

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



ENVR11014 *Environmental Monitoring*

Term 2 - 2024

Profile information current as at 15/05/2024 01:04 am

All details in this unit profile for ENVR11014 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In Environmental Monitoring you will learn the basics of ecosystem science as well as the research and industry skills necessary to carry out surveys and research in natural and impacted ecosystems. Your study will focus on two iconic Australian ecosystems, the Great Barrier Reef and the Brigalow Belt. The field skills you acquire in this unit will enable you to perform both academic research and industry surveys in ecosystems anywhere in the world. You will apply your knowledge of ecosystems, and animal and plant biology to sample collection, vegetation surveys, animal trapping and identification. You will also begin to learn some basic project management skills including how to legally document your work and to prepare and plan for safe field work. The residential school in this unit will involve animal trapping and will abide by the approved ethics proposal that includes the destructive sampling of some fish and, if caught, the euthanasia of pest species (e.g. cats) as required by law. Students are advised to contact the unit coordinator if they have any concerns with regard to this aspect of the unit. There is an additional cost for the off-campus component of the residential school in this unit.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student

Feedback

Quiz timing and length.

Recommendation

More time will be added to complete quizzes with more questions.

Feedback from Student

Feedback

Some of the recorded lectures have bad audio quality.

Recommendation

Lectures with poor audio quality will be replaced with new lectures with good audio quality.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Describe the basic concepts of ecological populations and communities
2. Identify the defining characteristics of biomes and ecosystems
3. Measure biotic and abiotic characteristics of ecosystem communities using appropriate field methods
4. Collate, summarise and present data collected in the field
5. Adhere to Australian environmental and work, health and safety legislation.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks | Learning Outcomes | | | | |
|--------------------------------|-------------------|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 |
| 1 - Online Quiz(zes) - 30% | • | • | | | |
| 2 - Laboratory/Practical - 20% | | | • | • | • |
| 3 - Report - 50% | • | • | • | • | |

Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes | Learning Outcomes | | | | |
|---------------------|-------------------|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 |
| 1 - Communication | • | • | | • | • |

| Graduate Attributes | Learning Outcomes | | | | |
|---|-------------------|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 |
| 2 - Problem Solving | | | • | | |
| 3 - Critical Thinking | | • | • | | |
| 4 - Information Literacy | | | | | |
| 5 - Team Work | | • | • | | |
| 6 - Information Technology Competence | | | | • | |
| 7 - Cross Cultural Competence | | | | | |
| 8 - Ethical practice | | | • | | • |
| 9 - Social Innovation | | | | | |
| 10 - Aboriginal and Torres Strait Islander Cultures | | | | | |

Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks | Graduate Attributes | | | | | | | | | |
|--------------------------------|---------------------|---|---|---|---|---|---|---|---|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 - Online Quiz(zes) - 30% | • | • | • | | | | | | | |
| 2 - Laboratory/Practical - 20% | | • | | | • | | | • | | |
| 3 - Report - 50% | • | | • | | | | | | | |

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.