

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



ENEV12002 *First Nations and Community Engagement*

Term 3 - 2022

Profile information current as at 28/11/2021 06:29 pm

All details in this unit profile for ENEV12002 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will critique approaches to First Nations and community engagement within the environmental and agricultural management sector. You will study aspects of post-colonialism, sustainable environmental and agricultural management and cultural heritage, as well as examine applied stakeholder relationships and adaptive management approaches. Drawing on transdisciplinary perspectives from First Nations studies, community development, history, planning, and sociology, you will learn to evaluate the requirements of First Nations and community engagement, and develop a professional approach to this aspect of environmental and agricultural management.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2022

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 September 2022

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say written feedback

Feedback

Assessment design and grading are confusing.

Recommendation

Assessment design will be changed to be more intuitive, and the grading structure will be more clearly outlined in Week 1 of the unit.

Feedback from Have Your Say written feedback

Feedback

Lecturer was unfamiliar with the Moodle Tile format and gradebook.

Recommendation

Moodle Tiles were new to the university in 2020. The unit Coordinator and Lecturer will continue to familiarise themselves with Moodle Tiles, and simplifications made to the gradebook made in 2020 should carry over to 2021.

Feedback from Have Your Say written feedback

Feedback

Students were pleased to have an Australian First Nations person teaching the unit and found her experience and perspective valuable.

Recommendation

That we always attempt to engage an Australian First Nations person to teach and lecture into this unit.

Feedback from Lecturer

Feedback

Low Feedback response rates

Recommendation

The lecturer will remind students to complete the Have Your Say feedback response with more frequent emails and reminders in lecture.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 September 2022

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 September 2022

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 12 September 2022

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.