



# EVST19007 *Environmental Impact Assessment*

## Term 2 - 2019

Profile information current as at 19/08/2022 06:44 pm

All details in this unit profile for EVST19007 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Human activity and development impact the natural environment. To what extent then, can the associated issues be reviewed and mitigated? The answers to such questions are often evaluated in Environmental Impact Assessments (EIA). In this unit, you will become familiar with the enabling concepts behind EIAs. You will formulate an Environmental Impact Study by assessing current practice in the field.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

18 units of credit

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2019

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

1. **Portfolio**

Weighting: 10%

2. **Portfolio**

Weighting: 20%

3. **Case Study**

Weighting: 50%

4. **Portfolio**

Weighting: 20%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student Feedback.

##### Feedback

A lecture format would be useful to clarify the learning material.

##### Recommendation

The re-introduction of lectures was not undertaken in 2018 because lecturer-centrist teaching material does not help a student-centric 'flip-the-classroom' learning paradigm based on tertiary education scholarly advice. However further comment from the 2018 student cohort indicates some lecturer guided learning content is desired. A more focused weekly learning material guide from the lecturer is envisaged.

#### Feedback from Student Feedback.

##### Feedback

The final paper task could have been better explained.

##### Recommendation

The task brief the term paper will be re-written.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Explain the concepts that underpin an environmental impact assessment
2. Review and apply the procedures for conducting an environmental impact assessment
3. Assess the extent to which examples of environmental impact studies meet these concepts and practices.

N/A

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Portfolio - 10%	•		
2 - Portfolio - 20%	•		
3 - Case Study - 50%			•
4 - Portfolio - 20%		•	

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication			•
2 - Problem Solving			•
3 - Critical Thinking		•	
4 - Information Literacy	•	•	•
5 - Team Work			
6 - Information Technology Competence			
7 - Cross Cultural Competence		•	
8 - Ethical practice			•
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Portfolio - 10%				•						
2 - Portfolio - 20%				•						
3 - Case Study - 50%	•	•	•	•				•		
4 - Portfolio - 20%				•			•			

## Textbooks and Resources

### Textbooks

EVST19007

#### Prescribed

#### **Environmental Impact Assessment in Australia; Theory and Practice**

Edition: 6 (2014)

Authors: Elliott, M.

Federation Press

Sydney, NSW, Australia

ISBN: 9781862879454

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

#### You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Michael Hewson** Unit Coordinator

[m.hewson@cqu.edu.au](mailto:m.hewson@cqu.edu.au)

## Schedule

### Week 1 - 15 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Background to Social and Environmental Impact Assessment	Each week of the unit will include a selection of required readings, videos and activities accessible from the Moodle site. Chapter 1 of the prescribed text-book.	

### Week 2 - 22 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Context and Content	Chapter 2.	

### Week 3 - 29 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
The Many Components of Impact Assessment	Chapter 3.	

### Week 4 - 05 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Public Consultation – When? Chapter 4.

**Portfolio #1** Due: Week 4 Friday (9 Aug 2019) 5:00 pm AEST

#### Week 5 - 12 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
A Global Imperative	Chapter 5	

#### Vacation Week - 19 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
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#### Week 6 - 26 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Australian Procedures	Chapter 6.	

#### Week 7 - 02 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Contents of an Environmental Impact Statement	Chapter 7.	

#### Week 8 - 09 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
EIS: Determining Impacts	Chapter 8.	<b>Portfolio #2</b> Due: Week 8 Friday (13 Sept 2019) 5:00 pm AEST

#### Week 9 - 16 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
EIA: Revisiting Process	Chapter 9.	

#### Week 10 - 23 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
The Future of Impact Assessment	Chapter 10.	<b>Case Study</b> Due: Week 10 Friday (27 Sept 2019) 5:00 pm AEST

#### Week 11 - 30 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Walking Country – Australian Indigenous Cultural Heritage		

#### Week 12 - 07 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
Assessment Progress and Recap		<b>Portfolio #3</b> Due: Week 12 Friday (11 Oct 2019) 5:00 pm AEST

#### Review/Exam Week - 14 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
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#### Exam Week - 21 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
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## Assessment Tasks

### 1 Portfolio #1

#### Assessment Type

Portfolio

#### Task Description

Portfolio #1 is a submission of short answer questions from both weeks 2 and 3. You will collect and submit the results of

worked exercises from both weeks into a single document for Portfolio #1. The individual exercises are detailed in the EVST19007 Moodle site in weeks 2 and 3.

