



# **ENEX12001 *Electrical Power and Machines***

## **Term 2 - 2018**

Profile information current as at 01/05/2024 03:48 am

All details in this unit profile for ENEX12001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### Corrections

**Unit Profile Correction added on 02-08-18**

Duration of the final exam is 180 minutes.

## General Information

### Overview

In this unit you will model basic power system components and electrical machines using simplified linear equivalent circuits. You will explain the relationship between power and energy, and calculate power and energy in power networks and electrical machines. You will apply problem solving techniques in the analysis of balanced three-phase power circuits using per-unit methodology. You will also investigate and compare the construction and operational characteristics of direct current (DC) and alternating current (AC) electrical machines. You will explain different drive system topologies for the electrical machines. You will explain electrical machine protection and control schemes. Distance students are required to participate in the compulsory Residential School.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Prerequisite: (ENEG11009 Fundamentals of Energy and Electricity or PHYS11185 Engineering Physics B) AND MATH11218 Applied Mathematics

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2018

- Mackay
- Mixed Mode

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 20%

#### 2. **Online Quiz(zes)**

Weighting: 20%

#### 3. **Practical and Written Assessment**

Weighting: 20%

#### 4. **Examination**

Weighting: 40%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Unit survey

**Feedback**

The unit-coordinator was extremely helpful, promptly answering any queries.

**Recommendation**

This good practice will be continued.

#### Feedback from Unit survey

**Feedback**

Labvolt activity helps students understand the content.

**Recommendation**

These good practices will be continued.

#### Feedback from Unit survey

**Feedback**

There is a discontinuity between the first half and second half of the lectures.

**Recommendation**

This unit will be delivered independently from other electrical units, e.g., ENEE12015 by unit coordinator/lecturer of this unit.

#### Feedback from Unit survey

**Feedback**

The timing of the tutorials being after the lecture should be reviewed. The tutorial after the lecture didn't seem to work.

**Recommendation**

Tutorial sessions will be allocated in other days after lecture sessions.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Model basic power system components and machines using simplified linear equivalent circuits
2. Explain the relationship between power and energy; calculate power and energy in power networks and electrical machines
3. Compare and explain features of DC and AC electrical machines with regard to their construction and operational characteristics
4. Compare and explain features of drive systems, protection and control schemes for electric machines
5. Apply appropriate laboratory techniques and software tools to understand power systems and electrical machines
6. Create professional documentation of the solutions, designs and analysis processes using electrical terminology, diagrams and symbols that conform to Australian or International Standards
7. Work individually and collaboratively in a team to produce high quality outputs

The learning outcomes are linked to Engineers Australia Stage 1 Competencies and also discipline capabilities. You can find the mapping for this on the [Engineering Undergraduate Course website](#).

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



## Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks                           | Learning Outcomes |   |   |   |   |   |   |
|--|-------------------|---|---|---|---|---|---|
|  | 1                 | 2 | 3 | 4 | 5 | 6 | 7 |
| 1 - Written Assessment - 20%               | •                 | • | • | • |   | • | • |
| 2 - Online Quiz(zes) - 20%                 | •                 | • | • | • |   |   |   |
| 3 - Practical and Written Assessment - 20% | •                 | • | • | • | • | • | • |
| 4 - Examination - 40%                      | •                 | • | • | • |   | • | • |

## Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes                                 | Learning Outcomes |   |   |   |   |   |   |
|---|-------------------|---|---|---|---|---|---|
|   | 1                 | 2 | 3 | 4 | 5 | 6 | 7 |
| 1 - Communication                                   | •                 | • | • | • | • | • | • |
| 2 - Problem Solving                                 | •                 | • | • | • | • |   |   |
| 3 - Critical Thinking                               | •                 | • | • | • | • | • | • |
| 4 - Information Literacy                            | •                 | • | • | • | • | • | • |
| 5 - Team Work                                       |                   |   |   |   | • |   | • |
| 6 - Information Technology Competence               |                   |   |   |   | • | • | • |
| 7 - Cross Cultural Competence                       |                   |   |   |   |   |   | • |
| 8 - Ethical practice                                |                   |   |   |   |   |   | • |
| 9 - Social Innovation                               |                   |   |   |   |   |   |   |
| 10 - Aboriginal and Torres Strait Islander Cultures |                   |   |   |   |   |   |   |

## Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks                           | Graduate Attributes |   |   |   |   |   |   |   |   |    |
|--|---------------------|---|---|---|---|---|---|---|---|----|
|  | 1                   | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 - Written Assessment - 20%               | •                   | • | • | • |   |   |   |   |   |    |
| 2 - Online Quiz(zes) - 20%                 | •                   | • | • | • |   |   |   |   |   |    |
| 3 - Practical and Written Assessment - 20% | •                   | • | • | • | • | • |   | • |   |    |
| 4 - Examination - 40%                      | •                   | • | • | • |   |   |   |   |   |    |

## Textbooks and Resources

### Textbooks

ENEX12001

#### Prescribed

#### Electrical machines, drives and power systems

6th edn - new international edition (2014)

