

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# ENEP11006 *Industry Practice 1*

## Term 2 - 2024

Profile information current as at 13/05/2024 04:08 pm

All details in this unit profile for ENEP11006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

As a student enrolled in Bachelor of Engineering (Honours) and Diploma of Professional Practice (Co-op Engineering), you will apply skills and knowledge developed in the academic course to engineering practice in an industry-based, Work Integrated Learning (WIL) context. You will identify and plan work placement objectives, document technical work practices and processes, and prepare a portfolio detailing your personal and professional growth in an industry-based engineering position. Note that you are required to undertake a minimum of 24 weeks of paid or unpaid work placement that may require relocation of accommodation to suit their employment.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 12

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.25

### Pre-requisites or Co-requisites

ENEP11007 Engineering Employment Preparation Prerequisite

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2024

- Mixed Mode

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Professional Practice Plans (learning plans)**

Weighting: Pass/Fail

#### 2. **Report**

Weighting: Pass/Fail

#### 3. **Portfolio**

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student feedback - verbal communications.

##### **Feedback**

Students appreciate CQU discipline experts visiting them during their placements and offering encouragement and advice.

##### **Recommendation**

For CQU academic staff, in the requisite discipline areas, to continue visiting students and their supervisor in the workplace during the placement.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Document work placement position requirements, objectives and plan
2. Apply skills and knowledge developed in the academic course to engineering practice within an organisation
3. Document engineering work practices and processes in a professional manner
4. Develop and apply engineering practice skills and knowledge to complement the skills and knowledge developed in the course
5. Review and assess personal and professional development achieved during the work placement.

**The Learning Outcomes for this unit are linked with the Engineers Australia Stage 1 Competency Standards for Professional Engineers in the areas of 1. Knowledge and Skill Base, 2. Engineering Application Ability and 3. Professional and Personal Attributes at the following levels:**

### **Intermediate**

**1.3 In-depth understanding of specialist bodies of knowledge within the engineering discipline. (LO: 4I)**

**1.4 Discernment of knowledge development and research directions within the engineering discipline. (LO: 4I)**

**1.5 Knowledge of engineering design practice and contextual factors impacting the engineering discipline. (LO: 4I)**

**1.6 Understanding of the scope, principles, norms, accountabilities and bounds of sustainable engineering practice in the specific discipline. (LO: 4I)**

**2.1 Application of established engineering methods to complex engineering problem solving. (LO: 2I 4I)**

**2.2 Fluent application of engineering techniques, tools and resources. (LO: 2I 4I)**

**2.3 Application of systematic engineering synthesis and design processes. (LO: 2I 5I)**

**2.4 Application of systematic approaches to the conduct and management of engineering projects. (LO: 2I 4I 5I)**

**3.1 Ethical conduct and professional accountability. (LO: 3I 5N)**

**3.2 Effective oral and written communication in professional and lay domains. (LO: 1I 3I)**

**3.3 Creative, innovative and pro-active demeanour. (LO: 1N 3N 5I)**

**3.4 Professional use and management of information. (LO: 1I 3I)**

**3.6 Effective team membership and team leadership. (LO: 1I 5I)**

### **Advanced**

**3.5 Orderly management of self, and professional conduct. (LO: 1I 5A)**

***Note: LO refers to the Learning Outcome number(s) which link to the competency and the***

**levels: N - Introductory, I - Intermediate and A - Advanced.**

**Refer to the Engineering Undergraduate Course Moodle site for further information on the Engineers Australia's Stage 1 Competency Standard for Professional Engineers and course level mapping information <https://moodle.cqu.edu.au/course/view.php?id=1511>**

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Professional Practice Plans (learning plans) - 0%	•				
2 - Report - 0%		•	•		
3 - Portfolio - 0%		•	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	
2 - Problem Solving		•		•	
3 - Critical Thinking		•		•	•
4 - Information Literacy	•		•		•
5 - Team Work				•	
6 - Information Technology Competence					•
7 - Cross Cultural Competence					
8 - Ethical practice					
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.