ENEM12009 *Structural Mechanics*
Term 1 - 2020

Profile information current as at 19/09/2024 07:21 am

Corrections

Unit Profile Correction added on 30-04-20

The standard exam will be replaced by Moodle administrated exam.

Because of the COVID - 19 viruses, the exam for this unit will be held in a different style in T1, 2020. It will be a timed exam administrated through Moodle – the Exam will be scheduled at a particular time and will have a set duration. An exam paper will be made available to students through Moodle at the start of the exam time (factor in time for reading). At the end of the exam, students are required to provide some information relevant to their answers which we can use later to verify that the full exam papers submitted by a student.

The learning outcomes assessed will be unchanged.

General Information

Overview

In this unit, you will study the behaviour of solid bodies under different loadings by applying basic stress analysis principles and the introductory knowledge of engineering materials. You will gain in-depth understanding of the concepts of continuum stress, strain and deflection; analyse the response of mechanical components to axial, transverse, torsional, bending and buckling loads in the linear elastic regime. You will apply the theory of generalised Hooke's law to design pressure vessels and similar thin walled structures. You will perform calculations concerned with the mechanical properties of materials and conceptually design different mechanical components and structures based on strength, stiffness and stability. You will acquire the skills and knowledge required to develop analytical techniques that are used to solve a wide range of linear stress/strain problems in engineering practice.

Details

Career Level: *Undergraduate*
Unit Level: *Level 2*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Pre-requisities: MATH11219 Applied Calculus AND (ENEG11006 Engineering Statics or ENEM12007 Statics & Dynamics) AND (ENEG11008 Materials for Engineers or ENEG12005 Material Science and Engineering)
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2020

- Bundaberg
- Cairns
- Gladstone
- Mackay
- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**
Weighting: 20%
2. **Written Assessment**
Weighting: 20%
3. **Written Assessment**
Weighting: 20%
4. **Written Assessment**
Weighting: Pass/Fail
5. **Examination**
Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Students Moodle feedback and solicited student feedback

Feedback

The unit is focused on failure analysis and mechanical engineering thinking - helping students to do analysis and learn design concept. The unit is managed professionally - useful for students learning to make the independent learner.

Recommendation

Keep it up and improve further.

Feedback from Students Moodle feedback

Feedback

The key aspect of the unit is the tutorial sessions: engaged delivery with step by step processes of solutions employing quizzes and open-ended questions for their learning.

Recommendation

Keep it up and employ more 3D printed models to enhance student learning.

Feedback from Students Moodle feedback

Feedback

All assignments expanded students knowledge and they are linked to the contents of units. The questions of the assignments were crafted differently, not taken from the textbook.

Recommendation

Continue with these types of crafting style assignments. It can help to avoid contract cheating and enable students to be more confident learners.

Feedback from Students Moodle feedback

Feedback

Students feedback suggest that feedback on assignments should be improved.

Recommendation

An assignment feedback template may be implemented in the next delivery to improve the feedback quality; the sessional staff can be benefitted more from this initiative.

Feedback from Students Moodle feedback

Feedback

Students views on the timing of weekly lecture and tutorial are that a day gap between the lectures and tutorials is essential to avoid mental fatigue to digest a lot of information delivered.

Recommendation

It will be communicated to the timetable people.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Analyse the elastic behaviour of engineering structures and components and determine stresses, principal stresses, strains and deflections and the effects of impact loads
2. Analyse stress and strain using experimental methods
3. Explain theories of failure and apply failure analysis to structures and components
4. Describe the nature of engineering assumptions and explain both the approaches used to deal with uncertainty and limitations of the validity of results
5. Prepare professional, technical project documentation showing evaluation of uncertainties and results obtained
6. Communicate, work and learn independently and collaboratively and communicate in a professional manner

Learning outcomes are linked to Engineers Australia Stage 1 Competencies and also discipline capabilities. You can find the mapping for this on the Engineering Undergraduate Course website.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level ◦ Introductory Level • Intermediate Level • Graduate Level ◦ Professional Level ◦ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Written Assessment - 20%	•	•	•		•	
2 - Written Assessment - 20%		•	•	•	•	
3 - Written Assessment - 20%			•	•	•	•
4 - Written Assessment - 0%	•	•	•	•	•	•
5 - Examination - 40%	•	•	•			

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•	•
5 - Team Work						•
6 - Information Technology Competence	•		•		•	•

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
7 - Cross Cultural Competence						•
8 - Ethical practice						•
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 20%	•	•	•	•		•		•		
2 - Written Assessment - 20%		•	•	•		•		•		
3 - Written Assessment - 20%	•	•	•	•		•				
4 - Written Assessment - 0%	•	•	•	•	•	•	•			
5 - Examination - 40%	•	•	•	•				•		

