

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



ESSC12010 *Functional Anatomy*

Term 2 - 2024

Profile information current as at 03/05/2024 05:48 am

All details in this unit profile for ESSC12010 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The development of foundation knowledge and competencies in functional anatomy complements anatomy and physiology units and provides the cornerstone to manual assessment of musculoskeletal conditions. This unit will provide you with the knowledge necessary to identify and describe the structural and functional requirements of the musculoskeletal system in relation to human motion for a variety of activities. The unit will develop your understanding of the anatomy of the limbs and the functional principles underpinning movement and posture, including an understanding of the performance aspects of muscle, joints, and the mechanics of movement. You will develop skills in manual location and assessment of musculoskeletal structures as they apply to rehabilitation, exercise conditioning, and general movement.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Co-requisite: BMSC11001 Human Body Systems 1 OR Co-requisite: BMSC11010 Human Anatomy and Physiology

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Cairns
- Mackay City
- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 May 2024

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE Student Evaluation

Feedback

Students were keen for more real life content and short videos to complement the weekly lecture content, so building on content each week in preparation for residential schools and assessments

Recommendation

It is recommended that weekly material includes more short videos, instructional resources, and real life interactive content.

Feedback from SUTE Student evaluation, self-reflection and in class-discussion

Feedback

First time running the case study format of the residential school labs, which were received well by student cohort.

Recommendation

It is recommended to continue the case study approach of residential school delivery

Feedback from SUTE Student Evaluation

Feedback

Students were keen for weekly case studies or worksheets related to content being delivered

Recommendation

It is recommended to include weekly case studies/worksheets to enhance the student learning experience

Feedback from self-reflection

Feedback

in 2021 a recommendation was put forward regarding having adequate plinths and massage tables for students to perform assessments. This was achieved at Rockhampton through use of physiotherapy labs and plinths during the residential school. At Mackay and Cairns, there were inadequate numbers of plinths/massage tables to run the labs. This also has implications for other units which need these resources

Recommendation

It is recommended that there are a minimum of 5 massage tables at Mackay and Cairns to ensure all students are able to practice and demonstrate their practical skills and that in Rockhampton the physiotherapy labs are used for delivery of this unit.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 May 2024

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 May 2024

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.