In Progress
Please note that this Unit Profile is still in progress. The content below is subject to change.

# ENEG12008 *Appropriate Technology for Humanitarian Projects*
## Term 2 - 2027

Profile information current as at 12/11/2026 11:55 am

All details in this unit profile for ENEG12008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

# General Information

## Overview

In this unit, you will expand on your knowledge of humanitarian engineering by assessing and evaluating how using appropriate technologies can influence the success of humanitarian projects. You will work as an individual to research the real-world application of technologies and determine their effectiveness in a variety of cultural settings by creating an evaluation framework. In subsequent work as a team, you will further assess and review a complex humanitarian project regarding the adequacy of the adopted technologies. Following this analysis, you shall make recommendations for possible improvements. In addition to enhancing your technical knowledge related to the appropriate adoption of technologies, you should further develop skills in teamwork, creativity, cultural awareness, communication, problem-solving and critical thinking.

## Details

Career Level: *Undergraduate*
Unit Level: *Level 2*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

## Pre-requisites or Co-requisites

Pre-requisite: ENEG11005 Introduction to Contemporary Engineering or SOCL11059 Introducing Social Change
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

## Offerings For Term 2 - 2027

- Bundaberg
- Cairns
- Gladstone
- Mackay
- Online
- Rockhampton

## Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

## Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

# Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

## CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from UC reflection

Feedback
Students appreciated the opportunity to share their views and discuss readings during class, which enhanced engagement and understanding of the content.

Recommendation
This practice should be continued in future offerings, as it effectively supports student participation and deeper learning.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 17 May 2027

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.