Authors: Wildi, T

Pearson Education

Upper Saddle River , NJ , USA

Binding: Hardcover

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Kianoush Emami** Unit Coordinator

[k.emami@cqu.edu.au](mailto:k.emami@cqu.edu.au)

## Schedule

### Week 1 - 09 Jul 2018

| Module/Topic                          | Chapter          | Events and Submissions/Topic |
|---------------------------------------|------------------|------------------------------|
| Units and fundamentals of Electricity | Chapters 1 and 2 |                              |

### Week 2 - 16 Jul 2018

| Module/Topic                                      | Chapter          | Events and Submissions/Topic |
|---|------------------|------------------------------|
| Fundamentals of Magnetism, Circuits and Mechanics | Chapters 2 and 3 |                              |

### Week 3 - 23 Jul 2018

| Module/Topic | Chapter         | Events and Submissions/Topic |
|--------------|-----------------|------------------------------|
| DC Machines  | Chapter 4 and 5 |                              |

### Week 4 - 30 Jul 2018

| Module/Topic  | Chapter          | Events and Submissions/Topic                                      |
|---|------------------|---|
| Electrical Power Measurement and Three Phase Circuits | Chapters 7 and 8 | Online Quiz Part 1 opens Week 4 Monday (30 Jul 2018) 9:00 am AEST |

| <b>Week 5 - 06 Aug 2018</b>              |                        |  |
|--|------------------------|--|
| <b>Module/Topic</b>                      | <b>Chapter</b>         | <b>Events and Submissions/Topic</b>  |
| Transformers – Ideal to Practical        | Chapter 9 and 10       | Online Quiz Part 1 closes Week 5 Monday (6 Aug 2018) 11:45 pm AEST   |
| <b>Vacation Week - 13 Aug 2018</b>       |                        |  |
| <b>Module/Topic</b>                      | <b>Chapter</b>         | <b>Events and Submissions/Topic</b>  |
| <b>Week 6 - 20 Aug 2018</b>              |                        |  |
| <b>Module/Topic</b>                      | <b>Chapter</b>         | <b>Events and Submissions/Topic</b>  |
| Special and Three Phase Transformers     | Chapter 11 and 12      |  |
| <b>Week 7 - 27 Aug 2018</b>              |                        |  |
| <b>Module/Topic</b>                      | <b>Chapter</b>         | <b>Events and Submissions/Topic</b>  |
| Induction Machines                       | Chapters 13 and 15     | Online Quiz Part 2 opens Week 7 Monday (27 Aug 2018) 9:00 am AEST  |
| <b>Week 8 - 03 Sep 2018</b>              |                        |  |
| <b>Module/Topic</b>                      | <b>Chapter</b>         | <b>Events and Submissions/Topic</b>  |
| Single Phase Motors                      | Chapter 18             | <b>Residential school</b> of this unit will be held from 3 SEP - 5 SEP 2018 in MKY campus.<br>Online Quiz Part 2 closes Week 8 Monday (3 Sep 2018) 11:45 pm AEST |
| <b>Week 9 - 10 Sep 2018</b>              |                        |  |
| <b>Module/Topic</b>                      | <b>Chapter</b>         | <b>Events and Submissions/Topic</b>  |
| Synchronous Generators                   | Chapter 16             |  |
| <b>Week 10 - 17 Sep 2018</b>             |                        |  |
| <b>Module/Topic</b>                      | <b>Chapter</b>         | <b>Events and Submissions/Topic</b>  |
| Synchronous Motors                       | Chapter 17             | <b>Written Assessment</b> Due: Week 10 Monday (17 Sept 2018) 11:45 pm AEST   |
| <b>Week 11 - 24 Sep 2018</b>             |                        |  |
| <b>Module/Topic</b>                      | <b>Chapter</b>         | <b>Events and Submissions/Topic</b>  |
| Fundamentals of Industrial Motor Control | Chapters 20 and 21     |  |
| <b>Week 12 - 01 Oct 2018</b>             |                        |  |
| <b>Module/Topic</b>                      | <b>Chapter</b>         | <b>Events and Submissions/Topic</b>  |
| Electronic Control of DC and AC Motors   | Chapter 22, Chapter 23 | <b>Practical and Written Assessment</b> Due: Week 12 Monday (1 Oct 2018) 11:45 pm AEST   |
| <b>Review/Exam Week - 08 Oct 2018</b>    |                        |  |
| <b>Module/Topic</b>                      | <b>Chapter</b>         | <b>Events and Submissions/Topic</b>  |
|  |                        |  |
| <b>Exam Week - 15 Oct 2018</b>           |                        |  |
| <b>Module/Topic</b>                      | <b>Chapter</b>         | <b>Events and Submissions/Topic</b>  |
|  |                        |  |

## Assessment Tasks

### 1 Written Assessment

**Assessment Type**

Written Assessment

**Task Description**

This will include 6-8 problems from the content covered in weeks 1-9. Problems will be similar to the tutorial problems. The assignment will be uploaded to Unit Moodle site in the beginning of the term. This assessment item covers Learning Outcomes 1, 2, 3, 4, 6, 7.