Textbooks and Resources

Textbooks

ENEM12009

Prescribed

Mechanics of Materials
Edition: 7th Ed (2015)
Authors: Beer and Johnston
McGraw Hill
New York , NY , USA
ISBN: 978-9-814-59254-7
Binding: Hardcover

Additional Textbook Information
Paper copies can be purchased from the CQUni Bookshop here: http://bookshop.cqu.edu.au (search on the Unit code)

View textbooks at the CQUniversity Bookshop

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: Harvard (author-date)
For further information, see the Assessment Tasks.

Teaching Contacts

Nirmal Mandal Unit Coordinator
n.mandal@cqu.edu.au

Schedule

Week 1 - 09 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Workshop 1: Lecture - Mechanical properties of materials, Elastic behaviour - stress, strain and displacement, concept of stresses: axial, bending and torsional stress components, stresses in inclined planes, design criteria, factor of safety Workshop 2: Tutorial- Four tutorial problems will be supplied during the workshop	Chapter 1, Beer	

Week 2 - 16 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Workshop 1: Lecture – More on Mechanical Properties of Materials, stress – strain diagram, Deformation, Hooke's Law (axial force) Workshop 2: Tutorial- Four tutorial problems will be supplied during the workshop	Chapter 2, Beer	

Week 3 - 23 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Workshop 1: Lecture-: Stress –strain, Poisson's ratio – Generalised Hooke's Law, elastic-plastic deformation, residual stress Workshop 2: Tutorial- Four tutorial problems will be supplied during the workshop	Chapter 2, Beer	

Week 4 - 30 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Workshop 1: Lecture- Torsional stress: Torsion formula, angle of twist, design of transmission shaft Workshop 2: Tutorial- Four tutorial problems will be supplied during the workshop	Chapter 3 Beer	**Assignment 1** Due: Week 4 Friday (3 Apr 2020) 11:45 pm AEST

Week 5 - 06 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Workshop 1: Lecture - Stresses in bending loading, analysis of bending stresses in beams Workshop 2: Tutorial- Four tutorial problems will be supplied during the workshop	Chapter 4 Beer	

Vacation Week - 13 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
no lecture, no tute	N/A	

Week 6 - 20 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Workshop 1: Lecture – Design of beams for bending: shear force and bending moment diagrams, transverse shear stresses Workshop 2: Tutorial- Four tutorial problems will be supplied during the workshop	Chapter 5, 6 Beer	

Week 7 - 27 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Workshop 1: Lecture- Transformations of stresses and strains: principal stresses, Mohr's circle Workshop 2: Tutorial- a few tutorial problems will be supplied during the workshop	Chapter 7, 8 Beer	

Week 8 - 04 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Workshop 1: Lecture- Deflections of beams, measurement methods Workshop 2: Tutorial- a few tutorial problems will be supplied during the workshop	Chapter 9 Beer	**Assignment 2** Due: Week 8 Friday (8 May 2020) 11:45 pm AEST

Week 9 - 11 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Workshop 1: Lecture- Stability of structures, Workshop 2: Tutorial- a few problems will be supplied during the workshop	Chapter 10, Beer	

Week 10 - 18 May 2020

Module/Topic	Chapter	Events and Submissions/Topic

Workshop 1: Lecture- Failure theories of structural elements, Energy method Workshop 2: Tutorial - a tutorial problem will be given during the workshop	Chapter 7, 11 Beer	

Week 11 - 25 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Workshop 1: Lecture- Failure: Fatigue and Fatigue life Workshop 2: Tutorial - a few tutorial problems will be given during the workshop	Lecturer notes, CRO	**Assignment 3** Due: Week 11 Friday (29 May 2020) 11:45 pm AEST

Week 12 - 01 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
Workshop 1: Lecture: Introduction to FEA and Review of unit Tutorial: No tutorials	Chapter: all, Lecture notes, CRO	**Workbook** Due: Week 12 Friday (5 June 2020) 11:45 pm AEST

Review/Exam Week - 08 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
Preparation	all	

Exam Week - 15 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
Preparation	all	

Assessment Tasks

1 Assignment 1

Assessment Type
Written Assessment

Task Description
This assignment assesses contents from week 1 to week 4 of this unit. The assignment questions will be available in the Moodle site at the beginning of Week 1

Assessment Due Date
Week 4 Friday (3 Apr 2020) 11:45 pm AEST

Compulsory submission

Return Date to Students
Week 6 Friday (24 Apr 2020)

After two working weeks of submission date

Weighting
20%

Minimum mark or grade
50%

Assessment Criteria
It will be graded based on presentation, correct process, appropriate explanation, neat diagram, correct units, interpretation of results and analysis etc.

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
It is not expected that students will type up calculations. Students should scan hand calculation for online submissions

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

Learning Outcomes Assessed

- Analyse the elastic behaviour of engineering structures and components and determine stresses, principal stresses, strains and deflections and the effects of impact loads
- Analyse stress and strain using experimental methods
- Explain theories of failure and apply failure analysis to structures and components
- Prepare professional, technical project documentation showing evaluation of uncertainties and results obtained

2 Assignment 2

Assessment Type
Written Assessment

Task Description
This assignment assesses contents from week 5 to week 8 of this unit. The assignment questions will be available in the Moodle site at the beginning of Week 1

Assessment Due Date
Week 8 Friday (8 May 2020) 11:45 pm AEST

Compulsory submission

Return Date to Students
Week 10 Friday (22 May 2020)

After two weeks of submission date

Weighting
20%

Minimum mark or grade
50%

Assessment Criteria
It will be graded based on presentation, correct process, appropriate explanation, neat diagram, correct units, interpretation of results and analysis etc.

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
It is not expected that students will type up calculations. Students should scan hand calculation for online submissions

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence

- Ethical practice

Learning Outcomes Assessed

- Analyse stress and strain using experimental methods
- Explain theories of failure and apply failure analysis to structures and components
- Describe the nature of engineering assumptions and explain both the approaches used to deal with uncertainty and limitations of the validity of results
- Prepare professional, technical project documentation showing evaluation of uncertainties and results obtained

3 Assignment 3

Assessment Type
Written Assessment

Task Description
This assignment assesses contents from week 9 to week 11 of this unit. The assignment questions will be available in the Moodle site at the beginning of Week 1

Assessment Due Date
Week 11 Friday (29 May 2020) 11:45 pm AEST

Compulsory submission

Return Date to Students
Week 12 Friday (5 June 2020)

After one week of submission sate

Weighting
20%

Minimum mark or grade
50%

Assessment Criteria
It will be graded based on presentation, correct process, appropriate explanation, neat diagram, correct units, interpretation of results and analysis etc.

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
It is not expected that students will type up calculations. Students should scan hand calculation for online submissions

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence

Learning Outcomes Assessed

- Explain theories of failure and apply failure analysis to structures and components
- Describe the nature of engineering assumptions and explain both the approaches used to deal with uncertainty and limitations of the validity of results
- Prepare professional, technical project documentation showing evaluation of uncertainties and results obtained
- Communicate, work and learn independently and collaboratively and communicate in a professional manner

4 Workbook

Assessment Type
Written Assessment

Task Description
This assignment assesses contents from week 1 to week 12 of this unit.

Assessment Due Date
Week 12 Friday (5 June 2020) 11:45 pm AEST

Compulsory submission

Return Date to Students
Review/Exam Week Friday (12 June 2020)

After a week of submission date: A general e-mail on workbook assessment will be sent to the students through Moodle

Weighting
Pass/Fail

Minimum mark or grade
Students should obtain a Pass/Fail grade

Assessment Criteria
The criteria and associated weightings are given below. The workbook is graded as a pass/fail based on the satisfactory performance of the criteria. You have to put solutions to problems in tutorials, and at least 2 extra workbook problems (if any) given on a weekly basis. The allocations are as follows:
10% Presentation and layout - includes written appearance of the document, quality of arrangement in records, use of title sections, legality, etc.
90% Content - demonstrates the application of knowledge, adequate personal study and application of unit materials. There should be evidence of application and analysis relating to each unit topic.

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
It is not expected that students will type up calculations. Students should scan hand calculation for online submissions

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence

Learning Outcomes Assessed

- Analyse the elastic behaviour of engineering structures and components and determine stresses, principal stresses, strains and deflections and the effects of impact loads
- Analyse stress and strain using experimental methods
- Explain theories of failure and apply failure analysis to structures and components
- Describe the nature of engineering assumptions and explain both the approaches used to deal with uncertainty and limitations of the validity of results
- Prepare professional, technical project documentation showing evaluation of uncertainties and results obtained
- Communicate, work and learn independently and collaboratively and communicate in a professional manner

Examination

Outline
Complete an invigilated examination.

Date
During the examination period at a CQUniversity examination centre.

Weighting
40%

Length
180 minutes

Minimum mark or grade
50%

Exam Conditions
Closed Book.

Materials
Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem