



ENTC12004 *Civil Construction*

Term 1 - 2020

Profile information current as at 10/05/2024 09:29 pm

All details in this unit profile for ENTC12004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Students are introduced to the roles of civil construction team members, use of typical project documents, application of Standards, acts and regulations and construction processes to civil earthworks, temporary works, substructure works and superstructure works for routine construction projects. Students conduct research, prepare reports and presentations and work independently and in teams in a professional manner. Distance education (FLEX) students are required to have access to a computer and to make frequent use of the Internet.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Cond: Flex mode is not available to students in Co-op Course CF47

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2020

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 25%

2. **Online Quiz(zes)**

Weighting: 30%

3. **Written Assessment**

Weighting: 45%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Moodle

Feedback

Overall we organised and delivered the unit with necessary skills through authentic practice-based assessment.

Recommendation

This unit is specifically designed to give a basic understanding of the construction industry to the students. It is nice to see the students are appreciating the unit and the delivery. This practice will continue in the future.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. explain the roles of civil construction team members [3,5,7,9]
2. apply standard project and contract documents, Standards, codes of practice, acts and regulations to routine construction work [3,4,5,9]
3. plan civil engineering construction processes for given, routine civil construction tasks [3,4,5]
4. apply information literacy skills to research and prepare professional records and reports [2, 4, 9 10]
5. work and learn both individually and in teams and in a professional manner [2, 4, 6, 9, 10]

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 25%		•	•	•	
2 - Online Quiz(zes) - 30%	•		•	•	
3 - Written Assessment - 45%	•	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
4 - Information Literacy	•	•	•	•	•
5 - Team Work	•	•	•	•	•
6 - Information Technology Competence	•	•	•	•	•
7 - Cross Cultural Competence		•	•	•	•
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 25%	•	•	•	•	•	•	•	•		
2 - Online Quiz(zes) - 30%	•	•	•	•	•	•	•	•		
3 - Written Assessment - 45%	•	•	•	•	•	•	•	•		

Textbooks and Resources

Textbooks

ENTC12004

Prescribed

Construction Planning Equipment and Methods

Edition: 9th edn (2018)

Authors: Peurifoy,RL., Schexnayder,CJ., Shapira,A and Schmitt, R.

McGraw Hill Higher Education

London , UK

ISBN: 9781260108804

Binding: Hardcover

Additional Textbook Information

Paper copies can be purchased from the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code)

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Microsoft Word and Excel

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Kumaran Suntharavadivel Unit Coordinator
t.suntharavadivel@cqu.edu.au

Schedule

Week 1 - 09 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Standards and Code of practice		

Week 2 - 16 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Equipment in construction projects - Dozer, scraper		

Week 3 - 23 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Equipment in construction projects - Excavators		

Week 4 - 30 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Equipment in construction projects - Finishing and hauling		

Week 5 - 06 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Equipment in construction projects - Construction cranes, drag-lines		

Vacation Week - 13 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Mid-term Break		

Week 6 - 20 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Earth material stabilisation & Construction processes - Buildings		Assignment 1 Due: Week 6 Monday (20 Apr 2020) 5:00 pm AEST

Week 7 - 27 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Construction processes - Forming systems		

Week 8 - 04 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Construction processes - Timber structures		

Week 9 - 11 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Construction processes - Concrete & Masonry structures		
Week 10 - 18 May 2020		
Module/Topic	Chapter	Events and Submissions/Topic
Construction processes - Steel structures		Online Test Due: Week 10 Friday (22 May 2020) 5:00 pm AEST
Week 11 - 25 May 2020		
Module/Topic	Chapter	Events and Submissions/Topic
Construction processes - Roads		
Week 12 - 01 Jun 2020		
Module/Topic	Chapter	Events and Submissions/Topic
Construction processes - Railway		
Review/Exam Week - 08 Jun 2020		
Module/Topic	Chapter	Events and Submissions/Topic
Program review		Assignment 2 Due: Review/Exam Week Monday (8 June 2020) 5:00 pm AEST
Exam Week - 15 Jun 2020		
Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Assignment 1

Assessment Type

Written Assessment

Task Description

Weeks 1-5 content is covered in this assessment item. Students will be asked to answer questions related to standards and equipment used in construction projects. Expected answers should be in the form of definition, briefing and explanation including simple problems. Assignment questions and details will be available on the unit Moodle site during Week 1 of the term.

