

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# ENEG11008 *Materials for Engineers*

## Term 3 - 2025

Profile information current as at 27/09/2024 10:14 am

All details in this unit profile for ENEG11008 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

ENEG11008: Materials for Engineers introduces you to the essential knowledge of materials science and the ways in which engineers understand, select and use materials and processes for engineering applications. In this unit, you will gain knowledge of engineering materials, microstructure and its effect on the material properties. You will learn how to identify and explain the properties of engineering materials and processes and how to classify these materials. You will also learn how to select engineering materials and processes for engineering applications, as well as to conduct material tests and report on their results. Throughout this unit, you will develop teamwork, research and communication skills. In this unit, you must complete compulsory practical activities. Refer to the Engineering Undergraduate Course Moodle site for proposed dates.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 3 - 2025

- Mixed Mode

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 15 September 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE unit comments report and self-observation

##### **Feedback**

Technical issues associated with ISL arose early weeks of the term.

##### **Recommendation**

The unit coordinator should arrange testing sessions with Teaching Technology Support before the term starts. Each local lecturer should be assigned as a co-host to address issues without disrupting the central delivery.

#### Feedback from SUTE unit comments report and self-observation

##### **Feedback**

The delivery of its residential school component was inconsistent across campuses due to staffing and equipment.

##### **Recommendation**

Students should be provided with more flexible options. Residential school activities will be arranged based on local specialties.

#### Feedback from SUTE unit comments report

##### **Feedback**

Students commented on calculation questions which were pushed to tutorial classes, instead of discussing them in detail during lectures.

##### **Recommendation**

The unit coordinator should provide one sample calculation question while ensuring local lecturers cover multiple examples for a firm understanding.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 15 September 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 15 September 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 20 October 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.