



ENEP20002 Continuing Professional Development for Engineering Masters Students

Term 1 - 2019

Profile information current as at 20/05/2024 10:07 am

All details in this unit profile for ENEP20002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Continuing professional development (CPD) is an essential activity for any practicing engineer. Engineers and other professionals engage in CPD for a variety of reasons including staying up-to-date with current developments in their discipline, professional networking, and facilitating career progression. In this unit, you will demonstrate your commitment to CPD by undertaking and recording professional practice exposure. You will reflect on what you have learned from professional practice activities and you will develop a strategic approach to personal and professional growth in the workplace.

Details

Career Level: *Postgraduate*

Unit Level: *Not Applicable*

Credit Points: *0*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0*

Pre-requisites or Co-requisites

Students must have completed minimum 48uc in CV82 Master of Engineering before they enrol in this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2019

- Melbourne
- Online
- Perth
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 0-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 0 hours of study per week, making a total of 0 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from 'Have your say' survey

Feedback

Constant reminders of the assessment tasks were helpful to assist students to complete the assessments on time.

Recommendation

The practice of timely and regular reminders of assessment due dates will be maintained to remind students of assessment deadlines.

Feedback from 'Have your say' survey

Feedback

Assessment should be reduced to only presentation as doing both presentation and portfolio is time consuming and creates additional workload for students.

Recommendation

CPD is a professional development unit, it is a place for students to demonstrate their professional skills and practices. Since the presentation and the portfolio assess different aspects of student abilities, both tasks must be performed. To reduce the unnecessary workload, the contents of the presentation and the portfolio will be revised to focus to demonstrate only the CPD requirements by Engineers Australia.

Feedback from Unit Coordinator's reflection

Feedback

It was found that students who keep an up to date record of their professional experiences at the enrolment would often successfully pass this unit.

Recommendation

Students will be informed about the CPD requirements early in their program, probably during the first term of their study, so they can start to prepare the necessary documents required for the CPD presentation and portfolio as these often take time to do.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:














1. Evaluate individual professional needs to ensure continuing professional development
2. Analyse the structure, products and services of an engineering organisation
3. Apply skills and knowledge developed in an academic course to engineering practice in an engineering organisation
4. Reflect on and map Engineers Australia's Stage 1 Competency Standards to professional practice activities
5. Develop a strategic approach to personal and professional growth in the workplace.

The learning outcomes for this unit are directly linked to the Engineers Australia 'Exposure to Professional Practice' requirements for professional engineers.







Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Knowledge					
2 - Communication					
3 - Cognitive, technical and creative skills					
4 - Research					
5 - Self-management					
6 - Ethical and Professional Responsibility					
7 - Leadership					
8 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Portfolio - 0%								

Textbooks and Resources

Textbooks

There are no required textbooks.

Additional Textbook Information

No prescribed textbook

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Sarkar Noor E Khuda Unit Coordinator
s.noorekhuda@cqu.edu.au

Schedule

Week 1 - 11 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
No guided learning	N/A	Activity: Gather your professional exposures and experiences and populate them into the CPD record sheet.

Week 2 - 18 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
No guided learning	N/A	Activity: Complete your CPD record sheet, making sure that the total hours add up to at least 480 hours.

Week 3 - 25 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
No guided learning	N/A	Activity: Obtain evidence for each entry in the CPD record sheet. Each evidence must clearly state the company/provider name, the duration of experience and the number of hours and the nature of the experience. The evidence must also be verifiable by having valid and full contact information.

Week 4 - 01 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
CPD Portfolio workshop	N/A	Activity: Continue to gather necessary evidence required for the CPD record sheet.

Week 5 - 08 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
No guided learning	N/A	Activity: Continue to gather necessary evidence required for the CPD record sheet.

Vacation Week - 15 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
N/A	N/A	N/A

Week 6 - 22 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
No guided learning	N/A	Activity: Aim to have all evidence available at this stage.

Week 7 - 29 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
No guided learning	N/A	<p>Activity: For each evidence, write a descriptive narrative which consists of the following 4 compulsory components:</p> <ol style="list-style-type: none">1. A certification of evidence: e.g. a letter from the employer or company, certificate of attendance or completion of training, etc. Only certifications that could be verified are acceptable.2. A description: gives a brief overview of the evidence and explains what it is.3. An analysis: explains why you chose to include that evidence, including its relevance to the particular element of competence as listed in Section 9 of this portfolio.3. A reflective statement: is a thoughtful statement that tells what this evidence means to you. Your comments should express the commitment to professional growth and tell how you will apply your understanding in the future.