**Assessment Due Date**

Week 4 Friday (9 Aug 2019) 5:00 pm AEST

You will submit the portfolio via the EVST19007 Moodle site TurnItIn facility.

**Return Date to Students**

Vacation Week Friday (23 Aug 2019)

The lecturer will provide feedback within ten days of portfolio submission.

**Weighting**

10%

**Assessment Criteria**

The 'assessments' tab of the EVST19007 Moodle site specifies detailed marking criteria – a synopsis of which is as follows:

- completeness of the short answer questions concerning the learning material;
- within word limits; and
- sentence construction, argument structure and readability of the short answer or diagram.

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Submission Instructions**

You will submit the portfolio via the EVST19007 Moodle site TurnItIn facility.

**Learning Outcomes Assessed**

- Explain the concepts that underpin an environmental impact assessment

**Graduate Attributes**

- Information Literacy

## 2 Portfolio #2

**Assessment Type**

Portfolio

**Task Description**

Portfolio #2 is a submission of short answer questions from both weeks 4, 6 and 7. You will collect and submit the results of worked exercises from both weeks into a single document for Portfolio #2. The individual exercises are detailed in the EVST19007 Moodle site in weeks 4, 6 and 7.

**Assessment Due Date**

Week 8 Friday (13 Sept 2019) 5:00 pm AEST

You will submit the portfolio via the EVST19007 Moodle site TurnItIn facility.

**Return Date to Students**

Week 10 Friday (27 Sept 2019)

The lecturer will provide feedback within ten days of portfolio submission.

**Weighting**

20%

**Assessment Criteria**

The 'assessments' tab of the EVST19007 Moodle site specifies detailed marking criteria – a synopsis of which is as follows:

- completeness of the short answer questions concerning the learning material;
- within word limits; and
- sentence construction, argument structure and readability of the short answer or diagram.

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Submission Instructions**

You will submit the portfolio via the EVST19007 Moodle site TurnItIn facility.

**Learning Outcomes Assessed**

- Explain the concepts that underpin an environmental impact assessment

**Graduate Attributes**

- Information Literacy

### 3 Case Study

**Assessment Type**

Case Study

**Task Description**

You will examine-in-depth, and critically evaluate, an Environmental Impact Statement (EIS). You will be able to choose a "real world" EIS from several made available by the lecturer. Each EIS is associated with an in-progress project of considerable interest to the community. The learning activities of the unit will all contribute material to the assessment task.

**Assessment Due Date**

Week 10 Friday (27 Sept 2019) 5:00 pm AEST

You will submit the Case Study via the EVST19007 Moodle site TurnItIn facility.

**Return Date to Students**

Week 12 Friday (11 Oct 2019)

The lecturer will provide feedback within ten days of portfolio submission.

**Weighting**

50%

**Assessment Criteria**

An assessment criteria and standards sheet will be posted on the Moodle site which will examine that the paper: - addresses the topic using the unit material focussing on the EIS; - addresses the topic using scholarly sources as evidence to underpin argument; - is engaging and clearly structured and advances discussion from introduction to conclusion in a logical manner ; and - accords with written communication conventions and cites references correctly.

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Submission Instructions**

You will submit the Case Study via the EVST19007 Moodle site TurnItIn facility.

**Learning Outcomes Assessed**

- Assess the extent to which examples of environmental impact studies meet these concepts and practices.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Ethical practice

### 4 Portfolio #3

**Assessment Type**

Portfolio

**Task Description**

Portfolio #3 is a submission of short answer questions from both weeks 8, 10 and 11. You will collect and submit the results of worked exercises from both weeks into a single document for Portfolio #3. The individual exercises are detailed in the EVST19007 Moodle site in weeks 8, 10 and 11.

**Assessment Due Date**

Week 12 Friday (11 Oct 2019) 5:00 pm AEST



You will submit the portfolio via the EVST19007 Moodle site TurnItIn facility.

**Return Date to Students**

Exam Week Friday (25 Oct 2019)

The lecturer will provide feedback within ten days of portfolio submission.

**Weighting**

20%

**Assessment Criteria**

The 'assessments' tab of the EVST19007 Moodle site specifies detailed marking criteria – a synopsis of which is as follows:

- completeness of the short answer questions concerning the learning material;
- within word limits; and
- sentence construction, argument structure and readability of the short answer or diagram.

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Submission Instructions**

You will submit the portfolio via the EVST19007 Moodle site TurnItIn facility.

**Learning Outcomes Assessed**

- Review and apply the procedures for conducting an environmental impact assessment

**Graduate Attributes**

- Information Literacy
- Cross Cultural Competence

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem