



ENEX13005 *Machine Design and Vibrations*

Term 1 - 2022

Profile information current as at 14/12/2025 12:28 pm

All details in this unit profile for ENEX13005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will introduce you to the fundamental synthesis of mechanisms and machines. You will start by carrying out analysis of linkages in terms of their transmission angles, toggle positions and mobility for a certain mechanism. The kinematic analysis of any mechanism requires an acceleration analysis that depends on its position and velocity. You will be able to carry out this position, velocity, and acceleration analysis of these mechanisms (kinematic systems) using analytical equations and graphical methods. This unit will enable you to work on 3D CAD modelling and computer simulation of various mechanisms or machines. You will move on to kinetic analysis of systems thereby discussing static and dynamic balancing of rotating masses. After learning concepts of dynamics, you will study vibrations (free and forced) of single and multi-degree of freedom systems and will be able to carry out analysis of such systems using force and energy methods. In this unit, you must complete compulsory practical activities. Refer to the Engineering Undergraduate Course Moodle site for proposed dates.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

MATH11219 Applied Calculus AND [ENEM12007 Statics & Dynamics OR ENEM12010 Engineering Dynamics].

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2022

- Mackay
- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 20%

2. **Written Assessment**

Weighting: 15%

3. **Written Assessment**

Weighting: 20%

4. **Practical Assessment**

Weighting: 15%

5. **Portfolio**

Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student unit evaluation

Feedback

The open-ended final project was appreciated by students where they had flexibility in design and analysis and achieved high creativity.

Recommendation

While the assessment items will be subjected to major revisions, these revisions will be made to further nourish creativity and enjoyment by sharing the final results between students.

Feedback from Student unit evaluation

Feedback

Students suggested providing more in-depth guidelines for each of the tasks in the final project.

Recommendation

The tutorial class will spare its partial time to discuss and review the tasks in the final project towards the deadline for students to gain a better understanding of the requirements. Timely feedback on the formative assessment items will enable students to clarify assessment tasks.

Feedback from Email

Feedback

Students appreciated the design of laboratory activities that link theory to practice.

Recommendation

The laboratory documents will be reviewed to improve task descriptions and procedures and the unit coordinator make further improvements to better link theory with practice.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply key concepts of kinetics and kinematics to analyse machine design and synthesis
2. Use analytical and graphical techniques to carry out position, velocity, and acceleration analysis
3. Apply concepts of dynamics in balancing of rotating components
4. Analyse vibrations in single and multiple degree of freedom systems
5. Communicate professionally using relevant technical terminology, symbols, and diagrams and effectively document calculations and solutions
6. Work autonomously and as a team member to analyse problems and present solutions.

The Learning Outcomes for this unit are linked with the Engineers Australia Stage 1 Competency Standards for Professional Engineers in the areas of 1. Knowledge and Skill Base, 2. Engineering Application Ability and 3. Professional and Personal Attributes at the following levels:

Intermediate

1.2 Conceptual understanding of the mathematics, numerical analysis, statistics, and computer and information sciences which underpin the engineering discipline. (LO: 1I 2I 3I 4I)

1.3 In-depth understanding of specialist bodies of knowledge within the engineering discipline. (LO: 1I 2I 3I 4I)

Advanced

1.1 Comprehensive, theory-based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the engineering discipline. (LO: 1A 2A 3A 4I)

1.4 Discernment of knowledge development and research directions within the engineering discipline. (LO: 1A 4A)

1.5 Knowledge of engineering design practice and contextual factors impacting the engineering discipline. (LO: 1A 4A)

1.6 Understanding of the scope, principles, norms, accountabilities and bounds of sustainable engineering practice in the specific discipline. (LO: 5A 6A)

2.1 Application of established engineering methods to complex engineering problem-solving. (LO: 1A 2A 3A 4A 6A)

2.2 Fluent application of engineering techniques, tools and resources. (LO: 4A)

2.3 Application of systematic engineering synthesis and design processes. (LO: 6A)

2.4 Application of systematic approaches to the conduct and management of engineering projects. (LO: 5A 6A)

3.2 Effective oral and written communication in professional and lay domains. (LO: 5A 6A)

3.4 Professional use and management of information. (LO: 5A 6A)

3.5 Orderly management of self, and professional conduct. (LO: 6A)

3.6 Effective team membership and team leadership. (LO: 6A)

Note: LO refers to the Learning Outcome number(s) which link to the competency and the levels: N - Introductory, I - Intermediate and A - Advanced.

