

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# ENMM20029 Asset Management Organisation

## Term 2 - 2024

Profile information current as at 14/05/2024 04:41 pm

All details in this unit profile for ENMM20029 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit provides an introduction to asset management within an organisation. You will evaluate organisational structure that supports asset maintenance and management. You will compare different asset management principles and work processes to develop a rudimentary organisational structure that meets the regulatory requirements for asset maintenance and management. You will also research and evaluate changes in organisation's asset management principles driven by market trends, the industry and regulatory environment including contracting strategies.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Prerequisite: ENMM20023 Introduction to Asset and Maintenance Management

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2024

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Have your say

##### **Feedback**

The presentation of the online lecture needs to improve to engage students.

##### **Recommendation**

A new lecturer more familiar with online lecture delivery will take this unit for the next offering (Term 1, 2022). This decision is also in line with some of the issues highlighted above. However, in addition to this change, the teaching team will implement improvements in the following areas: Use updated and engaging slides and teaching materials. This will include visuals, videos and appealing PowerPoint slides to make the content more exciting and interactive. Use teaching tools to enhance engagement, such as weekly visual quizzes embedded into Moodle. The teaching team will involve students in learning by asking questions, providing feedback, and collaborating with their peers. The lecturer will ensure participants can reflect on the weekly topics and engage with their peers during weekly sessions. The lecturer will also use real-life examples and case studies to connect with students. This will help them relate to the content and stay engaged throughout the lecture.

#### Feedback from Have your say

##### **Feedback**

The module notes have a lot of areas for improvement. There are case studies, tables and figures that are referred to but not part of any course material. Some of the case studies were part of the Strategies module but not everyone will have done that module to know that.

##### **Recommendation**

Module notes and other teaching resources, including lecture slides, study materials, case studies, and referenced tables and figures, will be reviewed and updated to ensure all materials are provided on Moodle. Additionally, module notes will be enhanced using a new design to improve engagement and access to the required study resources. This will allow all the relevant content, such as weekly module notes, figures and tables, to be stored in specific documents. Furthermore, the assessments will be updated, focusing on industry best practices such as ISO standards. A new marking rubric aligning with evaluations will be developed, and both documents will be placed on the Assessment block of Moodle. The teaching team will ensure the Moodle sections and content are user-friendly and easily accessible for students.

#### Feedback from Have your say

##### **Feedback**

With two lecturers and change in assessors mid term in T2 2021 was difficult to navigate who to discuss concerns.

##### **Recommendation**

The teaching team will ensure that at the start of each term, students are introduced to emergency contact points for the involved academics, and the UC and Lecturer contact details will be published on the Moodle site to avoid similar circumstances in the future.

## Unit Learning Outcomes

### **On successful completion of this unit, you will be able to:**

1. Compare an organisation's asset management principles with industry best practices to develop a risk management plan
2. Identify and communicate asset management practices to meet the needs of an organisation
3. Evaluate organisational structure to support asset management
4. Research and evaluate changes in organisation's asset management principles driven by market trends, the industry and regulatory environment including contracting strategies
5. Develop a rudimentary organisational structure for asset management to meet the regulatory requirements, through an Occupational Health & Safety (OHS) plan
6. Reflect on your role within your organisation and identify ways in which you can develop your professional network as outlined in a Human Resources Management Plan.

N/A

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
---	--	--	--	--	--

### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Written Assessment - 30%			•		•	•
2 - Written Assessment - 30%	•	•		•		•
3 - Written Assessment - 40%	•	•	•	•	•	

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Knowledge	◦	◦	◦	◦	◦	
2 - Communication	◦	◦	◦	◦	◦	◦
3 - Cognitive, technical and creative skills	◦	◦	◦	◦	◦	
4 - Research	◦		◦	◦	◦	
5 - Self-management			◦	◦	◦	◦
6 - Ethical and Professional Responsibility	◦	◦			◦	◦
7 - Leadership	◦			◦	◦	
8 - Aboriginal and Torres Strait Islander Cultures						

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.