



# FINC19016 Retirement and Superannuation

## Term 1 - 2020

Profile information current as at 19/08/2022 05:07 pm

All details in this unit profile for FINC19016 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### Corrections

#### Unit Profile Correction added on 26-03-20

*The end of term examination has now been changed to an alternate form of assessment. Please see your Moodle site for details of the assessment.*

### General Information

#### Overview

This unit covers the regulatory framework of superannuation and the role of financial advisor in retirement and superannuation planning. You will examine the legal and taxation issues related to long term wealth creation and the operation of superannuation funds. You will apply the skills required for managing the client relationship and construct a strategic retirement plan for a client situation.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

Pre-requisite: FINC11001 plus Co-requisite: LAWS19033

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 1 - 2020

- Online

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Practical Assessment**

Weighting: 50%

#### 2. **Examination**

Weighting: 50%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student emails and survey feedback

**Feedback**

Students were dissatisfied with deficiencies in the PowerPoint slides, learning resources and lecture recordings.

**Recommendation**

Redesign and renewing of the learning resources by prescribing new less technical learning resources, redoing the PowerPoint slides and recording new lectures using the new materials will be implemented.

#### Feedback from Student emails

**Feedback**

Technical nature of learning XPlan software (financial planning) was too demanding within 12 weeks, while students were trying to also grasp technical unit content.

**Recommendation**

XPlan software will be voluntary rather than mandatory for assessments.

#### Feedback from Head of Financial Planning Programs and Student phone calls and emails

**Feedback**

Professional practice standard learning materials are too technical and demanding and above the requirements of an undergraduate. Assessment workloads are unreasonable for undergraduate level work.

**Recommendation**

By redesigning the assessment to a reasonable amount of workloads, changing the textbook to be less technical and providing students with customised study guides should align the unit with undergraduate level requirements to meet the student learning objectives..

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Explain contemporary retirement and superannuation issues
2. Apply taxation and legal principles to long term wealth creation
3. Explain issues relating to self-managed superannuation funds
4. Construct pre and post strategic retirement plans.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Practical Assessment - 50%	•	•	•	
2 - Examination - 50%	•	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work		•		•
6 - Information Technology Competence	•	•	•	•
7 - Cross Cultural Competence				•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Practical Assessment - 50%	•	•	•	•	•	•	•	•		
2 - Examination - 50%	•	•	•	•			•	•		

## Textbooks and Resources

### Textbooks

FINC19016

#### Prescribed

##### **Financial Planning in Australia 2019 Essentials Edition**

Edition: 2019 (2019)

Authors: Sharon Taylor

LexisNexis Butterworths

Australia

ISBN: 9780409349047

Binding: Paperback

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#### Supplementary

##### **Australian Superannuation Handbook 2019-20**

Edition: 78th (2019)

Authors: Stuart C Jones

Thomson Reuters

Sydney , NSW , Australia

ISBN: 9780864697943

Binding: Paperback

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#### Supplementary

##### **Financial Planning**

Edition: 2nd (2017)

Authors: Warren McKeown, Mike Kerry and Marc Olynyk

John Wiley & Sons Australia, Ltd

Milton , QLD , Australia

ISBN: 9780730343554

Binding: eBook

#### Additional Textbook Information

Paper copies of all texts can be purchased at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code)

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- XPlan software to complete Practical Assessment 1

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Angelique Mcinnes** Unit Coordinator

[a.mcinnes@cqu.edu.au](mailto:a.mcinnes@cqu.edu.au)

## Schedule

### Week 1 - 09 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Background on superannuation in Australia	1, 2 and 9	<ol style="list-style-type: none"><li>1. Please refer to the study guide for details of the unit</li><li>2. For your assessment download the three files in the Assessment folder on Moodle.</li><li>3. Start unpacking the assessment case study.</li><li>4. Use the Q&amp;A Forum on Moodle if you are unsure about any content and assessment issue.</li><li>5. Complete self-study questions</li></ol>

### Week 2 - 16 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Superannuation funds and MySuper	9	<ol style="list-style-type: none"><li>1. Please refer to the study guide for details of the unit</li><li>2. For your assessment complete the sections of the SOA titled <b>'Your goals and objectives'</b> and <b>'Your risk tolerance'</b> sections of the SOA.</li><li>3. Use the Q&amp;A Forum on Moodle if you are unsure about any content and assessment issue.</li><li>4. Complete self-study questions.</li></ol>

### Week 3 - 23 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Overview & Regulation of Self-managed Superannuation Funds (SMSFs)	9	<ol style="list-style-type: none"><li>1. Please refer to the study guide for details of the unit</li><li>2. For your assessment complete <b>'Our Recommended Superannuation Strategies' of the SOA by reviewing</b> the Fact Find, the client's objectives, needs and risk tolerance and linking these to what strategy/ies you believe are achieve them.</li><li>3. Use the Q&amp;A Forum on Moodle if you are unsure about any content and assessment issue.</li><li>4. Complete self-study questions.</li></ol>

### Week 4 - 30 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Taxation of superannuation funds and choice of funds	9 and 12	<ol style="list-style-type: none"><li>1. Please refer to the study guide for details of the unit.</li><li>2. For your assessment complete the <b>'Our Superannuation Product Recommendations'</b> section of the SOA.</li><li>3. Use the Q&amp;A Forum on Moodle if you are unsure about any content and assessment issue.</li><li>4. Complete self-study questions.</li></ol>

**Week 5 - 06 Apr 2020**

Module/Topic	Chapter	Events and Submissions/Topic
Contributions including Superannuation Guarantee	9	<ol style="list-style-type: none"> <li>1. Please refer to the study guide for details of the unit.</li> <li>2. For your assessment complete the product recommendations, also consider <b>'Replacement and alternative product recommendations'</b> of the SOA.</li> <li>3. Complete self-study questions.</li> </ol>

**Vacation Week - 13 Apr 2020**

Module/Topic	Chapter	Events and Submissions/Topic
Catchup and assessment completion week		<ol style="list-style-type: none"> <li>1. Catch up on weekly readings audio lectures and self-study questions</li> <li>2. Work on your Practical Assessment</li> </ol>

**Week 6 - 20 Apr 2020**

Module/Topic	Chapter	Events and Submissions/Topic
Investment rules	9	<ol style="list-style-type: none"> <li>1. Please refer to the study guide for details of the unit.</li> <li>2. For your assessment you should be at the stage of completing the <b>'Replacement Product'</b> and <b>'Recommended asset allocation'</b> as well as making a start on the <b>'Financial outcomes of our recommended strategies'</b>.</li> <li>3. Complete self-study questions.</li> </ol>

**Week 7 - 27 Apr 2020**

Module/Topic	Chapter	Events and Submissions/Topic
Taxation of superannuation funds	9 and 12	<ol style="list-style-type: none"> <li>1. Please refer to the study guide for details of the unit</li> <li>2. For your assessment you should be at the stage of completing the <b>'Cost of our advice' section of the SOA</b> and start finalising the <b>'Supporting information and Annexures'</b>.</li> <li>3. Complete self-study questions.</li> </ol>

**Week 8 - 04 May 2020**

Module/Topic	Chapter	Events and Submissions/Topic
Superannuation withdrawal of member benefits or payment of benefits	12 and 14	<ol style="list-style-type: none"> <li>1. Please refer to the study guide for details of the unit</li> <li>2. Finalise your Statement of Advice document ready for submission in the assessment section of Moodle.</li> <li>3. Complete self-study questions.</li> </ol>

**Week 9 - 11 May 2020**

Module/Topic	Chapter	Events and Submissions/Topic
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Pensions and annuities

12

1. Assessment is due this week
2. Please refer to the study guide for the exact pages to refer to for each chapter.
3. Complete self-study questions
4. Prepare for the exams

**RETIREMENT AND SUPERANNUATION** Due: Week 9 Friday (15 May 2020) 11:45 pm AEST

#### Week 10 - 18 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Death Benefits	12 and 14	<ol style="list-style-type: none"><li>1. Please refer to the study guide for the exact pages to refer to for each chapter.</li><li>2. Complete self-study questions.</li><li>3. Prepare for the exams.</li><li>4. Complete the student evaluation.</li></ol>

#### Week 11 - 25 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Family Law and Superannuation	Chapter 10 (McKeown, Kerry and Olynyk, 2017)	<ol style="list-style-type: none"><li>1. Please refer to the study guide for the exact pages to refer to for each chapter.</li><li>2. Complete self-study questions</li><li>3. Prepare for the exams</li><li>4. Complete the student evaluation if you have not already done so.</li></ol>

#### Week 12 - 01 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
Employment termination payments	Powerpoint slide notes.	<ol style="list-style-type: none"><li>1. Please refer to the study guide for the exact pages to refer to for each chapter.</li><li>2. Complete self-study questions</li><li>3. Prepare for the exams</li><li>4. Complete the student evaluation if you have not already done so.</li></ol>

#### Review/Exam Week - 08 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
All the best for the exams		

#### Exam Week - 15 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
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## Assessment Tasks

### 1 RETIREMENT AND SUPERANNUATION

#### Assessment Type

Practical Assessment

#### Task Description

This is an **individual** assessment.

Important detailed information for your assessment is on the Moodle site.

Before you begin please read the:

1. instructions for completing and submitting your assessment.
2. case study background.

**Task requirements:**

1. Identify the client's objectives, needs and financial situation by reviewing the case study background, fact find and risk profile information provided.
2. If you choose to use XPlan, input this information into XPlan software so that you can model the various strategies within XPlan.
3. Prepare a written Statement of Advice using the template provided and financial planning software [XPlan, Microsoft-Excel and/or related software] The software is available to you via Moodle.
4. Using the analysis questions provided within the Statement of Advice template, develop and document appropriate retirement and superannuation strategies and recommendations to achieve the client's retirement goals.

**We provide:**

1. Instructions document to complete the assessment with grading rubrics
2. Completed fact find and risk profile document assumedly obtained during a meeting with the client that has already taken place.
3. Statement of Advice template, which you must complete to be graded.
4. Data analysis questions within the Statement of Advice to assist preparing the Statement of Advice document.

From the above task, it is clear this is a practical assessment dealing with a real world financial planning client superannuation need. Please start this assessment as soon as possible, because for some of you it will require learning numerous new skills. Learning how to use new software [for instance, XPlan] may need sometime and practice. Your unit coordinator is available via Moodle discussion forum and Q&A forum, as well as Zoom drop-in sessions mobile phone messaging.

Please refer to Moodle and download all three files relating to this Assessment requirements. Please read these documents carefully.

Email your unit coordinator directly to address any personal matters, concerns or difficulties during the term is encouraged.

**Assessment Due Date**

Week 9 Friday (15 May 2020) 11:45 pm AEST

Submission via Moodle

**Return Date to Students**

Week 11 Friday (29 May 2020)

Feedback via Moodle

**Weighting**

50%

**Assessment Criteria**

We award marks for completing a Statement of Advice (SOA) Microsoft-Word template provided covering the following sections of the SOA.

1. Introduction (Table of Contents)
2. Your goals and objectives
3. Scope of your advice
4. Your tolerance to risk
5. Retirement funding
6. Summary of our Advice in a Strategy Map
7. Our Recommended Superannuation Strategies
8. Our Superannuation Product Recommendations
9. Replacement and alternative product recommendations included
10. Recommended asset allocation
11. Financial outcomes of our recommended strategies
12. Cost of our advice
13. Supporting information and Annexures
14. Organisation/Structure/Presentation/Mechanics
15. Sources/Evidence

Find in the Assessment Instruction File in Moodle a comprehensive marking criteria sheet covering grade

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Online

**Submission Instructions**

Your assessment 1 comprise a single Microsoft-word files as per the Assessment Criteria List above that is to be uploaded and submitted via Moodle.

**Learning Outcomes Assessed**

- Explain contemporary retirement and superannuation issues
- Apply taxation and legal principles to long term wealth creation
- Explain issues relating to self-managed superannuation funds

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## Examination

**Outline**

Complete an invigilated examination.

**Date**

During the examination period at a CQUniversity examination centre.

**Weighting**

50%

**Length**

180 minutes

**Exam Conditions**

Closed Book.

**Materials**

Calculator - all non-communicable calculators, including scientific, programmable and graphics calculators are authorised

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem