

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



ENMM20030 Asset Management Leadership

Term 1 - 2026

Profile information current as at 14/12/2025 06:28 am

All details in this unit profile for ENMM20030 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit focuses on leadership characteristics and management practices for asset management in an organisation. You will learn about various leadership theories and how they influence leadership effectiveness, as well as the operational requirements for leading a team of asset management professionals. The leadership and management skills you develop in this unit will enable you to meet organisation goals and objectives.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites: ENMM20023 & ENMM20025

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2026

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have your say survey

Feedback

The lecturer opened the weekly online lecture with a check-in around the room, asking how everyone's week was. The topic could have been work or home. He also asked further questions on people's responses, showing true interest and compassion at times. I respected the trust and honesty in the group that he created, as did everyone else on the call.

Recommendation

Students valued the warm, welcoming vibe of the weekly sessions, where the lecturer kicked things off with a quick check-in, giving everyone a chance to share something personal or work-related. This slight touch went a long way in building trust and connection in our fully online group. The teaching team plans to keep this up in future terms, as it creates a supportive space for learning.

Feedback from Have your say survey

Feedback

Getting guest speakers was a great resource however it felt like it impacted the teaching aspect as there would be a rush to get through the weekly material.

Recommendation

Students liked the guest speakers but mentioned that their sessions sometimes cut into the time needed to dive into the weekly lecture material. We're glad the industry input was a hit, but we see the need to balance the schedule better. Moving forward, we'll plan guest speakers more carefully (slotting them into weeks with lighter content or offering their talks as separate recorded sessions) to keep the lectures in-depth and well-paced.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.