Refer to the Engineering Undergraduate Course Moodle site for further information on the Engineers Australia's Stage 1 Competency Standard for Professional Engineers and course level mapping information <https://moodle.cqu.edu.au/course/view.php?id=1511>

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Online Quiz(zes) - 20%	•	•				
2 - Written Assessment - 15%	•	•				
3 - Written Assessment - 20%			•	•		
4 - Practical Assessment - 15%					•	•
5 - Portfolio - 30%			•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication					•	•
2 - Problem Solving	•	•	•	•		•
3 - Critical Thinking	•	•	•	•		•
4 - Information Literacy						
5 - Team Work						
6 - Information Technology Competence	•	•	•	•	•	•
7 - Cross Cultural Competence						
8 - Ethical practice						
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Textbooks and Resources

Textbooks

ENEX13005

Supplementary

Design of Machinery

Edition: 6th edn (2020)

Authors: Robert L. Norton

McGraw-Hill Education

New York , NY , USA

ISBN: 9781260590845

Binding: Hardcover

ENEX13005

Supplementary

Mechanical Vibrations

Edition: 6th (2018)

Authors: Singiresu S. Rao

Pearson Education

Harlow , United Kingdom

ISBN: 9780134361307

Binding: eBook

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Jay Sul Unit Coordinator

j.sul@cqu.edu.au

Schedule

Week 1 - 07 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Introduction and Kinematics fundamentals <ul style="list-style-type: none">• Introduction to the unit and information session• Introduction to the machine design and vibration• Applications of kinematics• DoF in 2D and types of motion• Joints, links and kinematic diagrams	Design of Machinery (R. L. Norton) <ul style="list-style-type: none">• Chapters 1 and 2	

Week 2 - 14 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Graphical linkage synthesis <ul style="list-style-type: none"> • Linkage synthesis - Graphical, manual and dimensional techniques with examples • Two-position synthesis • Three-position synthesis 	Design of Machinery (R. L. Norton) <ul style="list-style-type: none"> • Chapter 3 	

Week 3 - 21 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Position analysis of linkages <ul style="list-style-type: none"> • Types of motion • Position analysis - Graphical, algebraic and vector loop methods for four-bar linkages and four-bar-crank slider 	Design of Machinery (R. L. Norton) <ul style="list-style-type: none"> • Chapter 4 	

Week 4 - 28 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Analytical linkage synthesis <ul style="list-style-type: none"> • 2 and 3 position motion generation by analytical and graphical synthesis • 4 and 5 position motion generation using analytical synthesis 	Design of Machinery (R. L. Norton) <ul style="list-style-type: none"> • Chapter 5 	

Week 5 - 04 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Velocity analysis of linkages <ul style="list-style-type: none"> • Recap of Engineering Dynamics • Graphical (vector) and instant centre methods (Kennedy's theorem) • Mechanical advantages 	Design of Machinery (R. L. Norton) <ul style="list-style-type: none"> • Chapter 6 	Online Quiz - Kinematic analysis of linkages Due: Week 5 Monday (4 Apr 2022) 11:59 pm AEST

Vacation Week - 11 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 18 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Acceleration analysis of linkages <ul style="list-style-type: none"> • Graphical (vector) and analytical methods • Coriolis acceleration 	Design of Machinery (R. L. Norton) <ul style="list-style-type: none"> • Chapter 7 	Interim report - Design of a universal PV solar panel cleaner Due: Week 6 Monday (18 Apr 2022) 11:59 pm AEST

Week 7 - 25 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Dynamics fundamentals <ul style="list-style-type: none"> • Lumped models • Kinetics • Virtual work 	Design of Machinery (R. L. Norton) <ul style="list-style-type: none"> • Chapter 10 	Peer- and self-assessment for Interim report for Design of a walking mechanism with the minimum imbalance and vibration Due: Week 7 Friday (29 Apr. 2021) 11:59 pm AEST

Week 8 - 02 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Static and Dynamic balancing

- Static and dynamic balancing on rotating masses
- Effect of balancing on shaking and input torque

Design of Machinery (R. L. Norton)

- Chapter 12

Week 9 - 09 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Basic concepts of vibration <ul style="list-style-type: none"> • Importance and types of vibration • Natural frequency • Critical damping and damping ratio • Introduction to mathematical modeling and Laplace transform 	Mechanical Vibrations (S. S. Rao) <ul style="list-style-type: none"> • Chapters 1 	

Week 10 - 16 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Free and forced vibration <ul style="list-style-type: none"> • Forced harmonic vibration and resonance • Logarithmic decrement • Support motion • Rotating unbalance 	Mechanical Vibrations (S. S. Rao) <ul style="list-style-type: none"> • Chapters 2 and 3 	Residential School, 16 May (Mandatory for both on-campus and mixed-mode students)

Week 11 - 23 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Transient vibration <ul style="list-style-type: none"> • Stability of a system • Poles and Zeros • Root Locus • Bode plot 	Mechanical Vibrations (S. S. Rao) <ul style="list-style-type: none"> • Chapter 4 	

Week 12 - 30 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Two degree-of-freedom system <ul style="list-style-type: none"> • 2 DoF undamped free vibration • 2 DoF damped free vibration • 2 DoF forced vibration • 2 DoF translational and rotational 	Mechanical Vibrations (S. S. Rao) <ul style="list-style-type: none"> • Chapter 5 	Vibration analysis of multi-DoF system Due: Week 12 Friday (3 June 2022) 11:59 pm AEST

Review/Exam Week - 06 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic
		Laboratory worksheet Due: Review/Exam Week Monday (6 June 2022) 11:59 pm AEST

Exam Week - 13 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic
		Final report - Design of a universal PV solar panel cleaner Due: Exam Week Friday (17 June 2022) 11:59 pm AEST

Assessment Tasks

1 Online Quiz - Kinematic analysis of linkages

Assessment Type

Online Quiz(zes)

Task Description

This assignment assesses students with the content from Week 1 to Week 4. You must provide detailed solutions to the problems given in the assignment in order to demonstrate your knowledge and understanding of the concepts and processes incorporating relevant sketches, clear step-by-step solutions and conclusion/judgement on answers.

Number of Quizzes

1

Frequency of Quizzes**Assessment Due Date**

Week 5 Monday (4 Apr 2022) 11:59 pm AEST

Return Date to Students

Week 5 Friday (8 Apr 2022)

Students will get their results immediately after the due time, except for their sketch.

Weighting

20%

Minimum mark or grade

50

Assessment Criteria

- Correctly identify the problem to be solved (key terms, units, elements or parts of a problem)
- Choose the most appropriate approach to solving the problem
- Clearly present the solutions with sketches (if necessary) for the problems
- Attempt logical alternative approaches to solving the problem

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Students to finish their unlimited attempts for online quizzes through unit's Moodle site

Learning Outcomes Assessed

- Apply key concepts of kinetics and kinematics to analyse machine design and synthesis
- Use analytical and graphical techniques to carry out position, velocity, and acceleration analysis

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence

2 Interim report - Design of a universal PV solar panel cleaner

Assessment Type

Written Assessment

Task Description

Task 1: You are required to design and 3D model a low DoF linkage system that can be used in a cleaning mechanism and/or mobile platform being able to travel over solar panels. You will be provided necessary design requirements. This task will need to be completed concurrently with Task 2.

Task 2: Demonstrate the kinematic and kinetic analysis of the design of your choice. This task will need to be completed concurrently with Task 1.

Assessment Due Date

Week 6 Monday (18 Apr 2022) 11:59 pm AEST

Peer and self-assessment task to be completed by Week 7

Return Date to Students

Week 7 Friday (29 Apr 2022)

Students to see feedback through the submission link

Weighting

15%

Minimum mark or grade

50

Assessment Criteria

You are required to assess your peers' interim reports as well as your own according to the following marking guideline and are expected to provide sincere feedback and accurate marks for your peers. This is a valuable chance for reflection after viewing other submissions. 67% of this assessment will be from the marks from your peers and the rest will be from the quality of your feedback to your peers.

- Presentation (/20)

Judge the overall report presentation. Consider:

- Does the report overall give you a good impression?
- Does the quality of the presentation give you confidence in the quality of the content?
- What is the overall quality of English expression? Is technical jargon correctly used? Is the language clear and concise?
- Is the report correctly sectioned? Do the sections flow correctly and aid the overall argument?
- Are figures presented in a clear way that maximises the communication of information?
- Is the referencing consistent and easy to follow?
- Does the abstract/executive summary cover all aspects of the report while maintaining its conciseness?
- Overall, is the contained information efficiently communicated to the reader?

- Context and aims (/20)

Judge how well the project has been put into context. Consider:

- What background information has been provided to justify that the project is meaningful/achievable?
- Do you, as a reader, understand the context of the problem and how solving it makes a valuable contribution to knowledge?

- Design of a mechanism and kinematic diagram (/20)

Judge how well the biped mechanism has been modelled and how accurate kinematic analysis is. Consider:

- A kinematic diagram that clearly describes the mechanism
- Its design meets the requirement specified in the assignment document
- Reasonable assumptions for its dimensions and materials; therefore, the mass of each link and the entire system is justified.

- Kinematic analysis and verification process (/20)

Judge how accurate the kinematic analysis has been conducted to describe its correct motion. Consider:

- Good position, velocity and acceleration analysis with relevant diagrams
- The relationship between the input motor speed and final motion speed has been defined.
- Presentation of Autodesk Inventor model
- Hand calculations have been verified with Dynamic Simulation in Autodesk Inventor

- Discussions and conclusions (/10)

Judge how well the results have been described and if a good summary is provided.

- Correct interpretations and descriptions of the design and results
- A good summary of the report and clear statements of meeting aims and objectives are defined in the introductory part
- Identification of items to improve in the final report

- Progress (/10)

Judge if its progress is as expected up to Task 2

- Completion of Task 1 with all required deliverables
- Completion of Task 2 with all required deliverables

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submission to be made through a link provided in unit's Moodle site

Learning Outcomes Assessed

- Apply key concepts of kinetics and kinematics to analyse machine design and synthesis
- Use analytical and graphical techniques to carry out position, velocity, and acceleration analysis

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence

3 Vibration analysis of multi-DoF system

Assessment Type

Written Assessment

Task Description

Task 1 - Present your current design in 3D modelling and provide the mathematical model of it

Task 2 - Derive ODEs for the mathematical model from Task 1 and analyse the system under the given terrain conditions using Matlab Simulink

Task 3 - Conduct modal analysis to define model shapes of the system using Matlab Simulink

Assessment Due Date

Week 12 Friday (3 June 2022) 11:59 pm AEST

Return Date to Students

Review/Exam Week Friday (10 June 2022)

Students to see feedback through the submission link

Weighting

20%

Minimum mark or grade

50

Assessment Criteria

- Presentation (/25%)

- The report is in a professional and consistent format.
- The report needs the proposed specification (file format, length, etc.)
- Good quality of English expression is demonstrated, and its language is clear and concise.
- The report is properly sectioned to aid the overall argument.
- All figures and tables are labelled properly and discussed in the text.
- Figures and tables are relevant and informative.
- Correct citation and reference styles are used in accordance with the suggested referencing system.
- Good use of visual aids is demonstrated.

- Introduction and background (/15%)

- A clear statement about why the report was commissioned in the first place.
- Comprehensive, detailed and focused context about the presented work is given.
- Succinctly lead the reader to the purpose of the work being documented.
- The objectives of the work are expressed well.
- Previous reports and research, if the present report builds on, are included.

- Methods and results (/25%)

- Detailed information on the approach and/or materials used in the study
- Sufficient references are provided to support the methodology used in the report.
- Results are presented in a logical way.
- Clear but concise evidence in the form of statistics, graphs and tables
- Justification for conclusions and recommendations

- Discussion (/20%)

- Analysis using your own words on the method and results
- Good interpretation and explanation of the results
- Relation of the results with the literature
- Examine whether and how the questions raised in the introduction have been answered.