In order to pass, students must score more than 50% out of the allocated marks for this assignment.

**Assessment Due Date**

Week 10 Monday (17 Sept 2018) 11:45 pm AEST

Submit to the link provided in unit Moodle site as a PDF/WORD file

**Return Date to Students**

Week 12 Monday (1 Oct 2018)

Feedback will be provided within 2 weeks

**Weighting**

20%

**Minimum mark or grade**

50%

**Assessment Criteria**

The assignments will be graded using the following criteria:

- Correct Answers and methods;
- Correct format;
- All working must be shown clearly;
- Assignments must be neat, tidy and legible;
- Attempt all questions.

15% - defining the problems properly, correct diagrams etc.

35% - applying correct models/formulae

40% - correct steps

10% - correct answers

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Submission Instructions**

Submit to the link provided in unit Moodle site as a PDF/WORD file

**Learning Outcomes Assessed**

- Model basic power system components and machines using simplified linear equivalent circuits
- Explain the relationship between power and energy; calculate power and energy in power networks and electrical machines
- Compare and explain features of DC and AC electrical machines with regard to their construction and operational characteristics
- Compare and explain features of drive systems, protection and control schemes for electric machines
- Create professional documentation of the solutions, designs and analysis processes using electrical terminology, diagrams and symbols that conform to Australian or International Standards
- Work individually and collaboratively in a team to produce high quality outputs

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy



## 2 Online Quiz(zes)

### Assessment Type

Online Quiz(zes)

### Task Description

The quiz has two parts, Part 1 of this assessment will include short numerical and multi choice problems from content covered in weeks 1-3. Part 2 of this assessment will include short numerical and multi choice problems from content covered in weeks 4-6. This assessment item covers Learning outcomes 1, 2, 3, 4, 6, 7.

**Complete the online test by going into the links provided in Week 04 and Week 07. Please see the UNIT SCHEDULE for information on respective deadlines.**

### Number of Quizzes

2

### Frequency of Quizzes

Other

### Assessment Due Date

Complete the online test by going into the links provided in Week 04 and Week 07. Upload the scanned workings to the upload links provided in those respective weeks

### Return Date to Students

Feedback will be provided within 2 weeks

### Weighting

20%

### Assessment Criteria

### Referencing Style

- [Harvard \(author-date\)](#)

### Submission

Online

### Submission Instructions

Complete the online test by going into the links provided in Week 04 and Week 07.

### Learning Outcomes Assessed

- Model basic power system components and machines using simplified linear equivalent circuits
- Explain the relationship between power and energy; calculate power and energy in power networks and electrical machines
- Compare and explain features of DC and AC electrical machines with regard to their construction and operational characteristics
- Compare and explain features of drive systems, protection and control schemes for electric machines

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

## 3 Practical and Written Assessment

### Assessment Type

Practical and Written Assessment

### Task Description

This assessment item relates to learning outcomes 1,2,3,4,5,6,7 of the unit as stated. Students will be formed into teams of generally 3 members for this assessment item.

Laboratory schedules will be announced on the unit website. See the unit schedule and unit website for more information.

In order to pass, students must score more than 50% out of the allocated marks for this assignment.

**Assessment Due Date**

Week 12 Monday (1 Oct 2018) 11:45 pm AEST

Upload to the Link provided in unit Moodle site as a PDF/WORD file

**Return Date to Students**

Feedback will be available in 2 Weeks

**Weighting**

20%

**Minimum mark or grade**

50%

**Assessment Criteria**

This assessment item relates to learning outcomes 1,2,3,4,5,6,7 of the unit as stated.

Assessment Criteria:

Correct procedure and steps towards collecting data from the experiments: 60%

Correct computations, answers and units: 20%

Proper use of reference 5%

Professional presentation and layout of the report: 15%

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Submission Instructions**

Upload to the Link provided in unit Moodle site as a PDF/WORD file

**Learning Outcomes Assessed**

- Model basic power system components and machines using simplified linear equivalent circuits
- Explain the relationship between power and energy; calculate power and energy in power networks and electrical machines
- Compare and explain features of DC and AC electrical machines with regard to their construction and operational characteristics
- Compare and explain features of drive systems, protection and control schemes for electric machines
- Apply appropriate laboratory techniques and software tools to understand power systems and electrical machines
- Create professional documentation of the solutions, designs and analysis processes using electrical terminology, diagrams and symbols that conform to Australian or International Standards
- Work individually and collaboratively in a team to produce high quality outputs

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Ethical practice

## Examination

**Outline**

Complete an invigilated examination.

**Date**

During the examination period at a CQUniversity examination centre.

**Weighting**

40%

**Length**

180 minutes

**Minimum mark or grade**

50%

**Exam Conditions**

Open Book.

**Materials**

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).  
Calculator - all non-communicable calculators, including scientific, programmable and graphics calculators are authorised

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

**What is a breach of academic integrity?**

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

**Why is academic integrity important?**

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

**Where can I get assistance?**

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

**What can you do to act with integrity?**



**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem