EVST11001 *Development and Environmental Policy*

Term 1 - 2023

Profile information current as at 12/10/2024 06:42 pm

All details in this unit profile for EVST11001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In recent years the Australian news media has contained some consistent themes – and so we are all well aware of the clash between development projects and environmental concerns. How is the peace kept? How do development and the environment co-exist? You will explore the nexus of international agreements, government policy and corporate governance principles with respect to environmental policy. You will explore the rationale that links more specialist units of study at CQUniversity – Environmental Management Systems, Environment Impact Analysis and units teaching practical environment quality measurement skills.

Details

Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2023

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**
Weighting: 10%
2. **Written Assessment**
Weighting: 30%
3. **Written Assessment**
Weighting: 20%
4. **Written Assessment**
Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback.

Feedback

Student feedback suggests the current learning design for EVST11001 engages students.

Recommendation

Maintain current learning design for EVST11001 in Term 1 2023.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Explain the concepts that underpin development and environmental policy
2. Analyse the peak processes that organisations need to put in place to gain an environmental consciousness and abide by Government environmental management policy and legislation
3. Discuss the extent to which the application of environmental policy could have ameliorated a recent Australian environmental issue.

N/A

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level | • Introductory Level | • Intermediate Level | • Graduate Level | ◦ Professional Level | ◦ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Written Assessment - 10%	•		
2 - Written Assessment - 30%	•		
3 - Written Assessment - 40%		•	
4 - Written Assessment - 20%			•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication			•
2 - Problem Solving		•	•

Graduate Attributes	Learning Outcomes		
	1	2	3
3 - Critical Thinking		•	•
4 - Information Literacy	•		
5 - Team Work			•
6 - Information Technology Competence			•
7 - Cross Cultural Competence	•	•	•
8 - Ethical practice	•	•	•
9 - Social Innovation	•		•
10 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 10%				•			•	•	•	
2 - Written Assessment - 30%				•			•	•	•	
3 - Written Assessment - 40%		•	•				•	•		
4 - Written Assessment - 20%	•	•	•		•	•	•	•	•	

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: Harvard (author-date)
For further information, see the Assessment Tasks.

Teaching Contacts

Michael Hewson Unit Coordinator
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Schedule

Week 1 - 06 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Welcome to the Anthropocene		

Week 2 - 13 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Waking the Snake		**Online Debate #1** Due: Week 4 Monday (27 Mar 2023) 9:00 am AEST

Week 3 - 20 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Environmental Policy – Historic Drivers		

Week 4 - 27 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Environmental Policy - International Agreements		**Online Debate #1** Due: Week 4 Monday (27 Mar 2023) 9:00 am AEST

Week 5 - 03 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Environmental Policy – Big Ideas		

Vacation Week - 10 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 17 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Environmental Policy – Australian Drivers		

Week 7 - 24 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Australian Development and Environment Policies		**Case Study #1** Due: Week 7 Monday (24 Apr 2023) 9:00 am AEST

Week 8 - 01 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Regional and Local Development and Environment Policies		

Week 9 - 08 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Development Company Policy and Procedures		

Week 10 - 15 May 2023		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Rocks in the Policy River		**Online Debate #2** Due: Week 10 Monday (15 May 2023) 9:00 am AEST

Week 11 - 22 May 2023		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Case study preparation		

Week 12 - 29 May 2023		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Case study preparation		

Review/Exam Week - 05 Jun 2023		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
		Case Study #2 Due: Review/Exam Week Monday (5 June 2023) 9:00 am AEST

Exam Week - 12 Jun 2023		
Module/Topic	**Chapter**	**Events and Submissions/Topic**

Assessment Tasks

1 Online Debate #1

Assessment Type
Written Assessment

Task Description
There are two assessed Moodle Q*A forum debates for the EVST11001 unit.
The idea behind these debates is peer learning. Each debate requires you to undertake two tasks.
You will firstly lodge a forum submission of around 350 words. Your opinion is drawn from the learning material. Each forum then requires a second action from you by the due date: you make a short, respectful and reflective reply to two of your colleague's posts.
Further detailed instructions and the debate question is provided in the Moodle site for EVST11001. Debate #1 relies on your understanding of weeks 1 and 2 learning content.

Assessment Due Date
Week 4 Monday (27 Mar 2023) 9:00 am AEST

Return Date to Students

Lecturer written feedback via Moodle Grade.

Weighting
10%

Assessment Criteria
The Moodle site for EVST19008 contains a document detailing the marking criteria for the two forum assessments – in general, the marking accounts for:

- a structured and engagingly written opinion drawing on unit materials;
- within the word limits - around 350 words;
- learned opinion on more than one related concept;
- grammar and spelling;
- submission of the original post on or before the deadline; and
- commentary on other student posts on or before the deadline.

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
A Moodle based Q&A Forum

assessmentOutcome

- Explain the concepts that underpin development and environmental policy

assessmentGradAttribute

- Information Literacy
- Cross Cultural Competence
- Ethical practice
- Social Innovation

2 Case Study #1

Assessment Type
Written Assessment

Task Description
The written case study assessment applies the unit learning of weeks 3, 4 and 5 to a specific and contemporary Australian development project environmental issue. You will examine the issue in the light of documents that explore:
- The historical drivers of environmental policy.
- The international agreements that have moulded environmental policy and legislation.
- The body of knowledge concerning the balancing of economic and environmental perspectives.
Specific guidance and material on the case study are provided in the EVST11001 Moodle site.

Assessment Due Date
Week 7 Monday (24 Apr 2023) 9:00 am AEST

Return Date to Students

Lecturer feedback via Moodle Grade

Weighting
30%

Assessment Criteria
Your case study will be marked based on a criteria sheet available from the EVST11001 Moodle site – in summary, the marking criteria are based on the degree to which the case study:
- Illustrates knowledge synthesis from the unit learning activities;
- extended knowledge from further scholarly literary source material;
- illustrates undergraduate student level attention to document structure, logical argument progression, reader engagement, correct citation and referencing format, sentence construction, grammar and spelling; and
- within word limits.

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
You will submit the Case Study via the EVST11001 Moodle site TurnItIn facility.

assessmentOutcome

- Explain the concepts that underpin development and environmental policy

assessmentGradAttribute

- Information Literacy
- Cross Cultural Competence
- Ethical practice
- Social Innovation

3 Online Debate #2

Assessment Type
Written Assessment

Task Description
There are two assessed Moodle Q*A forum debates for the EVST11001 unit. This second debate requires you to undertake two tasks.
You firstly lodge a forum submission of around 500 words. Your opinion is drawn from the learning material. Each forum then requires a second action from you by the due date: you make a short, respectful and reflective reply to at least two of your colleague's posts.
Further detailed instructions and the debate question is provided in the Moodle site for EVST11001. Debate #2 relies on your understanding of week 6 learning content.

Assessment Due Date
Week 10 Monday (15 May 2023) 9:00 am AEST

A Moodle based Q&A Forum

Return Date to Students

Lecturer written feedback via Moodle Grade.

Weighting
20%

Assessment Criteria
The Moodle site for EVST11001 contains a document detailing the marking criteria for the two forum assessments – in general, the marking accounts for:

- a structured and engagingly written opinion drawing on unit materials;
- within the word limits - around 500 words;
- learned opinion on more than one related concept;
- grammar and spelling;
- submission of the original post on or before the deadline; and
- commentary on other student posts on or before the deadline.

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
A Moodle based Q&A Forum

assessmentOutcome

- Discuss the extent to which the application of environmental policy could have ameliorated a recent Australian environmental issue.

assessmentGradAttribute

- Communication
- Problem Solving
- Critical Thinking
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice
- Social Innovation

4 Case Study #2

Assessment Type
Written Assessment

Task Description
The written case study assessment applies the unit learning of weeks 7 to 10 to the same specific and contemporary Australian development project environmental issue as utilised in Case Study #1. Weeks 11 and 12 of the term are specifically set aside for you to complete the task.
You will examine the issue in the light of documents that explore:
- Australian Government development and environmental policy and legislation;
- relevant state Government development and environmental policy and legislation; and
- development management organisation environmental policy and procedures.
Specific guidance and material on the case study are provided in the EVST11001 Moodle site.

Assessment Due Date
Review/Exam Week Monday (5 June 2023) 9:00 am AEST

Return Date to Students

Lecturer feedback via Moodle Grade

Weighting
40%

Assessment Criteria
Your case study will be marked based on a criteria sheet available from the EVST11001 Moodle site – in summary, the marking criteria are based on the degree to which the case study:
- Illustrates knowledge synthesis from the unit learning activities;
- extended knowledge from further scholarly literary source material;
- illustrates undergraduate student level attention to document structure, logical argument progression, reader engagement, correct citation and referencing format, sentence construction, grammar and spelling; and
- within word limits.

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
You will submit the Case Study via the EVST11001 Moodle site TurnItIn facility.

assessmentOutcome

- Analyse the peak processes that organisations need to put in place to gain an environmental consciousness and abide by Government environmental management policy and legislation

assessmentGradAttribute

- Problem Solving
- Critical Thinking
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem