

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



EVST13015 *Mining, Urban & Industrial Lands Rehabilitation*

Term 2 - 2027

Profile information current as at 07/09/2026 09:28 pm

All details in this unit profile for EVST13015 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will cover essential knowledge of natural and impacted (mining, urban and industrial) landscape features and their management. You will gain a theoretical and practical understanding of landforms, biogeography, and the effects of natural and man-made impacts on the sustainability of local ecosystems. You will also learn how erosion control, vegetation surveys, modern techniques of rehabilitation, productive use of degraded land and rehabilitation success criteria are used to return disturbed landscapes into sustainable or productive ecosystems. You will gain practical experience through field trips to disturbed and rehabilitated sites. The emphasis will be on Central Queensland sites with links to broader Australian landscapes.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Students must have completed 72 units of credit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from In-person feedback

Feedback

Some students commented that visiting the open cut coal mine to see how land is rehabilitated after mining, and talking to practitioners about progressive rehabilitation and closure planning, was insightful and complementary to the online learning resources and associated assessment item.

Recommendation

Continue to include visits to mine site rehabilitation whenever possible. Continue to include up to date information about Progressive Rehabilitation and Closure Planning, including the latest technical advice from the Office of the Queensland Mine Rehabilitation Commissioner.

Feedback from SUTE Unit Feedback – Areas to Improve

Feedback

One student indicated that some of the video resources could be improved.

Recommendation

Review the few remaining older videos and update accordingly.

Feedback from In-person feedback and personal observations

Feedback

The majority of students seemed to enjoy conducting field work, specifically, monitoring to assess landscape function and revegetation success. They also appeared to appreciate hearing from volunteers, industry, and government personnel involved in land rehabilitation and monitoring.

Recommendation

Continue to offer students the opportunity to conduct hands on tasks, such as sampling, monitoring and assessment. Continue to engage industry, government, and local restoration practitioners to give regionally relevant talks.

Feedback from Student performance data and email communication

Feedback

Some students found research, data interpretation, and analysis more challenging than others.

Recommendation

Increase communication to students about the importance of being prepared, reading through all assessment materials, and seeking help through the appropriate channels as early in the term as possible. Continue to remind students about the research guides, videos, and other support resources available via the university library. Continue to set aside time during the residential school to assist students with processing the collected data.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.