

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



EVST28001 *Climate Change: Risk and Assessments*

Term 2 - 2027

Profile information current as at 07/09/2026 09:29 pm

All details in this unit profile for EVST28001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Climate change is now widely recognised as one of the biggest challenges facing the world. Its effects are already severe in Australia as well as in many other parts of the world. This unit will present you with in-depth knowledge of the issues related to climate change, with a focus on assessing risks of climate change and approaches to deal with the impacts. You will be introduced to the nature of climate change as well as to interdisciplinary approaches and integrative perspectives to problems of anthropogenic climate change. These include response strategies and programs to avert, mitigate, and adapt to climate change.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: *6*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Completion of 18 credit points

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback and Unit coordinator self-assessment.

Feedback

Assessments could be redesigned to better support learning across the diverse cohort.

Recommendation

The Unit Coordinator will update the assessment design to ensure stronger alignment with the Unit Learning Outcomes and to broaden its applicability across the varied courses and professional contexts represented within the student cohort.

Feedback from Unit coordinator self-assessment.

Feedback

Current expectations for generative AI use were unclear to students.

Recommendation

The Unit Coordinator will incorporate explicit guidance on the acceptable use of generative AI tools in the unit's assessment into tutorial sessions, so clarifying expectations and reducing the risk of inappropriate use.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.