Assessment Due Date

Week 6 Monday (20 Apr 2020) 5:00 pm AEST

Return Date to Students

Week 8 Tuesday (5 May 2020)

Weighting

25%

Minimum mark or grade

40% of the Assignment 1

Assessment Criteria

(5%) Presentation and layout—includes the selection of typeface, written and general appearance, detail and quality of the assessment item submission

(95%) Content—includes the accuracy and relevance of information, application of knowledge, language and grammar used in answering questions, and proper referencing of sources of information, images, data and tables used in the assessment submission. When referencing, use of the Harvard Referencing Style.

Note: If the information is taken only from the prescribed text and the given resource material then obtaining a higher grade of marks may not be possible.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

It is not expected that students to type up calculations. Students should scan the hand written calculations for online submission.

Learning Outcomes Assessed

- apply standard project and contract documents, Standards, codes of practice, acts and regulations to routine construction work [3,4,5,9]
- plan civil engineering construction processes for given, routine civil construction tasks [3,4,5]
- apply information literacy skills to research and prepare professional records and reports [2, 4, 9 10]

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Online Test

Assessment Type

Online Quiz(zes)

Task Description

This assessment has questions from the content covered in Weeks 6-10. Students will be asked to answer questions related to earth material stabilization, forming systems and various construction processes. Expected answers should be in the form of definition, brief and detailed answers including simple problems. This assessment task is in the form of an online test. Details including model questions will be available on the unit Moodle site on or before Week 7 of the term. Late submission is not allowed.

Number of Quizzes

1

Frequency of Quizzes

Other

Assessment Due Date

Week 10 Friday (22 May 2020) 5:00 pm AEST

Must be completed as per the due date and time. Late submission is not allowed

Return Date to Students

Week 12 Monday (1 June 2020)

Marks will be available via Moodle

Weighting

30%

Minimum mark or grade

35% of the Online Test

Assessment Criteria

(100%) Content — includes the accuracy and relevance of information, application of knowledge, language and grammar used in answering questions, equations, data and tables used in answering questions.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- explain the roles of civil construction team members [3,5,7,9]
- plan civil engineering construction processes for given, routine civil construction tasks [3,4,5]
- apply information literacy skills to research and prepare professional records and reports [2, 4, 9 10]

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Assignment 2

Assessment Type

Written Assessment

Task Description

This is an essay format assessment item. Students are expected to use their knowledge gained from various topics including standards, equipment used in construction projects and the process involved in the construction of load-bearing structures. It is a must for students to use case study for this submission. Case study stands for the observation and analysis of an ongoing construction (option 1) or recently finished construction (option 2). Examples from literature can be used only as reference material to support the case study information of this assessment item.

All details about this assessment item including format, site inspection related forms links will be provided on the unit Moodle site during Week 1 of the term. It is recommended for students to plan and work towards the case study essay assessment item as early as possible.

Assessment Due Date

Review/Exam Week Monday (8 June 2020) 5:00 pm AEST

Return Date to Students

10th July 2020

Weighting

45%

Minimum mark or grade

35% of the Assignment 2

Assessment Criteria

(5 %) Presentation and layout—includes the selection of typeface, written and general appearance, detail and quality of the assessment item submission

(95%) Content—includes the accuracy and relevance of information, application of knowledge, language and grammar used in answering questions, and proper referencing of sources of information, equations, images, data and tables used in the assessment submission. When referencing, use of the Harvard Referencing Style.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

A single word file

Learning Outcomes Assessed

- explain the roles of civil construction team members [3,5,7,9]
- apply standard project and contract documents, Standards, codes of practice, acts and regulations to routine construction work [3,4,5,9]
- plan civil engineering construction processes for given, routine civil construction tasks [3,4,5]
- apply information literacy skills to research and prepare professional records and reports [2, 4, 9 10]
- work and learn both individually and in teams and in a professional manner [2, 4, 6, 9, 10]

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem