#### In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 05/12/2025 01:59 pm

All details in this unit profile for ENVR11014 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### **General Information**

#### Overview

In Environmental Monitoring you will learn the basics of ecosystem science as well as the research and industry skills necessary to carry out surveys and research in natural and impacted ecosystems. Your study will focus on two iconic Australian ecosystems, the Great Barrier Reef and the Brigalow Belt. The field skills you acquire in this unit will enable you to perform both academic research and industry surveys in ecosystems anywhere in the world. You will apply your knowledge of ecosystems, and animal and plant biology to sample collection, vegetation surveys, animal trapping and identification. You will also begin to learn some basic project management skills including how to legally document your work and to prepare and plan for safe field work. The residential school in this unit will involve animal trapping and will abide by the approved ethics proposal that includes the destructive sampling of some fish and, if caught, the euthanisation of pest species (e.g. cats) as required by law. Students are advised to contact the unit coordinator if they have any concerns with regard to this aspect of the unit. There is an additional cost for the off-campus component of the residential school in this unit.

#### **Details**

Career Level: Undergraduate

Unit Level: *Level 1* Credit Points: *6* 

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

## Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <u>Assessment Policy and Procedure (Higher Education Coursework)</u>.

## Offerings For Term 2 - 2026

Mixed Mode

## Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

### Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 18 May 2026

## **CQUniversity Policies**

#### All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

#### Previous Student Feedback

## Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student feedback

#### Feedback

Some lectures are outdated.

#### Recommendation

Lectures that are outdated will be updated.

#### Feedback from Student feedback.

#### **Feedback**

The residential school materials need to be updated to reflect the taught content.

#### Recommendation

The Residential School Manual and Assessment Booklet will be updated and combined into one document to reflect the work that takes place at the residential school.

#### Feedback from Student feedback.

#### **Feedback**

Students continue to enjoy the extended residential school on Woppa (Great Keppel Island).

#### Recommendation

The residential school will continue.

# **Unit Learning Outcomes**

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 18 May 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 18 May 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 22 June 2026

# **Academic Integrity Statement**

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.