In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 13/05/2024 06:30 pm

All details in this unit profile for ESSC12008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit builds upon content from previous units to extend your understanding of biomechanics as it relates to human movement. In this unit, you will explore areas of musckuloskeletal mechanics, biomechanics of locomotion, and the application of biomechanical principles to sports, and strength and conditioning. Through practical activities, you will develop skills necessary to conduct advanced biomechanical analyses as well as develop your ability to think critically about biomechanical data and research.

Details

Career Level: Undergraduate

Unit Level: Level 2 Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite Units: ESSC12004 Exercise and Sport Biomechanics AND ESSC11002 Measurement and Evaluation Corequisite Unit: ESSC13007 Functional Anatomy OR ESSC12010 Functional Anatomy

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <u>Assessment Policy and Procedure (Higher Education Coursework)</u>.

Offerings For Term 2 - 2024

- Cairns
- Mackay City
- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are: Click here to see your <u>Residential School Timetable</u>.

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the <u>University's Grades and Results Policy</u> for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Students comment that the volume of content is high and sometimes relevance to real-world application is unclear

Recommendation

It is recommended that content be reviewed, particularly to ensure continued alignment with external accreditation requirements.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

- 1. Identify the key components and uses of biomechanics equipment and measurement techniques relevant to evaluate human movement
- 2. Collect and critically analyse data using various pieces of biomechanics equipment to measure and evaluate human movement during a variety of activities
- 3. Communicate outcomes of biomechanical analyses and intervention strategies relevant to sports and exercise
- 4. Critically appraise biomechanics data and research by integrating knowledge from other sub-disciplines in exercise science.

Alignment of Learning Outcomes, Assess	sment and Gradua	te Attr	ibutes					
N/A Level Introductory Level Graduate Level	Professional & Advance	ed						
Alignment of Assessment Tasks to Learn	ing Outcomes							
Assessment Tasks	Learning O	Learning Outcomes						
	1	2	3	4				
1 - Online Quiz(zes) - 20%	•							
2 - Written Assessment - 20%	•			•				
3 - Portfolio - 60%		•	•	•				
4 - Practical Assessment - 0%		•	•					
Alignment of Graduate Attributes to Lea Graduate Attributes		g Outcomes Learning Outcomes						
	1	2	3	4				
1 - Communication	•	•	•	•				
2 - Problem Solving	•	•	•	•				
3 - Critical Thinking		•	•	•				
4 - Information Literacy	•	•	•	•				
5 - Team Work		•	•					
6 - Information Technology Competence	•	•	•	•				
7 - Cross Cultural Competence		•	•					
8 - Ethical practice		•	•					

Graduate Attributes			Learning Outcomes							
				1		2		3		4
9 - Social Innovation										
10 - Aboriginal and Torres Strait Islander Cultures										
Alignment of Assessment Tasks to Graduato	e Attri	but	es							
Alignment of Assessment Tasks to Graduate Assessment Tasks				ribut	es					
-		duat	e Att			6	7	8	9	10
Alignment of Assessment Tasks to Graduate Assessment Tasks 1 - Online Quiz(zes) - 20%	Gra	duat	e Att			6	7	8	9	10
Assessment Tasks	Gra	duat 2	e Att	4			7	8	9	10
Assessment Tasks 1 - Online Quiz(zes) - 20%	Gra	duat 2	e Att	4		٠	7	8	9	10

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.