

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



FINC19016 *Retirement and Superannuation*

Term 1 - 2027

Profile information current as at 05/09/2026 07:25 am

All details in this unit profile for FINC19016 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit covers the regulatory framework of superannuation and the role of financial advisor in retirement and superannuation planning. You will examine the legal and taxation issues related to long term wealth creation and the operation of superannuation funds. You will apply the skills required for managing the client relationship and construct a strategic retirement plan for a client situation.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: FINC11001 plus Co-requisite: LAWS19033

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Strong Industry Expertise and Authentic Learning- Unit Relevance to Degree (100%) - Students consistently acknowledged the coordinator's professional knowledge and industry experience, particularly in retirement planning and superannuation. Students also noted that the teaching approach reflects contemporary professional practice and exposes them to realistic financial planning processes.

Recommendation

The unit coordinator continues to share her knowledge and experiences.

Feedback from SUTE

Feedback

Integration of Contemporary Industry Technologies like GenAI - Students were highly supportive of the incorporation of GenAI into the curriculum, recognising the importance of these skills for future professional practice.

Recommendation

Continue to encourage students to use GenAI responsibly but focus more on the unit content than on teaching responsible GenAI skills.

Feedback from SUTE

Feedback

Perceived Workload and Content Volume - Some students indicated that the breadth of content felt equivalent to more than one unit and compared this unit to other non-financial planning units.

Recommendation

Clearly include essential skills only on the Moodle LMS. Review opportunities to reduce duplication across resources. Continue reviewing workload against equivalent unit expectations.

Feedback from SUTE

Feedback

Learning Resource Delivery - Students appear to prefer fewer, larger recordings that allow continuous viewing while still permitting pause and review.

Recommendation

Review video structure and consolidation opportunities. Consider combining related content into larger thematic recordings.

Feedback from SUTE

Feedback

Assessment Support and Scaffolded Learning -Several comments suggested students would benefit from additional guidance when preparing the SOA.

Recommendation

Support students more to navigate complex professional tasks for the first time. Review opportunities to streamline the student SOA template.

Feedback from SUTE

Feedback

Industry Software Experience - One student specifically raised concerns regarding Midwinter software and suggested alternative platforms. Exposure to industry software remains valuable because it helps students understand contemporary advice processes and software-driven advice production. However, learning software and learning financial planning concepts simultaneously can increase cognitive load.

Recommendation

Review supporting resources for software activities. Provide additional software demonstrations and troubleshooting support.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.