

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# ENEM12010 *Engineering Dynamics* Term 1 - 2026

Profile information current as at 05/12/2025 01:26 pm

All details in this unit profile for ENEM12010 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit, you will apply Newtonian Physics to solve physical situations in engineering. This unit follows on from Year 1 Engineering Mechanics unit (where you have assessed physical situations in static equilibrium) and considers systems that are not in equilibrium i.e., respond to unbalanced forces that induce an acceleration in the system. You will study pure kinematics (a mathematical description of motion only) of particles and rigid bodies and kinetics, to determine motion in problems using Motion & Energy equations in 2D planar mechanisms,) particles and rigid bodies. The unit concludes with an introduction to mechanical vibrations.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Prerequisites: ENEG11006 Engineering Statics AND MATH11219 Applied Calculus

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2026

- Bundaberg
- Cairns
- Gladstone
- Mackay
- Online
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE

##### **Feedback**

Assessment feedback is to be checked for effectiveness.

##### **Recommendation**

More effective ways to provide feedback for assessments should be explored.

#### Feedback from SUTE

##### **Feedback**

Unit learning materials are to be updated to align closely with assessment tasks. This can help clarify the assessment requirements.

##### **Recommendation**

Unit learning materials are to be reviewed and updated to support diverse learning styles and closely align with assessment tasks.

#### Feedback from Class discussion

##### **Feedback**

The use of multiple-choice questions during the lecture was very good, as it helped to learn some basic information, and it is a good way to allow for interaction with students and the lecturer

##### **Recommendation**

This practice should be continued.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.