Week 8 - 06 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
No guided learning	N/A	<p>Activity: Complete the descriptive narratives for the evidence used in the CPD record sheet. Self-assess and reflect on the various attributes as per the Engineers Australia's Stage 1 Competency Standard for professional engineers. Prepare the CPD Portfolio presentation using the provided PowerPoint template.</p> <p>CPD PowerPoint Slides due: Midnight of Friday</p>

Week 9 - 13 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
CPD Portfolio Presentation	N/A	Activity: Working on CPD Portfolio document

Week 10 - 20 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
No guided learning	N/A	Activity: Work on the CPD portfolio and incorporate changes as per comments in your CPD presentation.
Week 11 - 27 May 2019		
Module/Topic	Chapter	Events and Submissions/Topic
No guided learning	N/A	Activity: Prepare your CPD portfolio.
Week 12 - 03 Jun 2019		
Module/Topic	Chapter	Events and Submissions/Topic
No guided learning	N/A	Activity: Complete the CPD Portfolio document
		Continuing Professional Development (CPD) Portfolio Due: Week 12 Friday (7 June 2019) 11:55 pm AEST
Review/Exam Week - 10 Jun 2019		
Module/Topic	Chapter	Events and Submissions/Topic
N/A	N/A	N/A
Exam Week - 17 Jun 2019		
Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

Unit Coordinator: Sarkar Noor-E-Khuda

Location: 10 William St, Perth, WA 6000

Phone: +61892604056

Email: s.noorekhuda@cqu.edu.au

Prior to enrolling in this Unit, students must assess themselves that they have accrued at least 480 hours of professional experiences. This is crucially important as any shortage of hours (less than 480 hours) will result in immediately fail of the Unit. If in doubt, please contact the Unit Coordinator for consultations.

Assessment Tasks

1 Continuing Professional Development (CPD) Portfolio

Assessment Type

Portfolio

Task Description

The portfolio is the opportunity for you to demonstrate that you have accumulated a professional experience equivalent to 480 hours of industry and/or professional engineering work. Through this portfolio, you must convince the portfolio's assessors that you have met the Engineers Australia's Stage 1 Competency Standards for Professional Engineers by providing verifiable evidence that you have accrued at least 480 hours of professional engineering practice and reflecting and assessing your gained knowledge and skills against these standards.

In order to demonstrate this within this Unit, you are required to present your experiences as a formal

portfolio presentation in Week 9 and a full portfolio submission in Week 12. The portfolio assessments comprise of these two integrated components and you must pass both to pass the Unit. Students who do not present the CPD portfolio on Week 9 shall automatically fail this Unit.

Assessment Due Date

Week 12 Friday (7 June 2019) 11:55 pm AEST

A single PDF documents that is prepared using the provided template. All evidences and information must be included in this document as no separate submission is allowed.

Return Date to Students

Marked portfolio will be returned to students within 2 weeks time

Weighting

Pass/Fail

Assessment Criteria

The portfolio will be assessed based on 5 major criteria namely:

1. Formatting and Presentation: This assesses your written communication and report writing skills. The details of marking for this criteria is provided in the portfolio marking sheet. You must achieve 50% mark for this criteria to pass this Unit
2. Resume: This assesses the quality of your professional resume. You must use the provided template to prepare your resume. It is suggested that you are thinking carefully about who you want to nominate to be your referees as they need to be relevant to your experiences and they may be contacted to verify information claimed in your portfolio.
3. CPD record sheet: this is the core information of your CPD portfolio. The hours claimed for your professional practices must be presented using the CPD record sheet provided. You must demonstrate at least 480 hours of professional experiences to pass this Unit and this must be evident in this table.
4. Summative mapping and reflections: this is your mapping of your skills against the Engineers Australia Stage 1 Standard for professional engineers. You must describe how you have met each of the standards and reflect on what skills you have developed or enhanced through your professional experiences and how you will utilize them in your future career. This mapping must be prepared using the provided template and marking criteria for this mapping is given in the portfolio marking sheet.
5. Professional evidences: For each of the evidences that you use in your CPD portfolio, you must articulate it in the professional evidences section. If the evidence is missing from this section, it will not be counted as valid and acceptable evidence for claiming the professional hours. Details of how to articulate evidence is explained in the portfolio template. In brief, for each evidence, you must have four major pieces of information, namely a) a certification of evidence; b) a description; c) an analysis and d) a reflective statement. Evidence that has missing and/or incomplete articulation will be invalid for the hour claim.

Each of the criteria will be assessed as pass or fail. You must pass all criteria to pass the Unit.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

PASS/FAIL

Learning Outcomes Assessed

- Evaluate individual professional needs to ensure continuing professional development
- Analyse the structure, products and services of an engineering organisation
- Apply skills and knowledge developed in an academic course to engineering practice in an engineering organisation
- Reflect on and map Engineers Australia's Stage 1 Competency Standards to professional practice activities
- Develop a strategic approach to personal and professional growth in the workplace.

Graduate Attributes

- Knowledge

- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem