EVST13017 *Catchment to Reef Management*
Term 2 - 2026

Profile information current as at 05/12/2025 02:10 pm

All details in this unit profile for EVST13017 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Catchment to Reef Management is a capstone unit in which you will synthesise the skills and knowledge developed in your degree to date. You will study how abiotic and biotic factors affect ecosystem development in the major regions of a catchment and examine anthropogenic issues in catchment management. During an extended field trip, you will work in teams to quantitatively and qualitatively examine and evaluate a Central Queensland catchment and then develop elements of a whole of catchment management plan. While planning and undertaking field work you will consider the role and needs of stakeholders, including Traditional Owners, Australian legislative and ethical requirements, and environmental and economic factors.

Details

Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Students must successfully complete 96 credit points of study before undertaking this unit.Prerequisites: 96 credit points in an allied discipline (e.g. CV85, CU18, CC13 or other STEM courses).
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2026

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

> Information for Class and Assessment Overview has not been released yet.
> This information will be available on Monday 18 May 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses
Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE feedback

Feedback
Greater clarity sought for assessment task 3.

Recommendation
Additional information and discussion will be provided for the final assessment task, which is worth 50% of the unit grade.

Feedback from SUTE and in-person feedback

Feedback
Students again appreciated the residential school and guest lecture/networking opportunities throughout term.

Recommendation
Maintain these aspects of the unit into 2025.

Unit Learning Outcomes

> Information for Unit Learning Outcomes has not been released yet.
> This information will be available on Monday 18 May 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 18 May 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 22 June 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.