## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 14/12/2025 06:16 pm

All details in this unit profile for FINC19012 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## **General Information**

### Overview

This unit covers investment analysis of complex investment portfolios. You will be introduced to contemporary investment theories and construct a client focused portfolio. You will examine the risks associated with domestic and international investment products.

## **Details**

Career Level: Undergraduate

Unit Level: Level 2 Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

# Pre-requisites or Co-requisites

Prerequisite: FINC 19011

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <a href="Assessment Policy and Procedure (Higher Education Coursework)">Assessment Policy and Procedure (Higher Education Coursework)</a>.

# Offerings For Term 1 - 2026

Online

## Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

# **CQUniversity Policies**

### All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

# Previous Student Feedback

# Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

## Feedback from SUTE Comments Report

#### **Feedback**

A students find that the course work is overwhelming and creates a challenge for students trying to balance work/life/study

### Recommendation

Unit coordinator will review the Moodle content and reduce it down to the textbook resource only and leave it to the students to find their own references for the Assessments.

## Feedback from SUTE Comments Report

### **Feedback**

A student found the content delivery challenging and too complicated, because their learning style differs from the teaching methods used. Like they learn independently, rather than through engagement.

#### Recommendation

Unit Coordinator will consider simplifying the unit content to enhance accessibility and engagement for a diverse student cohort. This includes adapting materials to support various learning styles and providing alternative pathways for students who do not intend to pursue careers in financial planning or prefer minimal interaction with the learning community. At the same time, these strategies should be implemented to ensure that key graduate attributes—particularly Teamwork and Communication—are effectively developed within the unit.

## Feedback from SUTE Comments Report

#### Feedback

One student felt the Financial Planning (Statement of Advice) Instructions were a little difficult to decipher

### Recommendation

Unit coordinator will reemphasize that if any instructions are difficult to understand to reach out and ask for clarification.

# **Unit Learning Outcomes**

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

# Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

# **Academic Integrity Statement**

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.