- Conclusions (/15%)

- Clear agreement with all the objectives that were set out in the introduction is made.
- The significant findings and elements from the report are highlighted.
- The main points of the report are drawn.
- A clear statement about how the topic relates to its context (an evaluation of the importance of the topic, implication and/or recommendation for future studies)

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submission to be made through a link provided in unit's Moodle site

Learning Outcomes Assessed

- Apply concepts of dynamics in balancing of rotating components
- Analyse vibrations in single and multiple degree of freedom systems

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence

4 Laboratory worksheet

Assessment Type

Practical Assessment

Task Description

You are going to conduct three labs, namely Free vibration, Forced vibration and Mass balance. After conducting these labs, you will complete each task given in the lab worksheet template. You don't need to give lengthy answers for the discussion tasks. You must show all workings where applicable. You must cite the sources of your argument and discussions as per the referencing style specified in the unit profile. This lab worksheet must NOT exceed 15 pages. You will submit it to the submission link provided in Moodle.

Assessment Due Date

Review/Exam Week Monday (6 June 2022) 11:59 pm AEST

Return Date to Students

Review/Exam Week Friday (10 June 2022)

Students to see feedback through the submission link

Weighting

15%

Minimum mark or grade

50

Assessment Criteria

Each of the tasks given in the lab worksheet template will be assessed by

- Accurate results
- Accurate plots with correct axis titles and legends
- Reasonable discussions with supporting references

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submission to be made through a link provided in unit's Moodle site

Learning Outcomes Assessed

- Communicate professionally using relevant technical terminology, symbols, and diagrams and effectively document calculations and solutions
- Work autonomously and as a team member to analyse problems and present solutions.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Team Work
- Information Technology Competence
- Cross Cultural Competence

5 Final report - Design of a universal PV solar panel cleaner

Assessment Type

Portfolio

Task Description

Your final report will include Tasks 1 and 2 with further improvement from your interim report.

Task 3: Conduct modal analysis of your design using Autodesk Inventor

- Define the first 10 modes and discuss the significance of the analysis and results
- Discuss discrepancies between the modal analysis in Autodesk Inventor and Matlab Simulink

Task 4: Verification of your analysis and Evaluation of your design

- Replicate your design in Autodesk Inventor
- Verify your analysis in Task 2 using Dynamic Simulation in Autodesk Inventor

Assessment Due Date

Exam Week Friday (17 June 2022) 11:59 pm AEST

Return Date to Students

Students will receive their mark in 2 weeks of their submission.

Weighting

30%

Minimum mark or grade

50

Assessment Criteria

The following criteria will be used to grade your report. This is not the suggested structure of your report.

- Innovation and creativity (/20%)

- The demonstrated mechanism is designed by oneself or an effort is made to improve the current design.
- How complex or simple the chosen design is.
- How accurate the mechanism is interpreted.

- Presentation (/20%)

- The report is in a professional and consistent format.
- The report meets the proposed specification (file format, length, etc.)
- Good quality of English expression is demonstrated, and its language is clear and concise.
- The report is sectioned properly to aid the overall argument.
- All figures and tables are labelled properly and discussed in the text.
- Figures and tables are relevant and informative.
- Correct citation and reference styles are used in accordance with the suggested referencing system
- Good use of visual aids is demonstrated.

- Introduction and background (/15%)

- A clear statement about why the report was commissioned in the first place.
- Comprehensive, detailed and focused context about the presented work is given.
- Succinctly lead the reader to the purpose of the work being documented.
- The objectives of the work are expressed well.
- Previous reports and research, if the present report builds on, are included.

- Methods and results (/20%)

- Detailed information on the approach and/or materials used in the study
- Sufficient references are provided to support the methodology used in the report.
- Results are presented in a logical way.
- Clear but concise evidence in the form of statistics, graphs and tables
- Justification for conclusions and recommendations

- Discussion (/15%)

- Analysis using your own words on the method and results
- Good interpretation and explanation of the results
- Relation of the results with the literature
- Examine whether and how the questions raised in the introduction have been answered.

- Conclusions (/10%)

- Clear agreement with all the objectives that were set out in the introduction is made.
- The significant findings and elements from the report are highlighted.
- The main points of the report are drawn.
- A clear statement about how the topic relates to its context (an evaluation of the importance of the topic, implication and/or recommendation for future studies)

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submission to be made through a link provided in unit's Moodle site

Learning Outcomes Assessed

- Apply concepts of dynamics in balancing of rotating components
- Analyse vibrations in single and multiple degree of freedom systems
- Communicate professionally using relevant technical terminology, symbols, and diagrams and effectively document calculations and solutions
- Work autonomously and as a team member to analyse problems and present solutions.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem