

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



ENEP12007 *Engineering Business Fundamentals*

Term 1 - 2027

Profile information current as at 07/09/2026 09:23 pm

All details in this unit profile for ENEP12007 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit provides you with an overview of the business and commercial aspects of professional engineering and assists you to develop a specific skill relevant to your intended career. You will be able to evaluate workplace experiences in terms of the Engineers Australia, Stage 2 Competencies for Professional Engineers.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Bundaberg
- Cairns
- Gladstone
- Mackay
- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

The unit delivers practical and useful knowledge and skills for aspiring project managers, covering relevant processes and topics that enhance both learning and professional development.

Recommendation

This good practice should be continued for student success.

Feedback from SUTE

Feedback

Some students found parts of the content less relevant to their professional context in relation to the unit's relevance to the degree, which reduced engagement with assignments.

Recommendation

More information should be provided at the start about the unit's nature, its links to previous units, and how students can build on existing and new knowledge throughout.

Feedback from SUTE

Feedback

In relation to Clear Unit Requirements, some students noted that the large volume of resources and unclear priorities made it difficult to focus on key content and assessment expectations.

Recommendation

Streamline resources and clearly link lectures to assessment requirements to reduce overload and improve focus.

Feedback from SUTE

Feedback

In relation to "Clear Unit Requirements", some students indicated that the marking guides and assessment expectations were unclear, making it harder to understand how to meet the required standards.

Recommendation

Marking guides and assessment expectations should be clarified to ensure students understand how their work will be evaluated.

Feedback from SUTE

Feedback

Regarding 'Useful Learning Materials', some students appreciated the clarity in explaining business cases but noted a lack of real-world examples to better connect theory with practice.

Recommendation

Although assignments use real-world problems, the new delivery should include a clear, early example to better guide students.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.