calculate internal forces and create Shear-force and Bending-moment diagrams.
- Demonstrate a professional level of communication skills in written work

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Ethical practice

3 Beam Design

Assessment Type

Written Assessment

Task Description

This assessment will provide you an opportunity to show your understanding on the calculation of Internal forces, drawing of Internal Force diagrams and use them to design a structural member. Assignment questions can be downloaded from the course website.

Assessment Due Date

Week 11 Tuesday (22 May 2018) 5:00 pm AEST

Return Date to Students

The assignment will be returned within two weeks.

Weighting

20%

Assessment Criteria

Each solution should have the following items:

- Statement of a problem in your own words. [10%]
- Accurate drawing of assumed Sign Conventions, Free-Body and other diagrams as required for the solution.[20%]
- Accuracy in Calculations. [70%]
- Appropriate and Professional level of Communication [Pass/Fail - All the steps should be explained in full detail.

You should get Pass from this criteria to get marks from the others].

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Analyse two dimensional force systems to determine resultant forces
- Calculate sectional properties such as centre of gravity, centroid and second moment of Inertia of simple structural forms
- Apply static equilibrium concepts to bodies with external forces and moments, create Free-body diagrams and determine support reactions
- Analyse statically determinate structures, including beams, frames and trusses, to calculate internal forces and create Shear-force and Bending-moment diagrams.
- Demonstrate a professional level of communication skills in written work

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Ethical practice

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

40%

Length

180 minutes

Minimum mark or grade

50%

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).
Calculator - all non-communicable calculators, including scientific, programmable and graphics calculators are authorised

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem