



# EVST19008 *Development and Environmental Policy*

## Term 1 - 2018

Profile information current as at 24/04/2024 06:55 am

All details in this unit profile for EVST19008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In recent years the Australian news media has contained some consistent themes – and so we are all well aware of the clash between development projects and environmental concerns. How is the peace kept? How do development and the environment co-exist? You will explore the nexus of international agreements, government policy and corporate governance principles with respect to environmental policy. You will explore the rationale that links more specialist units of study at CQUniversity – Environmental Management Systems, Environment Impact Analysis and units teaching practical environment quality measurement skills. Your major assessment will assess a recent Australian environment issue asking you to determine what can be learnt about the theory and application of development and environmental policy to that incident.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2018

- Distance

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 30%

#### 2. **Online Quiz(zes)**

Weighting: 30%

#### 3. **Written Assessment**

Weighting: 40%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student feedback.

##### Feedback

The 2017 changes to the unit Moodle site structure, learning activities and assessment tasks have been welcomed.

##### Recommendation

Since student feedback on the 2017 term 1 unit learning activities and assessment tasks was positive, these items will not be restructured in 2018.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Explain the concepts that underpin development and environmental policy
2. Analyse the peak processes organisations need to put in place to gain an environmental consciousness and abide by Government environmental management policy and legislation
3. Assess the extent to which the application of environmental policy could have ameliorated a recent Australian environmental issue.

N/A

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Written Assessment - 30%	•	•	•
2 - Online Quiz(zes) - 30%	•	•	•
3 - Written Assessment - 40%	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication			•
2 - Problem Solving		•	•

Graduate Attributes	Learning Outcomes		
	1	2	3
3 - Critical Thinking	•		
4 - Information Literacy	•	•	•
5 - Team Work			•
6 - Information Technology Competence			
7 - Cross Cultural Competence			
8 - Ethical practice	•		•
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 30%	•									
2 - Online Quiz(zes) - 30%				•		•				
3 - Written Assessment - 40%	•	•						•		

## Textbooks and Resources

### Textbooks

EVST19008

#### Prescribed

#### **Environmental Management; Processes and Practices for Australia**

Edition: 2nd (2011)

Authors: Thomas, I., Murfitt, P.

Federation Press

Sydney , NSW , Australia

ISBN: 978-1-86287-816-7

Binding: Paperback

#### **Additional Textbook Information**

Students will be directed to any further required readings through the Moodle unit pages.

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

#### **You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Michael Hewson** Unit Coordinator

[m.hewson@cqu.edu.au](mailto:m.hewson@cqu.edu.au)

## Schedule

### **Week 1 - 05 Mar 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Welcome to the Anthropocene	Chapter 1 Environmental management - an Introduction	

### **Week 2 - 12 Mar 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Environmental policy – an international context	Chapter 2 International Context for Environmental Management and Policy	

### **Week 3 - 19 Mar 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Environmental policy – a government context	Chapter 3 Public directions for environmental management	

### **Week 4 - 26 Mar 2018**

Module/Topic	Chapter	Events and Submissions/Topic
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Environmental policy and management – the corporate response	Chapter 4 Private Directions for Environmental Management: Corporate Environmental management	Forum 1 due 26 <sup>th</sup> March - 9:00 am
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**Week 5 - 02 Apr 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Frameworks for environmental policy and management	Chapter 5 Broad Frameworks for Environmental Management	Quiz 1 due 2nd April - 9:00 am

**Vacation Week - 09 Apr 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Vacation Week		

**Week 6 - 16 Apr 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Toolkit: risk and life-cycle analysis	Chapter 6 Risk and life-cycle analysis	Forum 2 due 16th April – 9 am

**Week 7 - 23 Apr 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Toolkit: environmental impact assessment (EIA)	Chapter 7 Tools for Environmental Assessment - EIA	Quiz 2 due 23rd April - 9:00 am

**Week 8 - 30 Apr 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Toolkit: environmental management systems (EMS)	Chapter 8 Tools for Environmental Assessment - EMS	

**Week 9 - 07 May 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Toolkit: environmental auditing	Chapter 9 Environmental Auditing	Forum 3 due 7 <sup>th</sup> May - 9 am

**Week 10 - 14 May 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Toolkit: environmental reporting	Chapter 10 Environmental Reporting	

**Week 11 - 21 May 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Organisational change for environmental management - a case study	Chapter 11 Organisational change for environmental management	Quiz 3 due 21st May - 9:00 am

**Week 12 - 28 May 2018**

Module/Topic	Chapter	Events and Submissions/Topic
The future of development and environmental policy	Chapter 12 Directions in environmental management	

**Review/Exam Week - 04 Jun 2018**

Module/Topic	Chapter	Events and Submissions/Topic
		<b>Assessment #3 - Term Paper (2,500 words)</b> Due: Review/Exam Week Monday (4 June 2018) 9:00 am AEST

**Exam Week - 11 Jun 2018**

Module/Topic	Chapter	Events and Submissions/Topic

## Assessment Tasks

### 1 Assessment #1 - Three Online Forums Writing

#### Assessment Type

Written Assessment

#### Task Description

Three separate written forum entries will each constitute ten marks - three forums make up 30 marks and therefore 30% of your unit assessment overall.

The idea behind the forums is peer learning. The forums start with your submission of a short opinion of between 250 and 350 words. Your opinion is drawn from the learning material. The three questions are:

- Forum 1 - "The Australian economy and environment are not linked".
- Forum 2 - "The term Cleaner Production just means companies have to recycle waste".
- Forum 3 - "The best time to engage the public in an EIA is after all the environmental issues have been identified".

The forum then requires a second action from you by the due date: to make a short, respectful and reflective reply to two of your colleague's posts.

#### Assessment Due Date

Forum 1 due 26 March 9 am | Forum 2 due 16 April 9 am | Forum 3 due 7 May 9 am

#### Return Date to Students

Feedback will be provided within 10 working days of each of the three forum deadlines.

#### Weighting

30%

#### Assessment Criteria

The Moodle site for EVST19008 contains a document detailing the marking criteria for the three forum assessments - in general, the marking accounts for:

- a structured and engagingly written opinion drawing on unit materials;
- within the word limits - between 250 and 350 words;
- learned opinion on more than one related concept;
- grammar and spelling;
- submission of the original post five days before the deadline; and
- commentary on other student posts before the deadline.

#### Referencing Style

- [Harvard \(author-date\)](#)

#### Submission

Online

#### Submission Instructions

See Moodle Site - Assessment Detail and Submissions

#### Learning Outcomes Assessed

- Explain the concepts that underpin development and environmental policy
- Analyse the peak processes organisations need to put in place to gain an environmental consciousness and abide by Government environmental management policy and legislation
- Assess the extent to which the application of environmental policy could have ameliorated a recent Australian environmental issue.

#### Graduate Attributes

- Communication

### 2 Assessment #2 - Three Online Quizzes

#### Assessment Type

Online Quiz(zes)

**Task Description**

The three assessable quizzes consist of multiple choice or true/false type questions. The questions for the assessable quizzes are selected from the prescribed text as follows:

- Quiz 1 - Chapters 3 and 4;
- Quiz 2 - Chapter 6; and
- Quiz 3 - Chapters 8, 9 and 10.

You have only 1 attempt at each assessable quiz so review your answers before you submit the quiz. The quizzes are essentially "open book" - so take your time and consider each question carefully. All quiz questions are from prominent sections of the textbook.

**Number of Quizzes**

3

**Frequency of Quizzes**

Other

**Assessment Due Date**

Quiz 1 due 2 April : 9 am : Quiz 2 due 23 April: 9 am : Quiz 3 due 21 May : 9 am

**Return Date to Students**

The quiz will be marked online as it is submitted.

**Weighting**

30%

**Assessment Criteria**

These quizzes are marked based on your knowledge of the work performed in the previous weeks identified.

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Submission Instructions**

See Moodle site - Assessment details and submission

**Learning Outcomes Assessed**

- Explain the concepts that underpin development and environmental policy
- Analyse the peak processes organisations need to put in place to gain an environmental consciousness and abide by Government environmental management policy and legislation
- Assess the extent to which the application of environmental policy could have ameliorated a recent Australian environmental issue.

**Graduate Attributes**

- Information Literacy
- Information Technology Competence

## 3 Assessment #3 - Term Paper (2,500 words)

**Assessment Type**

Written Assessment

**Task Description**

The term paper assessment applies the course learning to a specific, historical Australian environmental issue. You will select one of the topics indicated below, and write a term paper which:

- introduces and describes the environmental event;
- describes the environmental policy and environmental management failure from the scientific literature, government and authoritative organisation references;
- discusses your assessment of the environment management mitigation and policy setting lessons to take forward, informed by the course learning activities; and
- therefore, answers two key questions: (1) what environmental policy/process lessons are evident; and (2) how could the "precautionary principle" have been applied to the issue?

Select one of these Environment policy issues:

1. Historical mine site rehabilitation - a case study such at Mount Morgan Queensland.
2. The mining and use of asbestos based building materials in Australia.



3. Coal seam gas mining affecting aquifers in Australia.
4. Australian Government use of firefighting foam and the impact on surface and groundwater.
5. Australian aquaculture – a case study such as QLD and Great Barrier Reef nutrients.
6. You may self-select a topic – written approval from the lecturer is required.

**Assessment Due Date**

Review/Exam Week Monday (4 June 2018) 9:00 am AEST

**Return Date to Students**

Exam Week Friday (15 June 2018)

Final paper feedback will be provided within 10 days of term paper submission.

**Weighting**

40%

**Assessment Criteria**

Your paper will be marked based on a criteria sheet available from the EVST1908 Moodle site – in summary the criteria are:

- the degree to which the paper is based on scholarly source material;
- paper structure, correct referencing and the degree to which it engages readers;
- content addresses environmental policy improvement following environmental failure addressing unit content.
- content addresses precautionary principle perspectives.

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Submission Instructions**

Via Moodle site - assessment detail and submission

**Learning Outcomes Assessed**

- Explain the concepts that underpin development and environmental policy
- Analyse the peak processes organisations need to put in place to gain an environmental consciousness and abide by Government environmental management policy and legislation
- Assess the extent to which the application of environmental policy could have ameliorated a recent Australian environmental issue.

**Graduate Attributes**

- Communication
- Problem Solving
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem