



ENTC12004 *Civil Construction*

Term 1 - 2017

Profile information current as at 28/04/2024 06:00 pm

All details in this unit profile for ENTC12004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Students are introduced to the roles of civil construction team members, use of typical project documents, application of Standards, acts and regulations and construction processes to civil earthworks, temporary works, substructure works and superstructure works for routine construction projects. Students conduct research, prepare reports and presentations and work independently and in teams in a professional manner. Distance education (FLEX) students are required to have access to a computer and to make frequent use of the Internet.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Cond: Flex mode is not available to students in Co-op Course CF47

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2017

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 25%

2. **Online Quiz(zes)**

Weighting: 30%

3. **Written Assessment**

Weighting: 45%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Moodle course evaluation.

Feedback

Clear lectures, that were uploaded as videos as to watch on the way to work.

Recommendation

Would like to continue the same level of service for the next offer.

Action

Continued the same level of support towards students' learning.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. explain the roles of civil construction team members [3,5,7,9]
2. apply standard project and contract documents, Standards, codes of practice, acts and regulations to routine construction work [3,4,5,9]
3. plan civil engineering construction processes for given, routine civil construction tasks [3,4,5]
4. apply information literacy skills to research and prepare professional records and reports [2, 4, 9 10]
5. work and learn both individually and in teams and in a professional manner [2, 4, 6, 9, 10]

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 25%		•	•	•	
2 - Online Quiz(zes) - 30%	•		•	•	
3 - Written Assessment - 45%	•	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work	•	•	•	•	•
6 - Information Technology Competence	•	•	•	•	•
7 - Cross Cultural Competence		•	•	•	•
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 25%	•	•	•	•	•	•	•	•		
2 - Online Quiz(zes) - 30%	•	•	•	•	•	•	•	•		
3 - Written Assessment - 45%	•	•	•	•	•	•	•	•		

Textbooks and Resources

Textbooks

ENTC12004

Prescribed

Construction Planning equipment and methods

8th edition (2010)

Authors: Peurifoy, R.L., Schexnayder, C.J., Shapira, A and Schmitt, R.

McGraw Hill Higher Education

London, UK

Binding: Hardcover

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Microsoft Word and Excel

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Remadevi Dhanasekar Unit Coordinator
r.dhanasekar@cqu.edu.au

Schedule

Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Standards and code of practice	Resource material - wk 1	

Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Equipment in construction projects- dozer,scraper	Ch 7 & 8	

Week 3 - 20 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Equipment in construction projects- excavators	Ch 9	

Week 4 - 27 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
Equipment in construction projects- finishing and hauling	Ch 10 & 11	

Week 5 - 03 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Equipment in construction projects- construction cranes, draglines	Ch 17 & 18	Assessment item 1 - Assignment Due: Week 5 Thursday (6 Apr 2017) 5:00 pm AEST

Vacation Week - 10 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 17 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Earth material stabilisation & Construction processes-Buildings	Ch 5 & Ch 21	

Week 7 - 24 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
Construction processes-Forming systems	Ch 22	

Week 8 - 01 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Construction processes-Timber structures	Resource material - wk 8	

Week 9 - 08 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
Construction processes-concrete & Masonry structures	Resource material - wk 9	
Week 10 - 15 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Construction processes -Steel structures	Ch 15 & Resource material wk10	Assessment item 2 - Online Test Due: Week 10 Thursday (18 May 2017) 5:00 pm AEST
Week 11 - 22 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Construction processes -Roads	Ch15 & Resource material wk11	
Week 12 - 29 May 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Construction processes -Railway	Resource material - wk 12	
Review/Exam Week - 05 Jun 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Program review		Assessment item 3 - Assignment Due: Review/Exam Week Thursday (8 June 2017) 5:00 pm AEST
Exam Week - 12 Jun 2017		
Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Assessment item 1 - Assignment

Assessment Type

Written Assessment

Task Description

Weeks 1-5 content is covered in this assessment item. Students will be asked to answer questions related to standards and equipment used in construction projects. Expected answers should be in the form of definition, briefing and explanation including simple problems. Assignment questions and details will be available on the course web site during week-1 of the term.

Assessment Due Date

Week 5 Thursday (6 Apr 2017) 5:00 pm AEST

Return Date to Students

Week 7 Thursday (27 Apr 2017)

Weighting

25%

Assessment Criteria

(5%) Presentation and layout—includes the selection of typeface, written and general appearance, detail and quality of the assessment item submission

(95%) Content—includes the accuracy and relevance of information, application of knowledge, language and grammar used in answering questions, and proper referencing of sources of information, images, data and tables used in the assessment submission. When referencing, use of the Harvard Referencing System

Note : If the information is taken only from the prescribed text and the given resource material then obtaining a higher grade of marks may not be possible.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

It is not expected that students to type up calculations. Students should scan the hand written calculations for online submission.

Learning Outcomes Assessed

- apply standard project and contract documents, Standards, codes of practice, acts and regulations to routine construction work [3,4,5,9]
- plan civil engineering construction processes for given, routine civil construction tasks [3,4,5]
- apply information literacy skills to research and prepare professional records and reports [2, 4, 9 10]

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Assessment item 2 - Online Test

Assessment Type

Online Quiz(zes)

Task Description

This assessment has questions from the content covered in Weeks 6-10. Students will be asked to answer questions related to earth material stabilization, forming systems and various construction processes. Expected answers should be in the form of definition, brief and detailed answers including simple problems. This assessment task is in the form of online test. Details including model questions will be available on the course web site on or before week-7 of the term. Late submission is not allowed.

Number of Quizzes

1

Frequency of Quizzes**Assessment Due Date**

Week 10 Thursday (18 May 2017) 5:00 pm AEST

Return Date to Students

Week 12 Thursday (1 June 2017)

Weighting

30%

Assessment Criteria

(100%) Content — includes the accuracy and relevance of information, application of knowledge, language and grammar used in answering questions, equations, data and tables used in answering questions.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- explain the roles of civil construction team members [3,5,7,9]
- plan civil engineering construction processes for given, routine civil construction tasks [3,4,5]
- apply information literacy skills to research and prepare professional records and reports [2, 4, 9 10]

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking

- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Assessment item 3 - Assignment

Assessment Type

Written Assessment

Task Description

This is an essay format assessment item. Students are expected to use their knowledge gained from various topics including standards, equipment used in construction projects and the process involved in the construction of load bearing structures. It is a must for students to use case study for this submission. Case study stands for the observation and analysis of an ongoing construction (option 1) or recently finished construction (option 2). Examples from literature can be used only as reference material to support the case study information of this assessment item.

All details about this assessment item including format, site inspection related forms links will be provided on the course web during week-1 of the term. It is recommended for students to plan and work towards the case study essay assessment item as early as possible.

Assessment Due Date

Review/Exam Week Thursday (8 June 2017) 5:00 pm AEST

Return Date to Students

Grade and feedback will be uploaded on the course web site during University vacation period, on or before 01 July 2015

Weighting

45%

Assessment Criteria

(5 %) Presentation and layout—includes the selection of typeface, written and general appearance, detail and quality of the assessment item submission

(95%) Content—includes the accuracy and relevance of information, application of knowledge, language and grammar used in answering questions, and proper referencing of sources of information, equations, images, data and tables used in the assessment submission. When referencing, use of the Harvard Referencing System

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

A single word file

Learning Outcomes Assessed

- explain the roles of civil construction team members [3,5,7,9]
- apply standard project and contract documents, Standards, codes of practice, acts and regulations to routine construction work [3,4,5,9]
- plan civil engineering construction processes for given, routine civil construction tasks [3,4,5]
- apply information literacy skills to research and prepare professional records and reports [2, 4, 9 10]
- work and learn both individually and in teams and in a professional manner [2, 4, 6, 9, 10]

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem