

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# ENMM20029 Maintenance Organisation

## Term 2 - 2022

Profile information current as at 18/05/2022 06:27 am

All details in this unit profile for ENMM20029 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit provides an introduction to maintenance organisation and strategies. Students will identify organisational needs of a maintenance unit and evaluate organisational structure. They will compare different maintenance organisation philosophies, strategies, and work processes and develop a rudimentary organisational structure for a maintenance unit meeting the regulatory requirements. Students will also research and evaluate changes in organisational philosophies driven by market trends and the industrial and regulatory environment including contracting strategies.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Prerequisite: ENMM20023 Introduction to Asset and Maintenance Management

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2022

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure - Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure - International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback - Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Moodle unit survey

**Feedback**

The assessment feedback was very constructive.

**Recommendation**

The good practice will be continued.

#### Feedback from Moodle unit survey

**Feedback**

The relevance to industry and the case studies were very effective.

**Recommendation**

As the lecturer is from the industry, the same kind of content and engagement is expected in the next offering.

#### Feedback from Moodle unit survey

**Feedback**

Some questions of the assessments can be made more clear.

**Recommendation**

The lecturer discusses the requirements of the assessments with the students at the start of the term. More focus will be given in explaining the assessment in future.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Compare between a chosen organisation's maintenance philosophies and strategies with best practice as a foundation for a risk management plan
2. Identify and communicate organisational needs of a maintenance unit
3. Evaluate organisational structure in a maintenance setup
4. Research and evaluate changes in organisational philosophies driven by market trends and the industrial and regulatory environment including contracting strategies
5. Develop a rudimentary organisational structure for a maintenance unit meeting the regulatory requirements through an Occupational Health & Safety (OHS) plan
6. Reflect on your role within your organisation and identify ways in which you can develop your professional network as outlined in a Human Resources Management Plan.

N/A

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Knowledge	○	○	○	○	○	
2 - Communication	○	○	○	○	○	○
3 - Cognitive, technical and creative skills	○	○	○	○	○	
4 - Research	○		○	○	○	
5 - Self-management			○	○	○	○
6 - Ethical and Professional Responsibility	○	○			○	○
7 - Leadership	○			○	○	
8 - Aboriginal and Torres Strait Islander Cultures						

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.