FAHE13002 *Special Project*
Term 3 - 2018

Profile information current as at 04/05/2024 07:02 pm

All details in this unit profile for FAHE13002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
This unit gives students an opportunity to undertake a project of their choice in any discipline area in the school in which they have already done a substantial amount of study. The project could involve researching an academic topic or involve using practical skills or relate to a work placement in an approved organisation. NOTE: The unit is only offered subject to the availability of an appropriate supervisor, who will stipulate the learning activities and the precise assessment task(s) to be completed by students. Students considering this unit are advised to contact a potential supervisor(s) and the unit coordinator. Once a topic or a work placement has been agreed, the course advisor will confirm the student's enrolment in the unit.

Details
Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
A prerequisite of 72 credit points is required, which means students need to have done at least half their degree in any area relevant to their choosing research topics.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 3 - 2018

- Distance
- Rockhampton

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**
Weighting: 100%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Head of Course.

Feedback

The unit is of value because it offers advanced level students an opportunity to undertake a project or work placement within a course.

Recommendation

Continue offering the unit every term for these kinds of learning opportunities.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Meet pre-established objectives and criteria for the work placement/project.
2. Analyse and assess the work practices - process and content - relating to the negotiated placement/project.
3. Participate in and successfully complete a variety of humanities and communication and/or other cognate related tasks.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level   ° Introductory Level   • Intermediate Level   • Graduate Level   ° Professional Level   ° Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Written Assessment - 100%	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	•
2 - Problem Solving	•	•	•
3 - Critical Thinking	•	•	•
4 - Information Literacy			
5 - Team Work			
6 - Information Technology Competence			
7 - Cross Cultural Competence			
8 - Ethical practice	•	•	
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 100%	•	•	•					•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: Harvard (author-date)
For further information, see the Assessment Tasks.

Teaching Contacts

Jiaping Wu Unit Coordinator
j.wu@cqu.edu.au
Michael Danaher Unit Coordinator
m.danaher@cqu.edu.au

Schedule

Week 1 - 05 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Please contact your supervisor in the first instance, or the Unit Coordinator, Dr Jiaping Wu, to discuss a suitable project.		Details of the study schedule for this unit will be provided by the individual project supervisor.

Week 2 - 12 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic

Week 3 - 19 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic

Week 4 - 26 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic

Vacation Week - 03 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic

Week 5 - 10 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 17 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic

Week 7 - 31 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic

Week 8 - 07 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 9 - 14 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 10 - 21 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 11 - 28 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic

Week 12 - 04 Feb 2019

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 11 Feb 2019

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Written Assessment

Assessment Type
Written Assessment

Task Description
Students should contact their supervisors to discuss their projects and negotiate the learning outcomes and assessment details. The usual requirement for a project is to write a research paper of 5,000-6,000 words or the equivalent. There will be different assessment for a work placement or an overseas study tour. Your supervisor will be in touch with you about specific assessment.

Assessment Due Date

Return Date to Students

All assessment items will be returned as soon as practicable after the end of term

Weighting
100%

Assessment Criteria
Specific learning outcomes and assessment criteria are determined by individual supervisors.

Referencing Style

- [Harvard (author-date)](#)

Submission
Online

Submission Instructions
Students need to consult their supervisors for methods of submission.

Learning Outcomes Assessed

- Meet pre-established objectives and criteria for the work placement/project.
- Analyse and assess the work practices - process and content - relating to the negotiated placement/project.
- Participate in and successfully complete a variety of humanities and communication and/or other cognate related tasks.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem